

MINUTES

STATE BOARD OF EDUCATION

JUNE 2023

Minutes

State Board of Education

June 23, 2023

**STATE BOARD OF EDUCATION**  
*(State Board for Career and Technology Education)*

**KEVEN ELLIS, Lufkin**  
**Chair of the State Board of Education**  
**District 9**

**PAM LITTLE, Fairview**  
**Vice Chair of the State Board of**  
**Education**  
**District 12**

**PATRICIA HARDY, Fort Worth**  
**Secretary of the State Board of**  
**Education**  
**District 11**

**Board Members**

**REBECCA BELL-METEREAU, San Marcos**  
**District 5**

**AARON KINSEY, Midland**  
**District 15**

**EVELYN BROOKS, Frisco**  
**District 14**

**TOM MAYNARD, Florence**  
**District 10**

**STACI CHILDS, Houston**  
**District 4**

**MELISSA ORTEGA, El Paso**  
**District 1**

**AICHA DAVIS, Dallas**  
**District 13**

**MARISA PEREZ-DIAZ, Converse**  
**District 3**

**L. J. FRANCIS, Corpus Christi**  
**District 2**

**JULIE PICKREN, Pearland**  
**District 7**

**WILL HICKMAN, Houston**  
**District 6**

**AUDREY YOUNG, Trinity**  
**District 8**

## **Committees of the State Board of Education**

### **INSTRUCTION**

Audrey Young  
Evelyn Brooks  
Aicha Davis  
Pam Little  
Melissa N. Ortega

### **SCHOOL FINANCE/PERMANENT SCHOOL FUND**

Tom Maynard  
Marisa B. Perez-Diaz  
Keven Ellis  
Patricia Hardy  
Aaron Kinsey

### **SCHOOL INITIATIVES**

Will Hickman  
LJ Francis  
Staci Childs  
Julie Pickren  
Rebecca Bell-Metereau

Minutes  
State Board of Education  
Friday, June 23, 2023

The State Board of Education met at 9:10 a.m. on Friday, June 23, 2023, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

**Present:** Keven Ellis, chair; Rebecca Bell-Metereau; Evelyn Brooks; Staci Childs; Aicha Davis (virtual); L.J. Francis; Patricia Hardy; Will Hickman; Aaron Kinsey; Pam Little; Tom Maynard; Melissa Ortega; Marisa B. Perez-Diaz; Julie Pickren; Audrey Young

**Invocation**

**Pledge of Allegiance**

**Roll Call**

**Approval of Minutes**

State Board of Education, April 14, 2023

**MOTION AND VOTE:** *The State Board of Education unanimously approved the minutes of the April 14, 2023, meeting of the State Board of Education, as printed.*

**Public Testimony**

2

Public Testimony was provided by the following individuals:

NAME: Callie Crain  
AFFILIATION: Texas Future Farmers of America Foundation

NAME: Trevor King  
AFFILIATION: Texas Future Farmers of America Foundation

NAME: Lakeisha Meniffee  
AFFILIATION: STEM Urban Perspective

## 1. Resolutions

### **Student Heroes Award**

*The State Board of Education, by unanimous consent, adopted a resolution commending each of the following students for their selfless acts of kindness and service: Manuel Ramirez, Nathanael Gonzalez, Cooper LaBuhn, Hope Faith Wiggins, Catherine Tu, Carsyn Collins, Ashlyn Gilchrist, Alexandra Hamilton, Jordan Jones, V'Jae Brown, Cameron Taylor, Madhalasa Iyer, Taylor McCowan, Elise Fuselier, and Lanie Salazar.*

(ATTACHMENT 1, page 11)

### **Bond Guarantee Capacity**

*The State Board of Education, by unanimous consent, adopted a resolution expressing appreciation to Senator Cornyn, Representative Doggett, Representative Arrington, and all of the other members of the Texas Congressional delegation who worked to acquire relief for the Permanent School Fund bond guarantee program from the federal limit.*

(ATTACHMENT 2, page 13)

