

**Report of the State Board of Education  
Committee of the Full Board  
September 17, 2014**

The State Board of Education Committee of the Full Board met at 9:05 a.m. on Wednesday, September 17, 2014, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the committee were present, as follows:

Presiding: Barbara Cargill, chair; Lawrence A. Allen, Jr.; Donna Bahorich; David Bradley; Ruben Cortez, Jr.; Martha M. Dominguez; Pat Hardy; Mavis B. Knight; Tom Maynard; Sue Melton-Malone; Ken Mercer; Geraldine “Tincy” Miller; Marisa B. Perez; Thomas Ratliff; Marty Rowley

**Public Testimony**

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at <http://www.tea.state.tx.us/ind2ex4.aspx?id=25769804094> or in the information section (yellow pages) of the agenda.

The Committee of the Full Board heard public testimony on agenda item #4, #5, #6, #7 and #8. Information regarding the individuals who presented public testimony is included in the discussion of that item.

The Committee of the Full Board considered items in the following order: Items #1, #2, #3, #6, #4, #7, #9, #5, #8, #10.

**ACTION ITEMS**

**1. Decision on the Percentage Distribution of the Permanent School Fund**

(Board agenda page I-1)  
[Official agenda item #4]

Holland Timmins, executive administrator and chief investment officer, presented an overview of the item and discussed the concept of intergenerational equity and some of the factors that can influence intergenerational equity such as inflation and GLO contributions. Mr. Timmins commented on the board’s objective to strive to maintain intergenerational equity when setting the distribution rate.

Carlos Veintemillas, deputy chief investment officer, presented the PSF staff recommendation for a distribution rate of between 3.25 % and 3.5%. Rhett Humphreys, partner, and Keith Stronkowsky, senior consultant, NEPC, the PSF general consultant, then presented NEPC’s recommendation for a distribution rate of between 2.5% and 3.0%. Mr. Humphreys explained the staff recommendation was largely in agreement with NEPC’s recommendation, with the only difference being the inflation forecast used in each approach.

**MOTION AND VOTE:** *It was moved by Ms. Hardy, seconded by Mr. Ratliff, and carried to recommend to the State Board of Education that the percentage distribution rate to the Available School Fund from the Permanent School Fund for the 2016-2017 biennium shall be 3.5%.*

The Committee of the Full Board took a break at 10:23 a.m., and reconvened at 10:40 a.m.

**2. Proposed Revisions to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School**

(Second Reading and Final Adoption)

(Board agenda page I-5)

[Official agenda item #5]

Shelly Ramos, curriculum division director, explained that the proposed rule action would add new Texas Essential Knowledge and Skills (TEKS) for classical languages. The proposed rules would delay implementation of the high school languages other than English TEKS until 2017-2018 in order to align with the expected availability of instructional materials.

**MOTION AND VOTE:** *It was moved by Mr. Ratliff, seconded by Dr. Dominguez, and carried unanimously to recommend that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption the proposed revisions to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, with an effective date of 20 days after filing as adopted with the Texas Register. (Mr. Cortez was absent for the vote.)*

**3. Proposed Amendments to TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter D, Other Languages Other Than English Courses**

(First Reading and Filing Authorization)

(Board agenda page I-27)

[Official agenda item #6]

Ms. Ramos explained that the proposed amendments would delay the implementation of the recently revised Texas Essential Knowledge and Skills for Languages Other Than English to the 2017-2018 school year in order to align with the expected availability of instructional materials.

**MOTION AND VOTE:** *It was moved by Mr. Ratliff, seconded by Dr. Dominquez, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter D, Other Languages Other Than English Courses. (Mr. Cortez was absent for the vote.)*

4. **Proposed Amendments to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter D, Other Social Studies Courses**

(First Reading and Filing Authorization)

(Board agenda page I-37)

[Official agenda item #7]

Public testimony was provided by the following individual:

NAME: Alice Linahan

AFFILIATION: Self

Monica Martinez, associate commissioner for standards and programs, explained that the proposed amendments would explicitly require that Advanced Placement (AP) and International Baccalaureate (IB) courses that satisfy a specific social studies graduation requirement address the Texas Essential Knowledge and Skills (TEKS) for the corresponding course.

