

Minutes

State Board of Education

April 16, 2021

STATE BOARD OF EDUCATION
(State Board for Career and Technology Education)

KEVEN ELLIS, Lufkin
Chair of the State Board of Education
District 9

PAM LITTLE, Fairview
Vice Chair of the State Board of
Education
District 12

GEORGINA PÉREZ, El Paso
Secretary of the State Board of
Education
District 1

Board Members

LAWRENCE ALLEN, JR., Houston
District 4

WILL HICKMAN, Houston
District 6

REBECCA BELL-METEREAU, San Marcos
District 5

TOM MAYNARD, Florence
District 10

RUBEN CORTEZ, JR., Brownsville
District 2

SUE MELTON-MALONE, Robinson
District 14

AICHA DAVIS, Dallas
District 13

MARISA PEREZ-DIAZ, Converse
District 3

JAY JOHNSON, Pampa
District 15

MATT ROBINSON, Friendswood
District 7

PATRICIA HARDY, Fort Worth
District 11

AUDREY YOUNG, Apple Springs
District 8

Committees of the State Board of Education

INSTRUCTION

Sue Melton-Malone
Rebecca Bell-Metereau
Pam Little
Georgina Pérez
Audrey Young

SCHOOL FINANCE/PERMANENT SCHOOL FUND

Tom Maynard
Lawrence Allen, Jr.
Keven Ellis
Pat Hardy
Marisa Perez-Diaz

SCHOOL INITIATIVES

Matt Robinson
Ruben Cortez, Jr.
Aicha Davis
Will Hickman
Jay Johnson

Minutes
State Board of Education
April 16, 2021

The State Board of Education met at 9:05 a.m. on Friday, April 16, 2021, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Keven Ellis, chair; Lawrence A. Allen, Jr.; Rebecca Bell-Metereau; Ruben Cortez, Jr.; Aicha Davis; Pat Hardy; Will Hickman (virtual); Jay Johnson; Pam Little vice-chair; Tom Maynard; Sue Melton-Malone; Georgina C. Pérez, secretary; Marisa B. Perez-Diaz; Matt Robinson; Audrey Young

Student Performance

Student performances were provided virtually by the DeSoto Early College High School Literary Scholars and Grand Prairie High School.

Invocation

Pledge of Allegiance

Roll Call

Approval of Minutes

State Board of Education, January 26 and 29, 2021

MOTION AND VOTE: *The State Board of Education unanimously approved the Minutes of the January 26 and 29, 2021, meetings of the State Board of Education, as printed.*

1. Resolutions

National Blue Ribbon Schools

The State Board of Education, by unanimous consent, adopted a resolution congratulating Early College High School in Carrollton-Farmers Branch Independent School District (ISD); Early Childhood Development Center and Windsor Park G/T Elementary School in Corpus Christi ISD; Dr. Wright L. Lassiter Jr. Early College High School and Henry W. Longfellow Career Exploration Academy in Dallas ISD; Maude Mae Kirchner Elementary School in Eagle Pass ISD; Transmountain Early College High School in El Paso ISD; Texas Academy of Biomedical Sciences in Fort Worth ISD; High School for Law and Justice and Young Women's College Preparatory Academy in Houston ISD; Heights Elementary School in Laredo ISD; Langham Elementary School in Nederland ISD; Windthorst Elementary School in Windthorst ISD; as Exemplary High Performing Schools; and Alvarado Elementary South School in Alvarado ISD; Reilly Elementary School in Austin ISD; Edward Titche Elementary School in Dallas ISD; Milam Elementary School in El Paso ISD; Hobbs Williams Elementary School in Grand Prairie ISD; Memorial Elementary School in Houston ISD; West Main Elementary School in Lancaster ISD; John Z. Leyendecker Elementary School in Laredo ISD; Kelly-Pharr Elementary School in Pharr-San Juan-Alamo ISD; Redwater Junior High School in Redwater ISD; Edward Roberson Middle School in Spring ISD; Vista Academy of Austin-Mueller in Texas College Preparatory Academies; Desertaire Elementary School in Ysleta ISD; as Exemplary Achievement Gap Closing Schools.

(ATTACHMENT 1, page 11)

Public Testimony

Public Testimony was provided by the following individuals:

NAME: Stephanie Wang
AFFILIATION: Individual

2. Approval of Consent Agenda

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

By unanimous consent, the State Board of Education approved the following items on the consent agenda.

(1) Ratification of Amendments to Proclamation 2022 of the State Board of Education Advertising for Bids on Instructional Materials

(Board agenda I-32)

The State Board of Education ratified changes to the schedule of adoption procedures in *Proclamation 2022* of the State Board of Education Advertising for Bids for Instructional Materials.

(2) Ratification of Texas Essential Knowledge and Skills and Texas Prekindergarten Guidelines Coverage in Materials Submitted for the Texas Resource Review

(Board agenda I-35)

The State Board of Education ratified the report of the commissioner of education regarding TEKS and TPG alignment in instructional materials submitted to Texas Resource Review (TRR).