### **Texas Teacher of the Year**

*The State Board of Education recognized Shelley Jeffroy from Otis Brown Elementary School in the Irving Independent School District as the 2023 Texas Teacher of the Year.*

### **Texas Secondary Teacher of the Year**

*The State Board of Education recognized Chris McLeod from Brazoswood High School in the Brazosport Independent School District as the 2023 Texas Secondary Teacher of the Year.*

### **Milken Educator Award**

*The State Board of Education recognized Diana Lopez from BASIS San Antonio Primary Medical Center Campus and Jenna Dean from Nederland ISD as a Milken National Educator Award recipients.*

## 2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

*By unanimous consent, the State Board of Education approved the following items on the consent agenda.*

- (1) **Proposed Repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter I, Health Science, §127.411; Subchapter M, Law and Public Service, §127.633; Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.744, 127.756, 127.757, 127.761, 127.764, 127.765, 127.769, and 127.770**  
**(Second Reading and Final Adoption)**  
(Board agenda page II-1)

The State Board of Education approved for second reading and final adoption the proposed repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter I, Health Science, §127.411, Pharmacology (One Credit), Adopted 2015; Subchapter M, Law and Public Service, §127.633, Forensic Science (One Credit), Adopted 2015; and Subchapter O, Science, Technology, Engineering, and Mathematics, §127.744, Principles of Biosciences (One Credit), Adopted 2015; §127.756, Biotechnology I (One Credit), Adopted 2015; §127.757, Biotechnology II (One Credit), Adopted 2015; §127.765, Digital Forensics (One Credit), Beginning with School Year 2019-2020; §127.769, Foundations of Cybersecurity (One Credit); and §127.770, Cybersecurity Capstone (One Credit); and

Made an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter I, Health Science, §127.411, Pharmacology (One Credit), Adopted 2015; Subchapter M, Law and Public Service, §127.633, Forensic Science (One Credit), Adopted 2015; and Subchapter O, Science, Technology, Engineering, and Mathematics, §127.744, Principles of Biosciences (One Credit), Adopted 2015; §127.756, Biotechnology I (One Credit), Adopted 2015; §127.757, Biotechnology II (One Credit), Adopted 2015; §127.765, Digital Forensics (One Credit), Beginning with School Year 2019-2020; §127.769, Foundations of Cybersecurity (One Credit); and §127.770, Cybersecurity Capstone (One Credit), is necessary effective date of August 1, 2023. and shall have an effective date of August 1, 2023.

- (2) **Approval of Updates and Substitutions to Adopted Instructional Materials**  
(Board agenda page II-12)

The State Board of Education approved the request from Savvas Learning, to update content in its, Texas myView, and Texas miVisión Literacy product adopted under Proclamation 2019; and approved the request from Children's Learning Institute at The University of Texas Health Science Center at Houston, to update content in its CIRCLE Pre-K Curriculum English/Spanish product adopted under Proclamation 2021.

**(3) Review the Process to Consider Board Member Nominees for a School Land Board Position**

(Board agenda page III-3)

The State Board of Education the State Board of Education approved submission of the following list of nominees to the governor for consideration for appointment to the School Land Board:

Rebecca Berger	Jackie Besinger
John David Bradley	J. Brad Curlee
John Caley	Jay Kleberg
David Eyler	Craig LeTulle
Troy Hanes	Lee Partridge
Michael Neill	James Watt

**(4) Recommendation for One Reappointment to the Boys Ranch Independent School District Board of Trustees**

(Board agenda page IV-1)

The State Board of Education removed this item from the consent agenda.

