

ATTACHMENT I

Statutory Citations Relating to Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.5, Academic Achievement Record (Transcript)

Texas Education Code (TEC), §7.102, State Board of Education Powers and Duties (excerpt):

- (c)(13) The board shall adopt transcript forms and standards for differentiating high school programs for purposes of reporting academic achievement under Section 28.025.

Texas Education Code, §28.0023, Cardiopulmonary Resuscitation and Automated External Defibrillator Instruction (excerpt):

- (b) The State Board of Education by rule shall require instruction in cardiopulmonary resuscitation for students in grades 7 through 12.

Texas Education Code, §28.025, High School Diploma and Certificate; Academic Achievement Record, as amended by Senate Bill (SB) 30, 85th Texas Legislature, Regular Session, 2017 (excerpt):

- (b-20) The State Board of Education shall adopt rules to include the instruction developed under Section 28.012 in one or more courses in the required curriculum for students in grade levels 9 through 12.

TEC, §28.012, Instruction on Interaction with Law Enforcement, as added by SB 30, 85th Texas Legislature, Regular Session, 2017 (excerpts):

- (b) The board and the commission shall enter into a memorandum of understanding that establishes each agency's respective responsibilities in developing instruction, including curriculum and instructional modules, on proper interaction with peace officers during traffic stops and other in-person encounters. The instruction must include information regarding:
 - (1) the role of law enforcement and the duties and responsibilities of peace officers;
 - (2) a person's rights concerning interactions with peace officers;
 - (3) proper behavior for civilians and peace officers during interactions;
 - (4) laws regarding questioning and detention by peace officers, including any law requiring a person to present proof of identity to a peace officer, and the consequences for a person's or officer's failure to comply with those laws; and
 - (5) how and where to file a complaint against or a compliment on behalf of a peace officer.
- (c) In developing the instruction under this section, the board and the commission may consult with any interested party, including a volunteer work group convened for the purpose of making recommendations regarding the instruction.
- (d) Before finalizing any instruction under this section, the board and the commission shall provide a reasonable period for public comment.
- (e) Subject to rules adopted by the board, a school district or open-enrollment charter school may tailor the instruction developed under this section as appropriate for the district's or school's community. In tailoring the instruction, the district or school shall solicit input from local law enforcement agencies, driver training schools, and the community.