(3) Adoption of Review of 19 TAC Chapter 101, Assessment, Subchapter A, General Provisions, Subchapter B, Implementation of Assessments, and Subchapter C, Local Option

(Adoption of Review)

(Board agenda I-50)

The State Board of Education adopted the review of 19 TAC Chapter 101, Assessment, Subchapter A, General Provisions, Subchapter B, Implementation of Assessments, and Subchapter C, Local Option.

(4) Approval of Update to Instructional Materials for EDUSPARK, Inc

(Board agenda II-11)

The State Board of Education approved the request from EDUSPARK, Inc. to update content in its adopted products *EDUSPARK PreK System* (English) and *Sistema EDUSPARK PreK* (Spanish).

(5) Approval of Substitution of Instructional Materials for Cheng & Tsui Co., Inc.
(Board agenda II-12)

The State Board of Education approved the request from Cheng & Tsui Co, Inc. to substitute an updated version of the *Integrated Chinese, Level I* product adopted in November 2016 under *Proclamation 2017*.

(6) Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of December 2020, January 2021, and February 2021
(Board agenda III-67)

The State Board of Education ratified the purchases and sales for the months of December 2020, January 2021 and February 2021, in the amounts of \$1,807,953,391 and \$1,851,830,304 respectively (ATTACHMENT 2, page 13).

(7) Report on the Permanent School Fund Liquid Account
(Board agenda III-68)

The State Board of Education ratified the purchases and sales of the Permanent School Fund Liquid Account for the period of December 1, 2020 through February 28, 2021 in the amounts of \$684,875,077 and \$204,950,145, respectively (ATTACHMENT 3, page 15).

(8) Adoption of an Annual Report on the Status of the Bond Guarantee Program
(Board agenda III-69)

The State Board of Education removed this item from the consent agenda.

(9) Approval of the Selection of a Firm(s) to Provide Investment Management for a Private Equity Emerging Manager Program and a Private Real Estate Emerging Manager Program for the Texas Permanent School Fund and the State Board of Education as outlined in Request for Proposal 701-21-001 and Authorization for Contract Execution by the Commissioner of Education
(Board agenda III-72)

The State Board of Education removed this item from the consent agenda.

(10) Review the Processes That Consider Board Member Nominees for State Board Positions
(Board agenda III-73)

The State Board of Education removed this item from the consent agenda.

(11) Recommendation for Reappointments to the Randolph Field Independent School District Board of Trustees
(Board agenda IV-1)

The State Board of Education approved the reappointments of Mr. Patrick Luna and Lieutenant Colonel Peter Duffy to serve terms of office from April 16, 2021, through April 16, 2023, on the Randolph Field Independent School District Board of Trustees.

- (12) **Adoption of Review of 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter A, Budgeting, Accounting, Financial Reporting, and Auditing for School Districts, Subchapter B, Texas Education Agency Audit Functions, Subchapter C, Adoptions by Reference, and Subchapter D, Uniform Bank Bid or Request for Proposal and Depository Contract**
(Board agenda page III-11)

The State Board of Education adopted the review of 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter A, Budgeting, Accounting, Financial Reporting, and Auditing for School Districts, Subchapter B, Texas Education Agency Audit Functions, Subchapter C, Adoptions by Reference, and Subchapter D, Uniform Bank Bid or Request for Proposal and Depository Contract.

- (13) **Proposed Repeal of 19 TAC Chapter 105, Foundation School Program, Subchapter A, Definitions, §105.1, Rules for the Definition of Tax Levy and Tax Collection**
(Board agenda page III-61)

The State Board of Education suspended the board operating procedures in accordance with 5.2(a) to allow consideration at first reading and filing authorization and approved for first reading and filing authorization the proposed repeal of 19 TAC Chapter 105, Foundation School Program, Subchapter A, Definitions, §105.1, Rules for the Definition of Tax Levy and Tax Collection.

COMMITTEE OF THE FULL BOARD

3. **Proposed New 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §§112.46-112.51**
(First Reading and Filing Authorization)
(Board agenda page I-6)

MOTION: *It was moved by Mrs. Little that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §112.46, Implementation of Texas Essential Knowledge and Skills for Science, High School, Adopted 2021; §112.47, Aquatic Science, Adopted 2021 (One Credit); §112.48, Astronomy, Adopted 2021 (One Credit); §112.49, Earth Science Systems, Adopted 2021 (One Credit); §112.50, Environmental Systems, Adopted 2021 (One Credit); and §112.51, Specialized Topics in Science, Adopted 2021 (One Credit), as amended and recommended by the Committee of the Full Board.*

MOTION AND VOTE: *It was moved by Mrs. Little and carried unanimously to amend §112.46(a) and (d) to replace references to 2023-2024 with 2024-2025 and to amend §112.46(c) to replace a reference to 2022 with 2023.*

