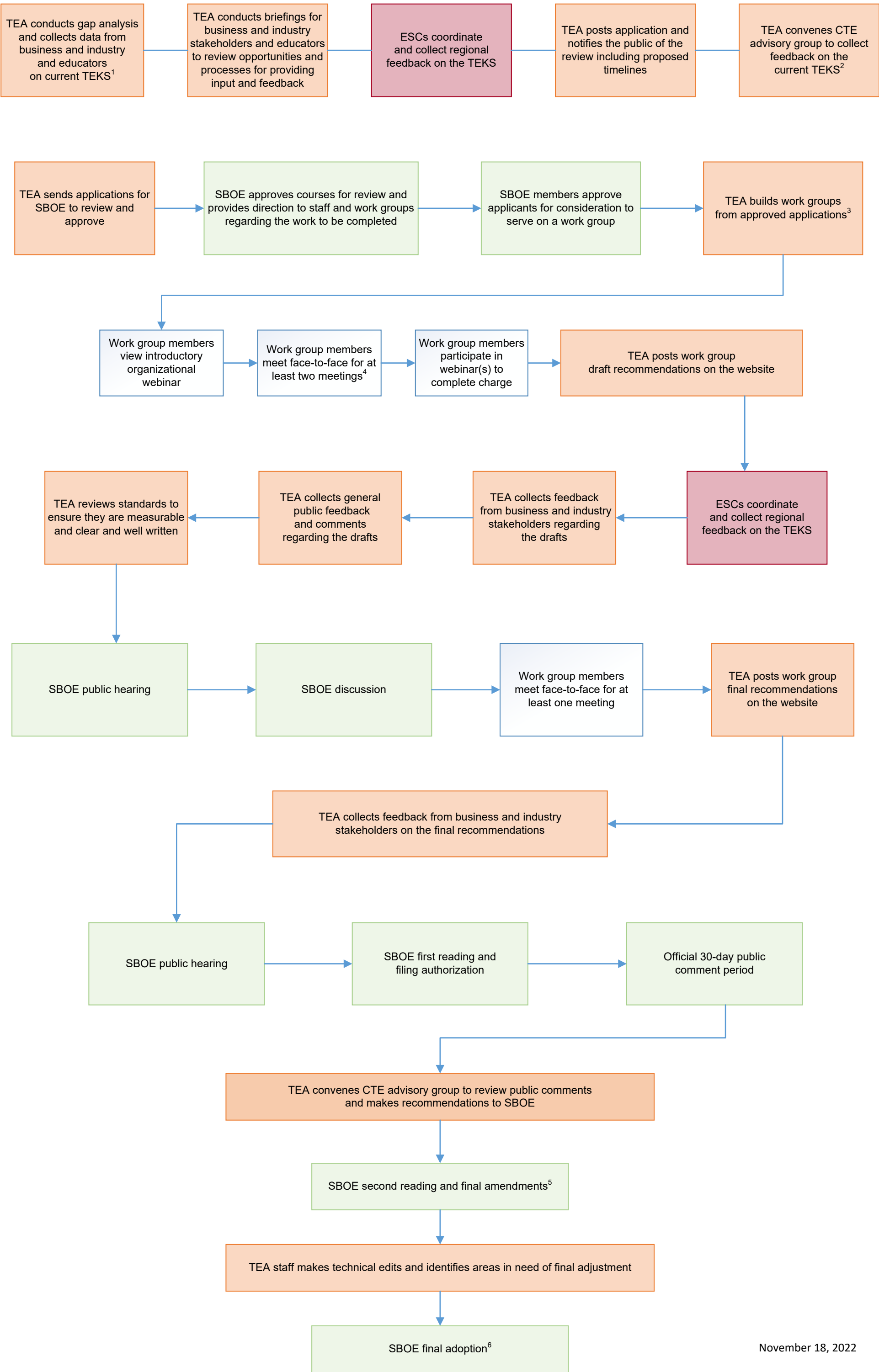


Appendix G

CTE TEKS Review Process

TEKS Review and Revision Process for Career and Technical Education



1 TEA will collect information and engage subject matter experts to develop a job skills analysis between the TEKS and the necessary job skills within programs of study. This gap analysis will identify course standards that should be added and deleted in order to better prepare students for postsecondary opportunities.

2 TEA will identify an advisory board of CTE educators and administrators with demonstrated experience in the program(s) of study under review. The advisory board will provide feedback during the review and revision of the CTE TEKS. SBOE members may identify individuals to serve on the advisory board and will have an opportunity to review and approve or deny advisory board members. If a recommended advisory board member is not denied by SBOE members within the determined deadline, the advisory board member will be considered approved.

3 CTE TEKS work groups will be instructed to do the following:

- Review the gap analysis and feedback from various stakeholders
- Ensure the College and Career Readiness Standards (CCRS) are adequately addressed in the TEKS
- Ensure revisions are in compliance with all relevant statutes
- Provide written justifications for all suggested revisions
- Track all revisions to show what has been changed
- Ensure that student expectations are content driven and clearly measurable
- Carefully consider the amount of time necessary for students to develop mastery of the content and ensure that all student expectations reasonably can be taught within the amount of time typically allotted for the subject or course prior to the end of the school year
- Leave any and all official documents with TEA staff

CTE TEKS work groups may be instructed to do the following:

- Use the current CTE TEKS as the foundation document

4 CTE TEKS work groups will include educators, parents, business and industry leaders, and employers [TEC, 28.002(c)] and will include representation from all SBOE members to the extent possible.

5 A member wishing to amend any Texas Essential Knowledge and Skills (TEKS) being considered by the board for second reading and final adoption shall submit the amendment in writing to the staff no later than noon on the day prior to the final vote on the adoption of the TEKS. All amendments shall be made available to the public to the extent possible. This rule may be suspended by a two-thirds vote.

6 The SBOE must specify an implementation date.