**COMMITTEE OF THE FULL BOARD**

3. **Proposed New Texas Essential Knowledge and Skills for Occupational Safety and Health in 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School (Second Reading and Final Adoption)**  
(Board agenda page I-1)

**MOTION:** *It was moved by Mrs. Little that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.17, Career and Technical Education Standards in Occupational Safety and Health, Adopted 2023, and §127.18, Occupational Safety and Health (One Credit), Adopted 2023; as amended and recommended by the Committee of the Full Board; and*

*Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.17, Career and Technical Education Standards in Occupational Safety and Health, Adopted 2023, and §127.18, Occupational Safety and Health (One Credit), Adopted 2023, is necessary and shall have an effective date of 20 days after filing with the Texas Register.*

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Mr. Francis and carried without objection to divide the question.*



**MOTION:** *It was moved by Mrs. Little that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.17, Career and Technical Education Standards in Occupational Safety and Health, Adopted 2023, as amended and recommended by the Committee of the Full Board; and*

*Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.17, Career and Technical Education Standards in Occupational Safety and Health, Adopted 2023, is necessary and shall have an effective date of 20 days after filing with the Texas Register.*

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Mrs. Little, and carried without objection that the State Board of Education strike the list of principles courses from §127.17(b) and add the following courses in their place:*

- (1) Construction Technology I*
- (2) Electrical Technology I*
- (3) Plumbing Technology I*
- (4) HVAC Technology I*
- (5) Masonry Technology I*
- (6) Agricultural Mechanics and Metal Technology*
- (7) Welding I*
- (8) Metal Fabrication and Machining I*
- (9) Oil & Gas Production*
- (10) Introduction to Culinary Arts*

**VOTE:** *A vote was taken on the motion that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.17, Career and Technical Education Standards in Occupational Safety and Health, Adopted 2023, as amended and recommended by the Committee of the Full Board, as amended; and*

*Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.17, Career and Technical Education Standards in Occupational Safety and Health, Adopted 2023, is necessary and shall have an effective date of 20 days after filing with the Texas Register.*

*The motion carried. (ATTACHMENT 3, page 15)*

**MOTION AND VOTE:** *It was moved by Mrs. Little that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.18, Occupational Safety and Health (One Credit), Adopted 2023; as amended and recommended by the Committee of the Full Board; and*

*Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.17, Career and Technical Education Standards in Occupational Safety and Health, Adopted 2023, and §127.18, Occupational Safety and Health (One Credit), Adopted 2023, is necessary and shall have an effective date of 20 days after filing with the Texas Register.*

*The motion failed.*

**4. Discussion of Renewal of Texas Certificate of High School Equivalency Contract**  
(Board agenda page I-12)

**MOTION AND VOTE:** *It was moved by Mrs. Little and carried that the State Board of Education provide approval for TEA to proceed with the 3-year renewal of the existing contract with GED Testing Service.*

**5. Update on Texas Essential Knowledge and Skills (TEKS) Review**  
(Board agenda page I-15)

**MOTION AND VOTE:** *It was moved by Mrs. Little and carried that the State Board of Education direct TEA to post the TEKS Review Work Group Build Process and the SBOE Approved TEKS Review and Revision Process with Administrative Procedures documents on the agency's website.*

**6. Proposed Amendment to 19 TAC Chapter 100, Charters, Subchapter A, Open-Enrollment Charter Schools, §100.1, Selection Process**  
**(First Reading and Filing Authorization)**  
(Board agenda page I-40)

**MOTION AND VOTE:** *It was moved by Mrs. Little and carried that the State Board of Education approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 100, Charters, Subchapter A, Open-Enrollment Charter Schools, §100.1, Selection Process.*

**7. Consideration of the Commissioner of Education's Generation 28 Open-Enrollment Charter School Proposals**  
(Board agenda page I-44)

**MOTION AND VOTE:** *It was moved by Mrs. Little that the State Board of Education take no action on Celebrate Dyslexia School (San Antonio). The motion carried with 13 members voting Aye and 1 member voting No as follows:*

<u>Aye:</u>	<i>Dr. Bell-Metereau</i>	<i>Mr. Kinsey</i>
	<i>Ms. Brooks</i>	<i>Mrs. Little</i>
	<i>Ms. Childs</i>	<i>Mr. Maynard</i>
	<i>Ms. Davis</i>	<i>Ms. Perez-Diaz</i>
	<i>Mr. Francis</i>	<i>Ms. Pickren</i>
	<i>Ms. Hardy</i>	<i>Dr. Young</i>
	<i>Mr. Hickman</i>	