VOTE: *A vote was taken on the original motion that the State Board of Education approve for first reading and filing authorization proposed new 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §112.46, Implementation of Texas Essential Knowledge and Skills for Science, High School, Adopted 2021; §112.47, Aquatic Science, Adopted 2021 (One Credit); §112.48, Astronomy, Adopted 2021 (One Credit); §112.49, Earth Science Systems, Adopted 2021 (One Credit); §112.50, Environmental Systems, Adopted 2021 (One Credit); and §112.51, Specialized Topics in Science, Adopted 2021 (One Credit), as amended and recommended by the Committee of the Full Board, as amended. The motion carried unanimously.*

4. **Update on Texas Essential Knowledge and Skills (TEKS) Review**
(Board agenda page I-45)

MOTION AND VOTE: *It was moved by Mrs. Little and carried unanimously that the State Board of Education approve the updated TEKS and Instructional Materials Review and Adoption Schedule and Projected Adoption Cycle–April 2021, as recommended by the Committee of the Full Board. (ATTACHMENT 4, page 17).*

5. **Texas Certificate of High School Equivalency**
(Board agenda page I-48)

MOTION AND VOTE: *It was moved by Mrs. Little and carried unanimously that the State Board of Education approve awarding a contract for the Texas Certification of High School Equivalency test provider to GED Testing Service, as recommended by the Committee of the Full Board.*

COMMITTEE ON INSTRUCTION

6. **Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.5, Academic Achievement Record (Transcript)**
(Second Reading and Final Adoption)
(Board agenda page II-1)

MOTION AND VOTE: *It was moved by Mrs. Melton-Malone and carried unanimously that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.5, Academic Achievement Record (Transcript); and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.5, Academic Achievement Record (Transcript), is necessary and shall have an effective date of August 1, 2021, as recommended by the Committee on Instruction. (ATTACHMENT 5, page 21)

7. **Proposed Repeal of 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses, §§111.56-111.59**
(First Reading and Filing Authorization)
(Board agenda page II-7)

MOTION AND VOTE: *It was moved by Mrs. Melton-Malone and carried unanimously that the State Board of Education approve for first reading and filing authorization the proposed repeal of 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter D, Other High School Mathematics Courses, §111.56, International Baccalaureate (IB) Mathematical Studies Standard Level (Two Credits); §111.57, International Baccalaureate (IB) Mathematics Standard Level (Two Credits); §111.58, International Baccalaureate (IB) Mathematics Higher Level (Two Credits); and §111.59, International Baccalaureate (IB) Further Mathematics Higher Level (Two Credits), as recommended by the Committee on Instruction.*

COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND

8. Proposed Amendment to 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter C, Adoptions By Reference, §109.41, Financial Accountability System Resource Guide

(Second Reading and Final Adoption)

(Board agenda page III-1)

MOTION AND VOTE: *It was moved by Mr. Maynard and carried unanimously that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter C, Adoptions By Reference, §109.41, Financial Accountability System Resource Guide; and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter C, Adoptions By Reference, §109.41, Financial Accountability System Resource Guide, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee on School Finance/Permanent School Fund (ATTACHMENT 6, page 23).

(Dr. Bell-Metereau was absent for the vote.)

9. Adoption of an Annual Report on the Status of the Bond Guarantee Program

(Board agenda III-69)

MOTION AND VOTE: *It was moved by Mr. Maynard and carried that the State Board of Education adopt the annual report on the status of the Bond Guarantee Program as of August 31, 2020, as recommended by the Committee on School Finance/Permanent School Fund.*

(Dr. Bell-Metereau, Dr. Johnson, and Mrs. Little were absent for the vote.)

10. Approval of the Selection of a Firm(s) to Provide Investment Management for a Private Equity Emerging Manager Program and a Private Real Estate Emerging Manager Program for the Texas Permanent School Fund and the State Board of Education as outlined in Request for Proposal 701-21-001 and Authorization for Contract Execution by the Commissioner of Education

(Board agenda III-72)

MOTION AND VOTE: *It was moved by Mr. Maynard and carried unanimously that the State Board of Education approve execution of agreement(s) with Neuberger Berman Alternative Advisors, necessary to make an investment commitment of up to \$300 million for Investment Management Services for a Private Equity Emerging Manager program for the Texas Permanent School Fund and Authorization for Contract Execution by the Commissioner of Education; and,*

Approve execution of agreement(s) with GCM Grosvenor, necessary to make an investment commitment of up to \$150 million for Investment Management Services for a Private Real Estate Emerging Manager program for the Texas Permanent School Fund and Authorization for Contract Execution by the Commissioner of Education, as recommended by the Committee on School Finance/Permanent School Fund.

(Dr. Bell-Metereau was absent for the vote.)