**MOTION AND VOTE:** *It was moved by Mr. Rowley and seconded by Mr. Mercer to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter D, Other Social Studies Courses, so as to require that AP and IB social studies courses address the TEKS, as applicable.*

*The motion carried, with 12 members voting Aye and 3 members voting No, as follows:*

<u>Aye:</u>	<i>Mr. Allen</i>	<i>Mrs. Melton-Malone</i>
	<i>Mrs. Bahorich</i>	<i>Mr. Mercer</i>
	<i>Mr. Bradley</i>	<i>Mrs. Miller</i>
	<i>Mrs. Cargill</i>	<i>Ms. Perez</i>
	<i>Ms. Hardy</i>	<i>Mr. Ratliff</i>
	<i>Mr. Maynard</i>	<i>Mr. Rowley</i>

<u>No:</u>	<i>Mr. Cortez</i>	<i>Mrs. Knight</i>
	<i>Dr. Dominguez</i>	

The Committee of the Full Board took a lunch break at 12:56 p.m., and reconvened at 1:50 p.m.

**DISCUSSION ITEMS**

5. **Discussion of Proposed New 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter C, High School, §111.46, Algebraic Reasoning, Adopted 2015 (One Credit), and §111.47, Statistics Adopted 2015 (One Credit)**

(Board agenda page I- 47)

Public testimony was provided by the following individuals:

NAME: Cynthia L. Schneider

AFFILIATION: Self

NAME: Paul Gray  
AFFILIATION: Self

Ms. Martinez explained that this item provides the opportunity for the board to discuss proposed TEKS for two new high school courses, Algebraic Reasoning and Statistics, and to provide the committee that is developing the courses with feedback to guide the further development of the courses.

The board chair directed staff to provide to the committee written feedback that has been received related to the courses and to coordinate with the Texas Association of Supervisors of Mathematics to obtain additional feedback on the Algebraic Reasoning standards.

**6. Update on Texas Essential Knowledge and Skills (TEKS) Review**  
(Board agenda page I-61)

Invited testimony was provided by the following individual:

NAME: Dr. Dawson Orr  
AFFILIATION: Texas High Performance Schools Consortium

Mrs. Bahorich asked the committee to review written testimony received from Dr. Sandra West.

**7. Discussion of Dallas ISD Proposed Three-Year Graduation Program**  
(Board agenda page I-67)

Ms. Martinez explained that House Bill (HB) 1122, 83rd Texas Legislature, Regular Session, 2013 permits the Dallas Independent School District (ISD) to develop and implement a pilot program for students who wish to obtain a high school diploma in three years. The legislation requires that Dallas ISD submit a three-year graduation program to the commissioner of education for approval, and to the State Board of Education (SBOE) for review and comment. Ms. Martinez informed the committee that the commissioner of education has given preliminary approval of the Dallas ISD plan pending the committee's review and comments.

Invited testimony was provided by the following individual:

NAME: Linda Johnson  
AFFILIATION: Dallas Independent School District

There were no objections to the proposal.

**8. Update on the Review of Proclamation 2015 Instructional Materials**  
(Board agenda page I-79)

Public testimony was provided by the following individual:

NAME: Kathy Miller  
AFFILIATION: Texas Freedom Network

Kelly Callaway, interim instructional materials and educational technology division director, presented an update on the review of Proclamation 2015 instructional materials. She provided an outline of the process for the review of instructional materials and a timeline including recent and upcoming steps.

**9. Question and Answer with Representatives from the Commissioner's Recommended Charters**  
(Board agenda page I-83)

Heather Mauzé, director, division of charter school administration, presented the commissioner's proposed Subchapter D open-enrollment charter applicants to the committee. Representatives from each recommended entity provided the board a brief overview of their proposed charter and were available for questions.

**10. Discussion of Pending Litigation**  
(Board agenda page I-87)

The committee did not discuss pending litigation; therefore, no executive session was held.

Mrs. Cargill adjourned the meeting at 5:58 p.m.