No: *Dr. Ortega*

**MOTION AND VOTE:** *It was moved by Mrs. Little that the State Board of Education take no action on Heritage Classical Academy (Houston). The motion carried with 8 members voting Aye and 6 members voting No as follows:*

Aye:            *Mr. Francis*                            *Mrs. Little*  
                      *Ms. Hardy*                            *Mr. Maynard*  
                      *Mr. Hickman*                        *Ms. Pickren*  
                      *Mr. Kinsey*                            *Dr. Young*

No:              *Dr. Bell-Metereau*                *Ms. Davis*  
                      *Ms. Brooks*                        *Dr. Ortega*  
                      *Ms. Childs*                         *Ms. Perez-Diaz*

**MOTION AND VOTE:** *It was moved by Mrs. Little that the State Board of Education veto NextGen Innovation Academy (Houston). The motion failed with 5 members voting Aye and 9 members voting No as follows:*

Aye:            *Dr. Bell-Metereau*                *Dr. Ortega*  
                      *Ms. Brooks*                        *Ms. Perez-Diaz*  
                      *Ms. Davis*

No:              *Ms. Childs*                            *Mr. Kinsey*  
                      *Mr. Francis*                        *Mr. Maynard*  
                      *Ms. Hardy*                            *Ms. Pickren*  
                      *Mr. Hickman*                        *Dr. Young*  
                      *Mrs. Little*

**MOTION AND VOTE:** *It was moved by Mr. Maynard and seconded by Mr. Hickman that the State Board of Education take no action on NextGen Innovation Academy (Houston). The motion carried with 8 members voting Aye and 6 members voting No as follows:*

Aye:            *Ms. Childs*                            *Mr. Kinsey*  
                      *Mr. Francis*                        *Mr. Maynard*  
                      *Mr. Hickman*                        *Ms. Pickren*  
                      *Mrs. Little*                         *Dr. Young*

No:              *Dr. Bell-Metereau*                *Ms. Hardy*  
                      *Ms. Brooks*                        *Dr. Ortega*  
                      *Ms. Davis*                         *Ms. Perez-Diaz*

**MOTION AND VOTE:** *It was moved by Mrs. Little that the State Board of Education veto The Village Speech and Debate Academy (Fort Worth). The motion carried with 13 members voting Aye and 1 member voting No as follows:*

Aye:            *Dr. Bell-Metereau            Mrs. Little*  
                      *Ms. Brooks                    Mr. Maynard*  
                      *Ms. Davis                     Dr. Ortega*  
                      *Mr. Francis                  Ms. Perez-Diaz*  
                      *Ms. Hardy                    Ms. Pickren*  
                      *Mr. Hickman                Dr. Young*  
                      *Mr. Kinsey*

No:              *Ms. Childs*

**MOTION AND VOTE:** *It was moved by Mrs. Little that the State Board of Education veto Up Excellence Academy (Houston). The motion failed with 4 members voting Aye and 9 members voting No as follows:*

Aye:            *Dr. Bell-Metereau            Ms. Davis*  
                      *Ms. Brooks                    Dr. Ortega*

No:              *Ms. Childs                    Mrs. Little*  
                      *Mr. Francis                  Mr. Maynard*  
                      *Ms. Hardy                    Ms. Perez-Diaz*  
                      *Mr. Hickman                Ms. Pickren*  
                      *Mr. Kinsey*

Abstain:        *Dr. Young*

**MOTION AND VOTE:** *It was moved by Mr. Maynard and seconded by Mr. Francis that the State Board of Education take no action on Up Excellence Academy (Houston). The motion carried with 9 members voting Aye and 4 members voting No as follows:*

Aye:            *Ms. Childs                    Mrs. Little*  
                      *Mr. Francis                  Mr. Maynard*  
                      *Ms. Hardy                    Ms. Perez-Diaz*  
                      *Mr. Hickman                Ms. Pickren*  
                      *Mr. Kinsey*