11. Review the Processes That Consider Board Member Nominees for State Board Positions
(Board agenda III-73)

MOTION: *It was moved by Mr. Maynard that the State Board of Education approve the procedure for selecting nominees to be sent to the Governor for membership on the School Land Board and the Teacher Retirement System Board as presented by staff and recommended by the Committee on School Finance/Permanent School Fund.*

MOTION AND VOTE: *It was moved by Mr. Maynard and carried that the State Board of Education divide the question and consider documents for membership on the School Land Board and the Teacher Retirement System Board separately.*

MOTION AND VOTE: *It was moved by Mr. Maynard and carried that the State Board of Education amend item c. of the Procedures for Selecting Nominees to be sent to the Governor for Membership on the School Land Board to read:*

“Each board member shall be entitled to submit ~~two~~ one eligible Texans for each position up for appointment as applicants from anywhere in the state for consideration as nominees provided that all submissions are made by deadlines prescribed by the board chair and that all related documents are completed and submitted within the timelines Nominees without a resume and/or biographical information will not be considered. Late submissions may be accepted at the discretion of the board chair.

(Mr. Allen, Dr. Bell-Metereau, and Ms. Hardy were absent for the vote.)

VOTE: *A vote was taken on the original motion to approve the procedure for selecting nominees to be sent to the Governor for membership on the School Land Board, as amended. The motion carried unanimously.*

(Mr. Allen, Dr. Bell-Metereau, and Ms. Hardy were absent for the vote.)

MOTION AND VOTE: *It was moved by Mr. Maynard and carried that the State Board of Education amend item c. of the Procedures for Selecting Nominees to be sent to the Governor for the Teacher Retirement System Board to strike “two” and replace it with “one.”*
(Mr. Allen, Dr. Bell-Metereau, and Ms. Hardy were absent for the vote.)

(Mr. Allen and Dr. Bell-Metereau were absent for the vote.)

VOTE: *A vote was taken on the original motion to approve the procedure for selecting nominees to be sent to the Governor for membership on the Teacher Retirement System Board, as amended. The motion carried unanimously.*

(Mr. Allen and Dr. Bell-Metereau were absent for the vote.)

COMMITTEE ON SCHOOL INITIATIVES

- 12. Proposed New 19 TAC Chapter 61, School Districts, Subchapter B, Special Purpose School Districts, §61.111, Applicability of State Law to Boys Ranch Independent School District (Second Reading and Final Adoption)**
(Board agenda page IV-13)

MOTION AND VOTE: *It was moved by Dr. Robinson and carried unanimously that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 61, School Districts, Subchapter B, Special Purpose School Districts, §61.111, Applicability of State Law to Boys Ranch Independent School District; and*

Make an affirmative finding that immediate adoption of proposed new 19 TAC, Chapter 61, School Districts, Subchapter B, Special Purpose School Districts, §61.111 Applicability of State Law to Boys Ranch Independent School District, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee on School Initiatives.
(ATTACHMENT 7, page 25)

(Dr. Bell-Metereau was absent for the vote.)

- 13. Proposed Amendment to 19 TAC Chapter 30, Administration, Subchapter A, State Board of Education: General Provisions, §30.1, Petition for Adoption of Rule Changes (Second Reading and Final Adoption)**
(Board agenda page IV-17)

MOTION AND VOTE: *It was moved by Dr. Robinson and carried unanimously that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 30, Administration, Subchapter A, State Board of Education: General Provisions, §30.1, Petition for Adoption of Rule Changes; and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 30, Administration, Subchapter A, State Board of Education: General Provisions, §30.1, Petition for Adoption of Rule Changes, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee on School Initiatives.
(ATTACHMENT 8, page 27)

(Dr. Bell-Metereau was absent for the vote.)

- 14. Review of Proposed Amendments to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter A, General Provisions, §230.1, Definitions**
(Board agenda page IV-25)

MOTION AND VOTE: *It was moved by Dr. Robinson and carried unanimously that the State Board of Education take no action on the proposed amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter A, General Provisions, §230.1, Definitions, as recommended by the Committee on School Initiatives.*

(Dr. Bell-Metereau was absent for the vote.)

REGARDING AGENDA ITEMS POSTED FOR DISCUSSION ON COMMITTEE AGENDAS

Committee on Instruction

Mrs. Melton-Malone reported that the Committee on Instruction discussed updates to the Dyslexia Handbook to provide clarification regarding screening and evaluation of students. Staff recommended placing an action item on the June agenda for the committee to consider proposed updates. If the board is ready to take action in June, the proposal will be posted for public comment and final action would be scheduled for the September meeting. If the board is not ready to take action, the item will be postponed to September and final action would be scheduled for the November meeting.

Committee on School Finance/Permanent School Fund

Mr. Maynard did not report on the Committee on School Finance/Permanent School Fund.

