Dr. Carl S. Blyth

Center for Open Educational Resources and Language Learning

University of Texas at Austin

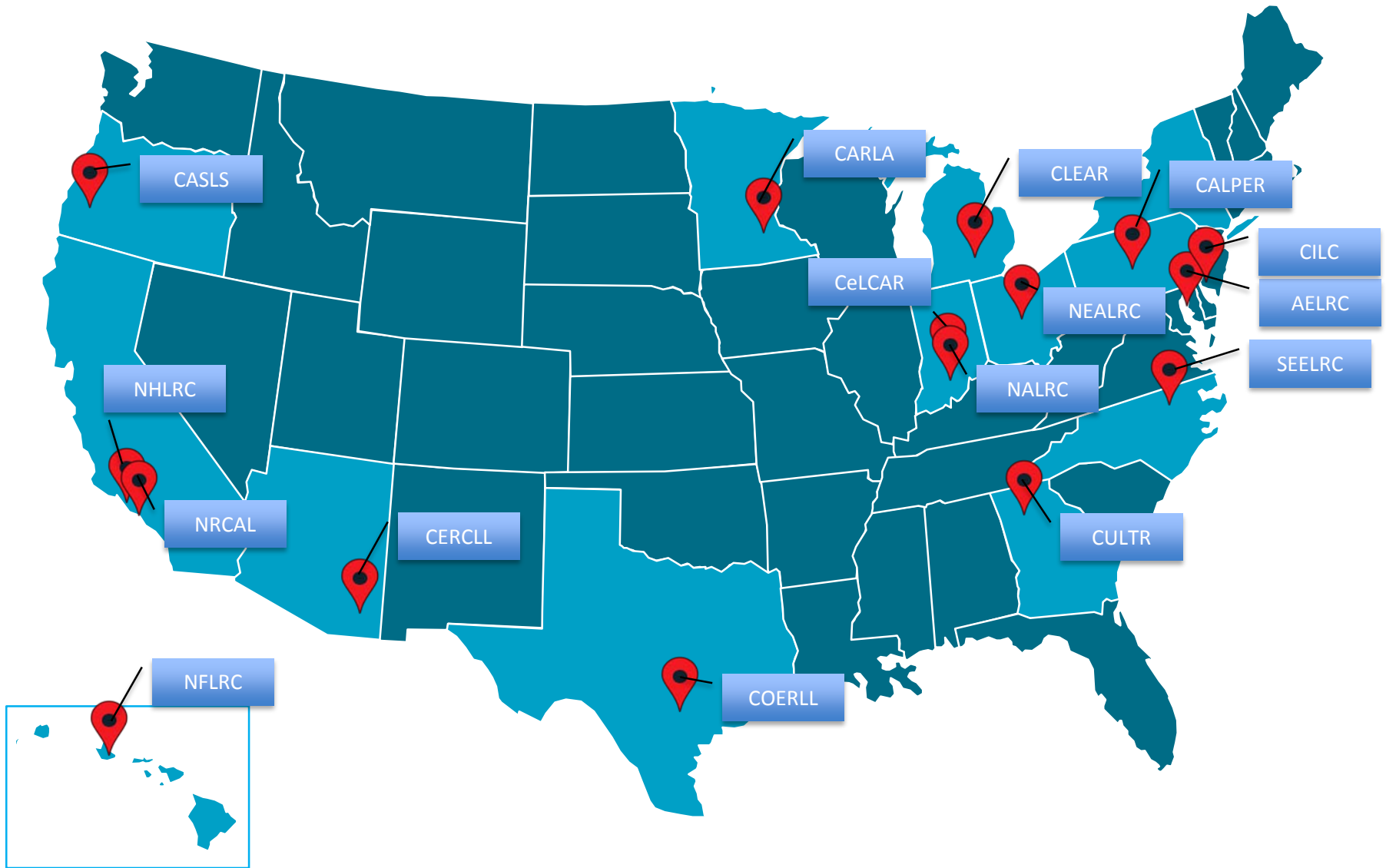coerll

for an open world
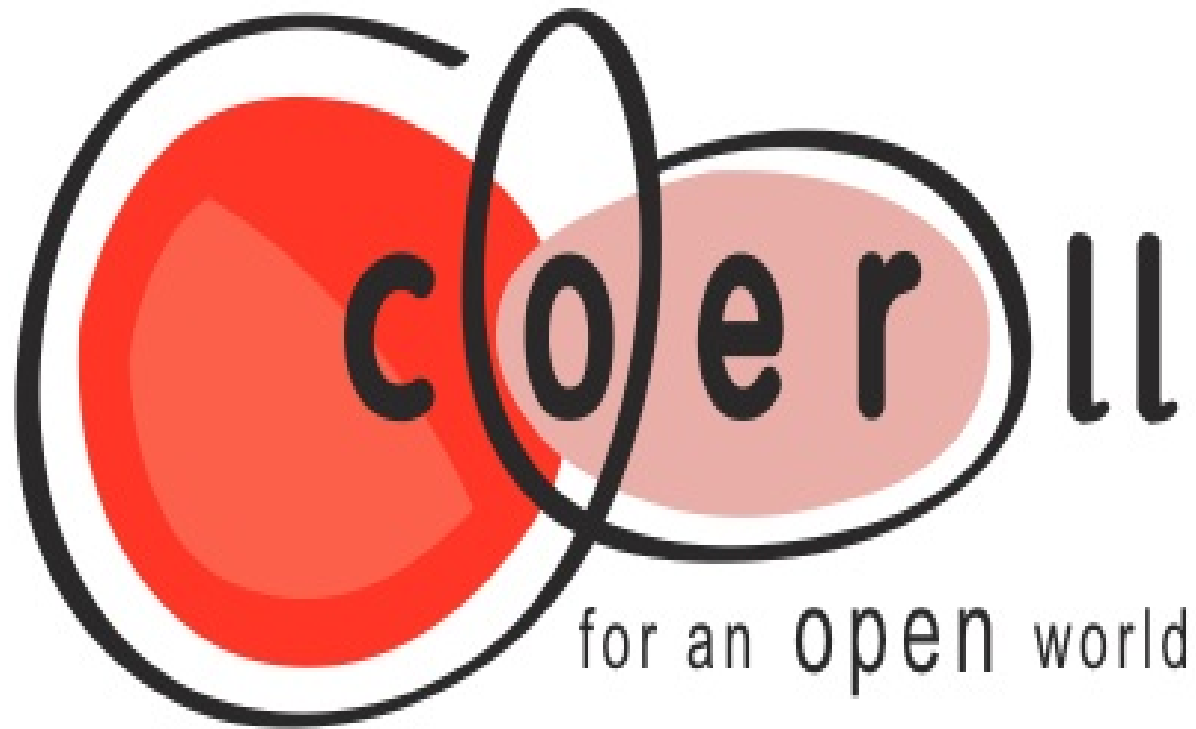
What are the LRCs?

- The Language Resource Centers were established through US Dept. of Education Title VI funding in 1990
  - Currently 16 LRCs
  - Just began Year 2 of the 2014-18 funding cycle
- LRCs are mandated to "improve the capacity to teach and learn foreign languages effectively" in the US

NFLRCs' Mission

- Applied Linguistic Research
- Teaching materials and resources (OER)
- Assessment
- Professional development
- Less commonly taught languages (LCTLs)
- K-12 initiatives
- Outreach and dissemination

Where are the LRCs?

CASLS

CARLA

CLEAR

CALPER

CILC

CeLCAR

NEALRC

AELRC

NHLRC

NALRC

SEELRC

NRCAL

CERCLL

CULTR

NFLRC

COERLL

Current LRCs ('general' focus)

- Assessment and Evaluation Language Resource Center (AELRC)
  - Georgetown University/Center for Applied Linguistics
- Center for Advanced Language Proficiency Education and Research (CALPER)
  - The Pennsylvania State University
- Center for Advanced Language Proficiency Education and Research (CARLA)
  - University of Minnesota
- Center for Applied Second Language Studies (CASLS)
  - University of Oregon
- Center for Educational Resources in Culture, Language & Literacy (CERCLL)
  - University of Arizona
- Center for Integrated Language Communities (CILC)
  - City University of New York – CUNY

(continued)

Current LRCs   ('general' focus)

- Center for Language Education and Research (CLEAR)
    - Michigan State University
- Center for Open Educational Resources and Language Learning (COERLL)
    - University of Texas at Austin
- Center for Urban Language Teaching and Research (CULTR)
    - Georgia State University
- National Foreign Language Resource Center (NFLRC)
    - University of Hawaiʻi
- National Heritage Language Resource Center (NHLRC)
    - University of California, Los Angeles

(continued)

COERLL's Mission: To Open Up Education!

- To create high quality but <u>inexpensive</u> (free!) OER for FL learning
- To promote "participatory culture"
- To build an "infrastructure for sharing"

"Gratis" vs. "Libre"

Wiley & Green (2012:18)

"Education is, first and foremost an enterprise of sharing. In fact, sharing is the sole means by which education is effected. If an educator is not sharing what he or she knows with students, there is no education happening."