No:              *Dr. Bell-Metereau            Ms. Davis*  
                      *Ms. Brooks                    Dr. Ortega*

Abstain:        *Dr. Young*

## COMMITTEE ON SCHOOL INITIATIVES

- (4) **Recommendation for One Reappointment to the Boys Ranch Independent School District Board of Trustees**  
(Board agenda page IV-1)

**MOTION AND VOTE:** *It was moved by Mr. Hickman and carried that the State Board of Education, based on Mr. Richard Nedelkoff's recommendation, approve the appointment of Ms. Jacque Branch to serve a two-year term of office, from June 23, 2023, to June 22, 2025, on the Boys Ranch ISD Board of Trustees.*

*(Dr. Bell-Metereau, Ms. Davis, Mr. Francis, and Ms. Pickren were absent for the vote.)*

## COMMITTEE ON INSTRUCTION

8. **Consideration of Innovative Courses**  
(Board agenda page II-8)

**MOTION AND VOTE:** *It was moved by Dr. Young and carried that the State Board of Education approve the innovative course, Multilingual Acculturation Studies, which does not fall within any of the subject areas of the foundation or enrichment curriculum for a duration of two years.*

*(Dr. Bell-Metereau, Ms. Davis, Mr. Francis, and Ms. Pickren were absent for the vote.)*

**MOTION AND VOTE:** *It was moved by Dr. Young and carried that the State Board of Education deny the innovative course, Navigating Excellence, which does not fall within any of the subject areas of the foundation or enrichment curriculum.*

*(Dr. Bell-Metereau, Ms. Davis, Mr. Francis, and Ms. Pickren were absent for the vote.)*

## REGARDING AGENDA ITEMS POSTED FOR DISCUSSION ON COMMITTEE AGENDAS

### Committee on Instruction

Dr. Young did not report on the Committee on Instruction.

### Committee on School Finance/Permanent School Fund

Mr. Maynard reported that the total value of the Permanent School Fund is currently \$58 billion. He reported that the corporation will have a busy few months resulting from the retirement of Holland Timmins on May 31, 2023. The corporation will be engaged in a search for a new chief executive officer over the next several months. Mr. Maynard also reported that the corporation board continues to be involved in asset allocation.

Committee on School Initiatives

Mr. Hickman reported that the Committee on School Initiatives discussed the rules for independent hearing examiners, received a Generation 29 charter application update, and received an update on SBEC actions.

**REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS**

Dr. Ellis gave board members an opportunity to provide information regarding agenda items or other relevant information about public education.

The meeting adjourned at 1:26 p.m.

*Patricia Hardy*

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Pat Hardy, Secretary

## ***RESOLUTION***

**WHEREAS** the State Board of Education’s Student Heroes Award, created in 2015, recognizes Texas public school students who engage in selfless acts of kindness and service that benefit their fellow students and their communities; and

**WHEREAS** State Board of Education members reviewed nominations and selected 15 outstanding students across the state as recipients of the 2023 Student Heroes Award; and

**WHEREAS** Manuel Ramirez, a junior at Medina Valley High School in Medina Valley Independent School District (ISD), organized activities that served the elderly at a nursing home. He led the inaugural, “Start with Hello” program that showed students the difference between social isolation and loneliness which helped students to be more empathic; and

**WHEREAS** Nathanael Gonzalez, a third-grade student at Flour Bluff Elementary in Flour Bluff ISD, hosted a successful toy drive that collected more than 300 toys, sports equipment, and monetary donations to gift kids in foster care. His endeavor led to the creation of Nate’s Next Kid Up which hosts toy and sports equipment drives for his community; and

**WHEREAS** Cooper LaBuhn, a senior at Gonzales High School in Gonzales ISD, has over 300 hours serving in various volunteer activities. He also began L&J Boer Goats for students who have the desire to participate in showing goats but lack the financial means. His heart for service brings joy to others and makes a difference in his community; and