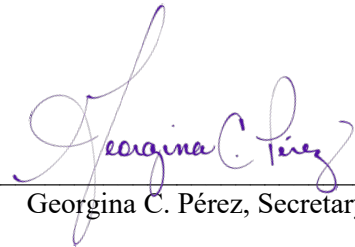
Committee on School Initiatives

Dr. Robinson did not report on the Committee on School Initiatives.

REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL DISTRICTS

Dr. Ellis gave board members an opportunity to provide information regarding agenda items or other relevant information about public education.

The meeting adjourned at 10:47 a.m.



Georgina C. Pérez, Secretary

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RESOLUTION

WHEREAS the *National Blue Ribbon Schools* program recognizes elementary, middle, and high schools where educational excellence is achieved;

WHEREAS a *National Blue Ribbon Schools* flag overhead is a mark of exemplary teaching and learning;

WHEREAS in 2020, Texas nominated 26 schools to be recognized for their students' achievement; and

WHEREAS Twenty-six of these schools were named *2020 National Blue Ribbon Schools* by the United States Department of Education; now, therefore, be it

RESOLVED, That the State Board of Education does hereby extend its congratulations to Early College High School in Carrollton-Farmers Branch Independent School District (ISD); Early Childhood Development Center and Windsor Park G/T Elementary School in Corpus Christi ISD; Dr. Wright L. Lassiter Jr. Early College High School and Henry W. Longfellow Career Exploration Academy in Dallas ISD; Maude Mae Kirchner Elementary School in Eagle Pass ISD; Transmountain Early College High School in El Paso ISD; Texas Academy of Biomedical Sciences in Fort Worth ISD; High School for Law and Justice and Young Women's College Preparatory Academy in Houston ISD; Heights Elementary School in Laredo ISD; Langham Elementary School in Nederland ISD; Windthorst Elementary School in Windthorst ISD; as Exemplary High Performing Schools; and be it further

RESOLVED, That the State Board of Education does hereby extend its congratulations to Alvarado Elementary South School in Alvarado ISD; Reilly Elementary School in Austin ISD; Edward Titche Elementary School in Dallas ISD; Milam Elementary School in El Paso ISD; Hobbs Williams Elementary School in Grand Prairie ISD; Memorial Elementary School in Houston ISD; West Main Elementary School in Lancaster ISD; John Z. Leyendecker Elementary School in Laredo ISD; Kelly-Pharr Elementary School in Pharr-San Juan-Alamo ISD; Redwater Junior High School in Redwater ISD; Edward Roberson Middle School in Spring ISD; Vista Academy of Austin-Mueller in Texas College Preparatory Academies; Desertaire Elementary School in Ysleta ISD; as Exemplary Achievement Gap Closing Schools; and be it further

RESOLVED, That this resolution be presented to the principals of the aforementioned schools for being recognized for excellence through the *National Blue Ribbon Schools* program and that a copy be included in the permanent records of the State Board of Education.

WITNESS our signatures this sixteenth day of April two thousand twenty-one in Austin, Texas.

Keven Ellis, Chair

Georgina C. Pérez, Secretary

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**TEXAS PERMANENT SCHOOL FUND
SUMMARY OF TRANSACTIONS FOR APPROVAL
(Including External Manager's Trades)
For December 1, 2020 through February 28, 2021**

Purchases/Capital Calls:

Long Term Fixed Income	\$ 771,813,330
Public Market Equities	328,760,370
Alternative Investments	<u>707,379,691</u>
 TOTAL	 <u><u>\$ 1,807,953,391</u></u>

Sales/Distributions:

Long Term Fixed Income	\$ 251,975,711
Public Market Equities	666,840,117
Alternative Investments	<u>933,014,476</u>
 TOTAL	 <u><u>\$ 1,851,830,304</u></u>

General Land Office Contributions:

FY 2020 Cumulative February 2020	FY 2021 Cumulative February 2021
\$5,000,000	\$22,500,000

Based on the above information provided by staff including a report that deposits to the Permanent School Fund from the General Land Office were \$5,000,000 through February 2020 for fiscal year 2020 versus \$22,500,000 through February 2021 for fiscal year 2021, and the recommendation of the Executive Administrator and Chief Investment Officer and the Commissioner of Education; it is moved by unanimous consent that the Committee on School Finance/Permanent School Fund ratify for the months of December 2020, January 2021, and February 2021 Permanent School Fund portfolio purchases of \$1,807,953,391 and sales of \$1,851,830,304.

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**TEXAS PERMANENT SCHOOL FUND
SUMMARY OF TRANSACTIONS FOR APPROVAL
FOR PSF LIQUID ACCOUNTS
For December 1, 2020 through February 28, 2021**

Purchases:

Fixed Income	\$ 162,688,482
Public Market Equities	522,186,595
	<hr/>
TOTAL	<u>\$ 684,875,077</u>

Sales:

Fixed Income	\$ 164,785,928
Public Market Equities	40,164,217
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TOTAL	<u>\$ 204,950,145</u>

Based on the above information provided by staff and the recommendation of the Executive Administrator and Chief Investment officer and the Commissioner of Education: It is moved by unanimous consent that the Committee on School Finance/Permanent School Fund ratify for the period December 1, 2020 through February 28, 2021 Permanent School Fund Liquid Account purchases of \$684,875,077 and sales of \$204,950,145.