What COERLL means by *OPEN*

1. Free Access (online, no passwords, no fees)
2. Enable the "5 R's" (David Wiley)
   – **Retain**-no disappearing ink!
   – **Reuse** - copy verbatim
   – **Redistribute** - share with others
   – **Revise** - adapt and edit
   – **Remix** - combine with others

"Remix Hypothesis"

DAVID WILEY ON EDUCATION AS SHARING

At the end of September, Dr. David Wiley visited the University of Texas at Austin to deliver a presentation entitled "The Future is Now and It's Open." His talk was the inaugural event of "The Year of Open," a joint effort by the University of Texas Libraries and Texas Learning Sciences. A tireless advocate for open education, David serves as the Chief Academic Officer of Lumen Learning (http://www.lumenlearning.com), an organization dedicated to increasing student success through the adoption of open educational resources (OER). In addition, David is the current Education Fellow at Creative Commons (http://www.creativecommons.org) and adjunct faculty member in Brigham Young University's graduate program in Instructional Psychology and Technology. During his UT talk, David equated "open education" with "intellectual generosity," a core educational value. Furthermore, he characterized the successful educator as someone who shares the most completely with the largest number of students. David has taken similar stances in many of his other appearances and publications:

"Education is, first and foremost, an enterprise of sharing. In fact, sharing is the sole means by which education is effected. If an instructor is not sharing what he or she knows with students, there is no education happening." (Wiley and Green 2012, p. 81)

Wiley divides the concept of educational sharing into two related domains--sharing knowledge and sharing "expressions of knowledge" such as a book or an article. In a 2010 TED talk, Wiley described knowledge as "non-rivalrous," claiming that teachers can give students their knowledge "without giving it away." However, he pointed out that a teacher's knowledge is fundamentally different from a concrete expression of that knowledge. For example, Wylie noted that when teachers give their students a book, they are literally giving it away. Or at least that was the case in the print era when a book was understood as a hard copy. But not so in today's digital world in which downloadable expressions of
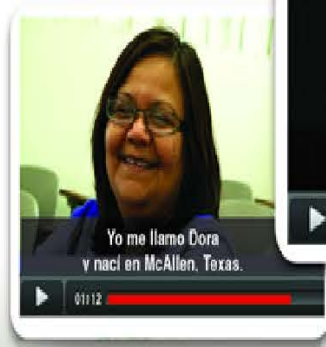
COERLL's Open Design Strategies

– Modular content

– Embeddable Media (YouTube)

– Editable formats (Google Docs)

– Multiple formats (print-on-demand and mobile)

SpinTX

Authentic Spanish videos for language learning

JW Player

Hay muchas frases que...que si estás
conversando en el español vas a tener

00:23

Esa fue una historia muy bonita,
pero ya me la cambiaste mucho.

00:15

00:00

Siempre fui respetuoso como
me enseñaron en mi casa

00:05

Yo me llamo Dora
y nací en McAllen, Texas.

01:12

Qué esfuerzos has hecho para conservar
sus tradiciones culturales en este país?

00:08

About the Archive

The SpinTX video archive provides access to selected video clips and transcripts from the Spanish in Texas Corpus, a collection of video interviews with bilingual Spanish speakers in Texas. Learn more...

Join the community

Create a free account to start saving and tagging your favorite videos. More features and tools for educators are coming soon!

Username or e-mail *

Search full text of transcripts:

Français interactif

By Karen Kelton, Nancy Guilloteau, Carl Blyth

View this Author's Spotlight

Paperback, 347 Pages

Add to Cart

Price: $29.50

Ships in 3-5 business days

This textbook is newly revised (January 2011) and includes all 13 chapters of Français interactif. It accompanies www.laits.utexas.edu/fi, the web-based French program developed and in use at the University of Texas since 2004, and its companion site, Tex's French Grammar (2000) www.laits.utexas.edu/tex/ Français interactif is an open acess site, a free and open multimedia resources, which requires neither password nor fees.
Français interactif has been funded and created by Liberal Arts Instructional Technology Services at the University of Texas, and is currently supported by COERLL, the Center for Open Educational Resources and Language Learning UT-Austin, and the U.S. Department of Education Fund for the Improvement of Post-Secondary Education (FIPSE Grant P116B070251) as an example of the open access initiative.

Preview

Français interactif
A French program

News and important updates...

- Français interactif's developers are excited to announce a new website, Voices for Openness in Language Learning, http://sites.la.utexas.edu/voices/. Read stories of Open Educators who are using Français interactif and other OER in their classrooms and consider adding your own voice to support the open education movement!

Textbook

Français interactif

Les étudiants américains en France

Chapters 0 - 13

Purchase the Français interactif textbook in print-on-demand format

OR

Chapter Index

Tex's French Grammar

e comma

A COMMENTARY MACHINE ✳

collaborative reading

Username: *

Password: *

Log in

- [Request new password](#)

eComma works currently on Safari, Firefox, and Chrome. IE browsers might be supported in the future.

Le Littéraire dans le quotidien

Google Drive

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03-Envie-de-voya…

04-Respect-et-verité

05-Un-peu-de-har…

06-La-Ville-et-le-g…

07-Fêtes-et-souve…

Sharing Materials
For an Open World

Fall 2015

In this issue

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