**WHEREAS** Hope Faith Wiggins is a seventh-grade student at Texas Online Preparatory School, a program of Huntsville ISD. She is an advocate for children’s literacy challenging herself to read hundreds of books and inspiring others to follow in her perseverance. She had donated hundreds of books to local organizations to encourage others to read; and

**WHEREAS** Catherine Tu, a junior at Westlake High School in Westlake ISD, has a passion for Science, Technology, Engineering, and Math (STEM) that led her to create organic lights providing sustainable lighting and customizable message panels to those in need. Her project has received recognition from local and international volunteer organizations; and

**WHEREAS** Carsyn Collins, a sixth-grade student at Bear Branch Intermediate School in Magnolia ISD, created 500 craft kits to spread joy, provide comfort, and ease anxiety for patients and families at the Texas Children’s Hospital. The project was so successful that she expanded to other holidays including Thanksgiving, Christmas, Valentine’s Day, and Easter; and

**WHEREAS** Ashlyn Gilchrist, a senior at Port Neches-Groves High School in Port Neches-Groves ISD, assisted with organizing and implementing the Life Skills Buddies program where special needs students feel included in all aspects of their student life. The program was successful that the concept was proudly shared to members of area student councils; and

**WHEREAS** Alexandra Hamilton, a junior at William B. Travis High School in Fort Bend ISD, founded the organization, Youth in Politics, which amplifies youth voices, raises awareness of global and political issues, and provides interviews with local, state, and national leaders; and

**WHEREAS** Jordan Jones, a fifth-grade student at Rhodes Intermediate School in Forney ISD, shared her technological learning to her peers by donating a most-coveted 3D printer to her school’s 3D Modeling Club using funds from her magnet-making business. Through her selfless gesture, she was able to share her experience to others; and

**WHEREAS** V’Jae Brown, a junior at Killeen ISD’s Career Center advocated for streetlights in key areas of his community and organized a recycling art contest by partnering with the city council and other students in the Youth Advisory Committee. His service and dedication to sustainability has inspired others and made a tangible impact in his community; and

**WHEREAS** Cameron Taylor, a fourth-grade student at Tolar Elementary in Tolar ISD, has a heart for helping others by raising \$600 from “Cameron’s Lemonade for Kids” to purchase coloring books, baby rattles, wooden puzzles, and other toys for toddlers receiving treatment at Cook Children’s Hospital; and

**WHEREAS** Madhalasa Iyer, a senior at Plano Senior High in Plano ISD, designed a wearable airbag that cushions the most fragile parts of a falling body which alerts caregivers about the fall. Her design was accepted and awarded by the Journal of Young Explorers, Meta. She then invested her award money to make a more robust prototype which she hopes results in future preventative devices; and

**WHEREAS** Taylor McCowan, a senior at the Young Women’s Leadership Academy in Grand Prairie ISD, formed a nonprofit called, The Confident Girl Project that distributes bags of feminine hygiene products to over 2,500 women in the community. Her efforts to spread awareness of this need expanded her nonprofit throughout North Texas and beyond; and

**WHEREAS** Elise Fuselier, a senior at Copperas Cove High School in Copperas Cove ISD, created the “Blessings in a Backpack” program that provided weekend meals to every student in need at her former elementary school. The program’s success led the district to fund “Blessings in a Backpack” programs at all campuses in the district; and

**WHEREAS** Lanie Salazar, a fifth-grade student at Fasken Elementary in Midland ISD, raised money each year for Janet’s Closet to buy toys and gifts that benefit children at a local hospital. Lanie continues to inspire others by her spirit of generosity and empathy for the children at the hospital; and

**WHEREAS** these remarkable students have modeled compassion in their schools and communities; now, therefore be it

**RESOLVED**, that the State Board of Education extends its heartfelt thanks to each of these kindhearted students and commends them for their selfless volunteerism, good character, and integrity; and be it further

**RESOLVED**, that this resolution be presented to each of them and that a copy be included in the permanent records of the State Board of Education.