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Subject	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-2031
*E & S Language Arts and Reading	K–8 TEKS and IM Implemented	HS TEKS and IM Implemented						TEKS** Reviewed	Revised TEKS** Adopted	K-8 IM Reviewed	K-8 IM Adopted	K–8 TEKS and IM Implemented
	HS IM Adopted						Issue Proc. 2030		HS** IM Reviewed			
*Science	TEKS HS Reviewed	Revised HS TEKS Adopted	Revised K-8 TEKS Adopted	IM Reviewed	IM Adopted	Revised TEKS and IM Implemented						
		K-8 TEKS Reviewed	Issue Proc. 2024									
Social Studies	Streamlined MS and HS TEKS Implemented	Streamlined K-5 TEKS Implemented	TEKS Reviewed	Revised TEKS Adopted	IM Reviewed	IM Adopted	Revised TEKS and IM Implemented					
				Issue Proc. 2025								
*Math				TEKS Reviewed	Revised TEKS Adopted	IM Reviewed	IM Adopted	Revised TEKS and IM Implemented				
					Issue Proc. 2026							
*Fine Arts					TEKS Reviewed	Revised TEKS Adopted	IM Reviewed	IM Adopted	Revised TEKS and IM Implemented			
						Issue Proc. 2027						
Health/PE	TEKS Reviewed	Revised TEKS Adopted	IM Adopted	Revised TEKS and IM Implemented								
	Issue Proc. 2022	IM Reviewed										
Tech Apps		K-8 TEKS Reviewed	K-8 Revised TEKS Adopted	IM Reviewed	IM Adopted	Revised K-8 TEKS and IM Implemented						
			Issue Proc. 2024									
LOTE							TEKS Reviewed	Revised TEKS Adopted	IM Reviewed	IM Adopted	Revised TEKS and IM Implemented	
							Issue Proc. 2029					
Other	Pre-K Systems Reviewed	Pre-K Systems Adopted	ELPS Adopted								ELPS Reviewed	
			Pre-K Systems Implemented									

* Including CTE courses as appropriate

** Including other high school English courses

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Projected Adoption Cycle--April 2021

	Budget Year 2020	Budget Year 2021
2020-2021 Biennium School Years 2019–20 and 2020–21	Proclamation 2019 State Adoption, Fall 2018 Materials Ordered, Spring 2019 Implementation, 2019–20 School Year English and Spanish Language Arts and Reading, K–8 English Learners Language Arts, 7–8 Handwriting K–5 (English and Spanish) Spelling, 1–6 (English and Spanish) Personal Financial Literacy	Proclamation 2020 State Adoption, Fall 2019 Materials Ordered, Spring 2020 Implementation, 2020–21 School Year English Language Arts and Reading, English I–IV Reading I, II, III English for Speakers of Other Languages, English I, II, English Learners Language Arts, 7–8
	Budget Year 2022	Budget Year 2023
2022-2023 Biennium School Years 2021–22 and 2022–23	Proclamation 2021 State Adoption, Fall 2020 Materials Ordered, Spring 2021 Implementation, 2021–22 School Year Pre-Kindergarten Systems	Proclamation 2022 State Adoption, Fall 2021 Materials Ordered, Spring 2022 Implementation, 2022–23 School Year Health and PE
	Budget Year 2024	Budget Year 2025
2024-2025 Biennium School Years 2023-24 and 2024-25	Proclamation 2023 State Adoption, Fall 2022 Materials Ordered, Spring 2023 Implementation, 2023–24 School Year Not Issued	Proclamation 2024 State Adoption, Fall 2023 Materials Ordered, Spring 2024 Implementation, 2024–25 School Year Science, K–12 Technology Applications, K–8 CTE: TBD
	Budget Year 2026	Budget Year 2027
2026-2027 Biennium School Years 2025–26 and 2026–27	Proclamation 2025 State Adoption, Fall 2024 Materials Ordered, Spring 2025 Implementation, 2025–26 School Year Social Studies, K–12 CTE: TBD	Proclamation 2026 State Adoption, Fall 2025 Materials Ordered, Spring 2026 Implementation, 2026–27 School Year Math K–12 CTE: TBD

