

**Report of the State Board of Education
Committee on Instruction
April 12, 2018**

The State Board of Education Committee on Instruction met at 9:03 a.m. on Thursday, April 12, 2018, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Sue Melton-Malone, chair; Geraldine Miller, vice chair; Donna Bahorich; Erika Beltran; Georgina C. Pérez

Public Testimony

The Committee on Instruction heard public testimony on agenda items #2, #3 and #6. Information regarding the individuals who presented public testimony is included in the discussion of that item.

ACTION ITEMS

1. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.5, Academic Achievement Record (Transcript)**
(Second Reading and Final Adoption)
(Board agenda page II-1)
[Official agenda item #10]

Shelly Ramos, senior director, curriculum standards and student support, explained that the proposed rule would add new requirements regarding specific information that must be included in the academic achievement record in order to align with recent changes to graduation and instructional requirements.

MOTION AND VOTE: *It was moved by Mrs. Miller, seconded by Mrs. Bahorich, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.5, Academic Achievement Record (Transcript), with an effective date of August 27, 2018.*

2. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.24, Credit by Examination**
(First Reading and Filing Authorization)
(Board agenda page II-9)
[Official agenda item #11]

Public testimony was provided by the following individuals:

NAME: Beth Cooper
AFFILIATION: The University of Texas at Austin High School

NAME: Casey McCreary
AFFILIATION: Texas Association of School Administrators

Ms. Ramos gave an overview of the proposed amendments to the credit by examination rules and explained that the proposed rules would provide more clarity on the test development and validation criteria for exams for grades 6-12. Ms. Ramos added that the agency would provide more guidance related to the criteria when the rules are adopted.

MOTION: *It was moved by Mrs. Miller and seconded by Mrs. Bahorich to recommend that the State Board of Education approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.24, Credit by Examination.*

MOTION AND VOTE: *It was moved by Ms. Beltran, seconded by Mrs. Bahorich, and carried unanimously to recommend that the State Board of Education amend §74.24(c)(5) to read as follows:*

“(5) Examinations for courses that do not have a state end-of-course assessment shall meet all requirements in paragraph paragraphs (2) ~~and (3)~~ of this subsection no later than the 2019-2020 school year.”

VOTE: *A vote was taken on the motion to recommend that the State Board of Education approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.24, Credit by Examination, as amended by the Committee on Instruction. The motion carried unanimously.*

3. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders**
(First Reading and Filing Authorization)
(Board agenda page II-15)
[Official agenda item #12]

Public testimony was provided by the following individuals:

NAME: Jennifer Yarber
AFFILIATION: Self

NAME: Heather Sheffield
AFFILIATION: Decoding Dyslexia

NAME: Robbi Cooper
AFFILIATION: Self

NAME: Kevin Caudill
AFFILIATION: Easterseals of Central Texas

NAME: Courtney Hoffman
AFFILIATION: Texas ALTA

Monica Martinez, associate commissioner for standards and support services, explained that proposed amendments would update the rules related to dyslexia and related services and included recommendations provided by testifiers at previous board meetings when possible.

The committee requested that staff investigate whether the board can adopt the *Dyslexia Handbook, Procedures Concerning Dyslexia and Related Disorders, Revised 2014 (Dyslexia Handbook)* by reference in the rules.

MOTION AND VOTE: *It was moved by Mrs. Miller, seconded by Mrs. Bahorich, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.28, Students with Dyslexia and Related Disorders.*

4. Proposed Approval of Innovative Courses

(Board agenda page II-21)
[Official agenda item #13]

Ms. Ramos stated that the State Board of Education has authority to approve innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum. Ms. Ramos presented one innovative course recommended for approval: Innovative Thinking.

MOTION AND VOTE: *It was moved by Mrs. Miller, seconded by Ms. Pérez, and carried unanimously to recommend that the State Board of Education approve the following one credit innovative course which does not fall within any of the subject areas of the foundation or enrichment curriculum for a period of five years: Innovative Thinking.*

5. Adoption of Review of 19 TAC Chapter 89, Adaptations for Special Populations

(Board agenda page II-25)
[Consent agenda item #(1)]

Ms. Martinez provided an overview of the proposed adoption and indicated no additional comments were received during the public comment period.

MOTION AND VOTE: *It was moved by Mrs. Miller, seconded by Mrs. Bahorich, and carried unanimously to recommend that the State Board of Education adopt the review of 19 TAC Chapter 89, Adaptations for Special Populations.*

DISCUSSION ITEMS

6. Discussion of Proposed Updates to the *Dyslexia Handbook, Procedures Concerning Dyslexia and Related Disorders, Revised 2014*

(Board agenda page II-43)

Public testimony was provided by the following individuals:

NAME: Sarah Holman
AFFILILATION: Self

NAME: Donna Gilbreath
AFFILILATION: Self

NAME: Cherie Howell
AFFILILATION: Self

NAME: Betzy Day
AFFILILATION: JPW Learning Center, San Angelo, TX

NAME: Rachel Grogan
AFFILILATION: Self

NAME: Michelle Berry
AFFILILATION: Self

NAME: Libby Grafa
AFFILILATION: Texas ALTA

Ms. Martinez provided an update on work related to the *Dyslexia Handbook*. The agency identified two distinct committees, which met in March. The committees will work through the summer and are expected to complete recommendations for the SBOE to consider and approve in September for implementation in the 2018–2019 school year.

7. **Discussion of Proposed Amendments to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter A, Gifted/Talented Education**
(Board agenda page II-47)

Ms. Martinez explained that the board could consider amending the administrative rule and/or ask staff to work on recommendations for updates to the State Plan for the Education of Gifted/Talented Students (State Plan).

Caprice Day-Borgeson, twice exceptional and gifted/talented manager, provided additional information on previous updates to the State Plan and indicated staff would provide an update at the June 2018 meeting.

The meeting of the Committee on Instruction adjourned at 12:09 p.m.