**WITNESS** our signatures this twenty-third day of June, two thousand and twenty-three, in Austin, Texas.

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Keven Ellis, Chair

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Pat Hardy, Secretary

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## ***R E S O L U T I O N***

**WHEREAS** the Permanent School Fund's origins and story are interwoven into the rich history of Texas, replete with Texans who fiercely believed in the vital importance of public education, beginning with those who declared their devotion in the 1836 Texas Declaration of Independence and who further demonstrated this commitment in 1845, establishing in the state's first constitution a perpetual fund for the support of public free schools; and

**WHEREAS** Texans further proved their dedication to public free schools in 1854 through support of the fund, by committing \$2 million in United States bonds from the Compromise of 1850, half of the state's 88-million-acre public domain in 1873 and the mineral estate of Texas' submerged lands in 1939; and

**WHEREAS** Texans successfully staved off attempts to seize and divert the Fund's legacy to future generations in political battles and litigation at the highest levels of the United States government; and

**WHEREAS** the Permanent School Fund has, since 1855, made distributions to Texas schools and has for generations provided for free textbooks and for decades supported the acquisition of educational technology; and

**WHEREAS** since the adoption of a constitutional amendment in 1983 creating the fund's bond guarantee program, the Permanent School Fund has guaranteed more than \$232 billion of bonds approved by voters and issued by public schools in Texas, a significant majority of all the bonds issued by public schools; and

**WHEREAS** over the forty years of the Fund's bond guarantee program and the billions of dollars saved by public schools due to the lower cost of financing public school construction, all Texans have benefited from lower property taxes; and

**WHEREAS** federal Internal Revenue Code regulations restricted the Fund's ability to guarantee bonds and limited the continued success and benefit of the Fund to the citizens of Texas which, by the end of 2022, had caused the bond guarantee program to close to most school and charter districts, potentially leaving them to incur millions of dollars in higher borrowing costs; and

**WHEREAS** beginning in the Spring of 2021 members of the State Board of Education and employees at the Texas Permanent School Fund Corporation and the Texas Education Agency together with the assistance of Governor Abbott's staff at the Texas Office of State-Federal Relations in Washington, D.C., requested the United States Department of the Treasury and the Internal Revenue Service amend the federal regulation restricting the Fund's ability to guarantee public school bonds; and

**WHEREAS** the United States Senate senior member from Texas, John Cornyn, and members of the United States House of Representatives from Texas, Lloyd Doggett of Austin, and Jodey Arrington of Lubbock have jointly worked to acquire relief for the Fund from the federal limit; and

**WHEREAS** on May 10, 2023, the IRS published Notice 2023-39 related to the arbitrage treatment of certain guarantee funds, stating its intent to publish proposed regulations that will increase the limit on the Fund that was restricting its ability to guarantee bonds and let Texas use its public assets to benefit Texas public schools; now, therefore, be it

**RESOLVED** that the State Board of Education offers its sincere gratitude and appreciation to Senator Cornyn, Representative Doggett, Representative Arrington, and all of the other members of the Texas Congressional delegation who supported legislation and worked to secure this benefit for Texas public schools and the citizens of Texas.

**WITNESS** our signatures this twenty-third day of June, two thousand and twenty-three, in Austin, Texas.

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Keven Ellis, Chair

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Pat Hardy, Secretary

SBOE – 6/23/2023

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ATTACHMENT  
Text of Proposed New 19 TAC