2028-2029 Biennium School Years 2027–28 and 2028–29	Budget Year 2028	Budget Year 2029
	Proclamation 2027 State Adoption, Fall 2026 Materials Ordered, Spring 2027 Implementation, 2027–28 School Year Fine Arts, K–12 CTE: TBD	Proclamation 2028 State Adoption, Fall 2027 Materials Ordered, Spring 2028 Implementation, 2028–29 School Year CTE: TBD
2030-2031 Biennium School Years 2029–30 and 2030–31	Budget Year 2030	Budget Year 2031
	Proclamation 2029 State Adoption, Fall 2028 Materials Ordered, Spring 2029 Implementation, 2029–30 School Year Languages other than English CTE: TBD	Proclamation 2030 State Adoption, Fall 2029 Materials Ordered, Spring 2030 Implementation, 2030–31 School Year English Language Arts and Reading, K–8 Spanish Language Arts and Reading, K–6 English Learners Language Arts, 7–8 Handwriting K–5 (English and Spanish) Spelling, 1–6 (English and Spanish)
2032-2033 Biennium School Years 2031–32 and 2032–33	Budget Year 2032	Budget Year 2033
	Proclamation 2031 State Adoption, Fall 2030 Materials Ordered, Spring 2029 Implementation, 2031–32 School Year English Language Arts and Reading, English I–IV ELA Electives English for Speakers of Other Languages, English I, II, CTE: TBD	Proclamation 2032 State Adoption, Fall 2031 Materials Ordered, Spring 2030 Implementation, 2032–33 School Year CTE: TBD

ATTACHMENT 5
Text of Proposed Amendment to 19 TAC

Chapter 74. Curriculum Requirements

Subchapter A. Required Curriculum

§74.5. Academic Achievement Record (Transcript).

- (a) The commissioner of education shall develop and distribute to each school district and institution of higher education the state guidelines for a common academic achievement record and coding system for courses and instructions for recording information on the academic achievement record. Each school district must use the coding system provided by the commissioner.
- (b) Following guidelines developed by the commissioner, each school district must use an academic achievement record (transcript) form that includes the following:
 - (1) student demographics;
 - (2) school data;
 - (3) student data; and
 - (4) the record of courses and credits earned.
- (c) The academic achievement record shall serve as the academic record for each student and must be maintained permanently by the district. Each district must ensure that copies of the record are made available for a student transferring from one district to another. To ensure appropriate placement of a transfer student, a district must respond promptly to each request for student records from a receiving school district.
- (d) Any credit earned by a student must be recorded on the academic achievement record, regardless of when the credit was earned.
- (e) A student who completes high school graduation requirements shall have attached to the academic achievement record a seal approved by the State Board of Education [SBOE] .
- (f) A student who completes the requirements for an endorsement shall have the endorsement clearly indicated on the academic achievement record.
- (g) A student who earns a performance acknowledgment shall have the performance acknowledgment clearly indicated on the academic achievement record.
- (h) A student who earns the distinguished level of achievement shall have the distinguished level of achievement clearly indicated on the academic achievement record.
- (i) A student who demonstrates proficiency in speech as specified in §74.11(a)(3) of this title (relating to High School Graduation Requirements) shall have completion of the speech requirement clearly indicated on the academic achievement record.
- (j) A student who completes the required instruction in cardiopulmonary resuscitation (CPR) as specified in §74.38 of this title (relating to Requirements for Instruction in Cardiopulmonary Resuscitation (CPR)) in Grade 9, 10, 11, or 12 shall have completion of the CPR instruction clearly indicated on the academic achievement record.
- (k) A student who completes the required instruction on proper interaction with peace officers shall have completion of the instruction clearly indicated on the academic achievement record.
- (l) A student who completes and submits a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA) or submits the Texas Education Agency-approved opt-out form shall have the completion of the financial aid application requirement clearly indicated on the academic achievement record.

(m) [~~(l)~~] A student who satisfies a languages other than English graduation credit requirement by successfully completing a dual language immersion program at an elementary school in accordance with §74.12(b)(5)(F) of this title (relating to Foundation High School Program) shall have the credit clearly indicated on the academic achievement record.

(n) [~~(m)~~] A student who completes all graduation requirements except for required end-of-course assessment instruments may be issued a certificate of coursework completion. The academic achievement record will include a notation of the date such a certificate was issued to the student.

ATTACHMENT 6
Text of Proposed Amendment to 19 TAC

Chapter 109. Budgeting, Accounting, and Auditing

Subchapter C. Adoptions By Reference

§109.41. Financial Accountability System Resource Guide.

The rules for financial accounting are described in the official Texas Education Agency (TEA) publication Financial Accountability System Resource Guide, dated June 2021 [~~July 2019~~], which is adopted by this reference as the agency's official rule. A copy is available on the TEA website with information related to financial compliance [for examination during regular office hours, 8:00 a.m. to 5:00 p.m., except holidays, Saturdays, and Sundays, at the Texas Education Agency, 1701 North Congress Avenue, Austin, Texas 78701].

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ATTACHMENT 7
Text of Proposed New 19 TAC

Chapter 61. School Districts

Subchapter B. Special Purpose School Districts

§61.111. Applicability of State Law to Boys Ranch Independent School District.