**Chapter 127. Texas Essential Knowledge and Skills for Career Development and Career and Technical Education**

**Subchapter B. High School**

**§127.17. Career and Technical Education Standards in Occupational Safety and Health, Adopted 2023.**

- (a) Implementation. The provisions of this section shall be implemented by school districts beginning with the 2023-2024 school year.
- (b) General requirements. These standards may not be offered as a standalone course. These standards shall be offered together with the essential knowledge and skills for the following career and technical education (CTE) [~~principles~~] courses:
- (1) ~~Construction Technology I;~~
  - (2) ~~Electrical Technology I;~~
  - (3) ~~Plumbing Technology I;~~
  - (4) ~~HVAC Technology I;~~
  - (5) ~~Masonry Technology I;~~
  - (6) ~~Agriculture Mechanics and Metal Technology;~~
  - (7) ~~Welding I;~~
  - (8) ~~Metal Fabrication and Machining I;~~
  - (9) ~~Oil and Gas Production II; and~~
  - (10) ~~Introduction to Culinary Arts.~~
  - [~~(1) Principles of Education and Training;~~]
  - [~~(2) Principles of Health Science;~~]
  - [~~(3) Principles of Hospitality and Tourism;~~]
  - [~~(4) Principles of Law, Public Safety, Corrections, and Security;~~]
  - [~~(5) Principles of Applied Engineering;~~]
  - [~~(6) Principles of Biosciences;~~]
  - [~~(7) Principles of Agriculture, Food, and Natural Resources;~~]
  - [~~(8) Principles of Architecture;~~]
  - [~~(9) Principles of Construction;~~]
  - [~~(10) Principles of Information Technology;~~]
  - [~~(11) Principles of Cosmetology Design and Color Theory;~~]
  - [~~(12) Principles of Manufacturing;~~]
  - [~~(13) Principles of Transportation Systems; and~~]
  - [~~(14) Principles of Distribution and Logistics;~~]
- (c) Introduction.

- (1) CTE instruction provides content aligned with challenging academic standards, industry-relevant technical knowledge, [Occupational Safety and Health Administration \(OSHA\) regulations](#), and college and career readiness skills for students to further their education and succeed in current and emerging professions.
  - (2) The goal of the occupational safety and health standards is to ensure that students develop safety consciousness in the workplace. Students build a strong foundation in the occupational safety and health concepts that are critical to protecting individuals in the workplace, increasing safety and health, and reducing the occurrence of job-related injuries and fatalities.
  - (3) These standards are required to be addressed in their entirety as part of each of the CTE principles courses identified in subsection (b) of this section.
  - (4) Successful completion of the standards may lead to a student earning a ten-hour general industry OSHA [~~Occupational Safety and Health Administration (OSHA)~~] card. To earn the ten-hour OSHA card, the content must be taught by an authorized OSHA outreach training program trainer.
  - (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.
- (d) Knowledge and skills. The student understands the foundations of occupational safety and health. The student is expected to:
- (1) explain and discuss the responsibilities of workers and employers to promote safety and health in the workplace and the rights of workers to a secure workplace;
  - (2) explain and discuss the importance of OSHA standards and OSHA requirements for organizations, how OSHA inspections are conducted, and the role of national and state regulatory entities [~~such as the National Institute of Occupational Safety and Health, Centers for Disease Control and Prevention, National Center for Construction Education and Research, Texas Workforce Commission, and Texas Department of Insurance~~];
  - (3) explain the role industrial hygiene plays in occupational safety and explain various types of industrial hygiene hazards, including physical, chemical, biological, and ergonomic;
  - (4) identify and explain the appropriate use of types of personal protective equipment used in [~~general~~] industry;
  - (5) discuss the importance of safe walking and working surfaces in the workplace and best practices for preventing or reducing slips, trips, and falls in the workplace;
  - (6) describe types of electrical hazards in the workplace and the risks associated with these hazards and describe control methods to prevent electrical hazards in the workplace;
  - (7) analyze the hazards of handling, storing, using, and transporting hazardous materials and identify and discuss ways to reduce exposure to hazardous materials in the workplace;
  - (8) identify workplace health and safety resources, including emergency plans and Safety Data Sheets, and discuss how these resources are used to make decisions in the workplace;
  - (9) describe the elements of a safety and health program, including management leadership, worker participation, and education and training;
  - (10) explain the purpose and importance of written emergency action plans and fire protection plans and describe key components of each such as evacuation plans and emergency exit routes, list of fire hazards, and identification of emergency personnel;
  - (11) explain the components of a hazard communication program; and
  - (12) explain and give examples of safety and health training requirements specified by standard setting organizations.