- (a) This section applies only to Boys Ranch Independent School District.
- (b) Boys Ranch Independent School District, a special purpose school district operated by Cal Farley's Boys Ranch, is a public school of this state fulfilling the mission of the Texas public education system to ensure that Texas students receive a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation.
- (c) Except as provided by subsection (d) of this section, the laws applicable to Texas public schools apply to Boys Ranch Independent School District in accordance with Texas Education Code (TEC), §11.352(c).
- (d) The following sections of the TEC do not apply to Boys Ranch Independent School District:
 - (1) TEC, §25.0811, related to the first day of instruction; and
 - (2) TEC, §25.0812, related to the last day of school.

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ATTACHMENT 8
Text of Proposed Amendment to 19 TAC

Chapter 30. Administration

Subchapter A. State Board of Education: General Provisions

§30.1. Petition for Adoption of Rule Changes.

- (a) Any interested person as defined in Texas Government Code (TGC) , §2001.021(d), may petition for the adoption, amendment, or repeal of a rule of the State Board of Education (SBOE) by filing a petition on the [a] form provided in this subsection. The petition shall be signed and submitted to the Texas Education Agency (TEA) [commissioner of education] . ~~The TEA staff [In consultation with the persons in the Texas Education Agency who are]~~ responsible for the area with which the rule is concerned ~~[, the commissioner]~~ shall evaluate the merits of the petition [proposal] to determine whether to recommend that rulemaking proceedings be initiated or that the petition be denied.

~~Figure: 19 TAC §30.1(a) [Figure: 19 TAC §30.1(a)] [Figure: 19 TAC §30.1(a)]~~

- (b) In accordance with TGC ~~[the Texas Government Code]~~ , §2001.021, the TEA staff [agency] must respond to the petitioner within 60 calendar days of receipt of the petition.
- (1) Where possible, the TEA staff [commissioner's] recommendation concerning the petition shall be placed on the next SBOE agenda, and the SBOE shall act on the petition within 60 calendar days [the 60 day time limit] .
- (2) Where the time required to review the petition or the scheduling of SBOE meetings will not permit the SBOE to act on the petition within the required 60 calendar days, the TEA staff [commissioner or a designee] shall respond to the petitioner within the required 60 calendar days, notifying the petitioner of the date of the SBOE meeting at which the TEA staff recommendation will be presented to the SBOE for action.
- (c) The SBOE will review the petition and the TEA staff recommendation ~~[of the commissioner]~~ and will either deny the petition, giving reasons for the denial, or direct the TEA staff [commissioner] to begin the rulemaking process ~~[or deny the petition, giving reasons for the denial]~~ . The TEA staff [commissioner or designee] will notify the petitioner of the SBOE's action related to the petition.
- (d) The SBOE may deny a petition on the following grounds:
- (1) the SBOE does not have jurisdiction or authority to propose or adopt the petitioned rule;
- (2) the petitioned rule conflicts with a statute, court decision, another rule proposed or adopted by the SBOE, or other law;
- (3) the SBOE determines that a different proceeding, procedure, or act more appropriately addresses the subject matter of the petition than initiating a rulemaking proceeding;
- (4) the petitioner files [is inappropriately using the opportunity to file a rulemaking petition under this section, as evidenced by filing] a petition:
- (A) within one year of the SBOE denying a [having the] petition on a similar rule or the same subject matter [denied] ; or
- (B) to amend a rule proposed or adopted by the SBOE that has not yet become effective; or
- (5) any other reason the SBOE determines is grounds for denial.
- (e) If the SBOE initiates rulemaking procedures in response to a petition, the rule text which the SBOE proposes may differ from the rule text proposed by the petitioner.

Figure: 19 TAC §30.1(a)

STATE BOARD OF EDUCATION Petition for Adoption of a Rule

The Texas Government Code, §2001.021, provides that any interested person may petition an agency requesting the adoption of a rule.

The petition [~~Petitions~~] should be signed and submitted [~~to~~] :

by mail to Rulemaking Division, Texas Education Agency, 1701 North Congress Avenue, Austin, Texas 78701-1494; or [Commissioner of Education]
[Texas Education Agency, 1701 North Congress Avenue, Austin, Texas 78701-1494]

by using the email button at the bottom of this petition form or by emailing directly to rules@tea.texas.gov.

Name:

Affiliation/Organization (if applicable):

Address:

Email Address:

Telephone:

Date:

Texas Government Code, §2001.021, specifies that an interested person must meet one of the following criteria. Please check all of the following that apply to you.

- resident of Texas
- business entity located in Texas
- governmental subdivision located in Texas
- public or private organization located in Texas that is not a state agency

Proposed rule text (indicate words to be added or deleted from the current text):

Statutory authority for the proposed rule action:

Why is this rule action necessary or desirable?

(If more space is required, attach additional sheets.)

Petitioner's Signature

(Typing your name in the field above serves as your signature for the purposes of this petition.)

[Click here to submit petition form](#)