

**Report of the State Board of Education  
Committee on Instruction  
April 20, 2017**

The State Board of Education Committee on Instruction met at 9:04 a.m. on Thursday, April 20, 2017, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. The committee recessed at 9:05 a.m. for an executive session of the full board and reconvened at 9:30 a.m. The following members of the committee were present:

Presiding: Sue Melton-Malone, chair; Geraldine Miller, vice chair; Donna Bahorich; Erika Beltran; Georgina C. Pérez

**Public Testimony**

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at [http://tea.texas.gov/About\\_TEA/Leadership/State\\_Board\\_of\\_Education/SBOE\\_Meetings/SBOE\\_Operating\\_Rules\\_Amended\\_1-31-17/](http://tea.texas.gov/About_TEA/Leadership/State_Board_of_Education/SBOE_Meetings/SBOE_Operating_Rules_Amended_1-31-17/) or in the information section (yellow pages) of the agenda.

The Committee on Instruction heard public testimony on agenda item #7. Information regarding the individuals who presented public testimony is included in the discussion of that item.

**CONSENT ITEM**

**1. Adoption of Review of 19 TAC Chapter 101, Assessment**

(Adoption of Review)

(Board agenda page II-1)

[Consent agenda item #(1)]

Julie Guthrie, director of special assessment projects, student assessment division, explained that as part of the required four-year sunset review of state agency rules under Government Code, §2001.039, this action item was presented to adopt the review of rules in 19 TAC, Chapter 101, Assessment.

**MOTION AND VOTE**: *It was moved by Mrs. Miller, seconded by Ms. Beltran, and carried unanimously to recommend that the State Board of Education adopt the review of 19 TAC Chapter 101, Assessment, Subchapter A, General Provisions, Subchapter B, Implementation of Assessments, and Subchapter C, Local Option. (Mrs. Bahorich was absent for the vote.)*

## ACTION ITEM

### 2. **Proposed New 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, §114.53, Advanced Language for Career Applications (One Credit)**

(Second Reading and Final Adoption)

(Board agenda page II-15)

[Official agenda item #8]

Shelly Ramos, senior director, curriculum standards and student support division, stated that House Bill 1431, 84th Texas Legislature, Regular Session, 2015, requires the State Board of Education to develop an advanced language course to provide students with instruction in industry-related terminology in a language other than English. Ms. Ramos explained that a draft of the Texas Essential Knowledge and Skills (TEKS) for the course had been shared with the Texas Higher Education Coordinating Board (THECB) and business and industry representatives. Ms. Ramos shared the recommendations for revisions to the TEKS based on feedback from THECB.

**MOTION:** *It was moved by Mrs. Miller and seconded by Ms. Beltran to recommend that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed new 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, §114.53, Advanced Language for Career Applications (One Credit), with an effective date of 20 days after filing as adopted with the Texas Register.*

**MOTION AND VOTE:** *It was moved by Mrs. Miller, seconded by Ms. Beltran, and carried unanimously to recommend that the State Board of Education adopt recommendations to amend §114.53, Advanced Language for Career Applications (One Credit) to read as follows:*

(a)(1) Advanced Language for Career Applications may be offered in high school. Students shall be awarded one credit for successful completion of this course. **Prerequisite: successful [Successful]** completion of Level III, achieving an Intermediate Low to Intermediate Mid proficiency level, or demonstrated equivalent proficiency as determined by the district **[is a prerequisite for this course]**.

(a)(3) **This course may not satisfy a high school language other than English (LOTE) graduation requirement or a LOTE requirement for an endorsement. Students shall be awarded one elective credit for successful completion of this course.**

(b)(2) The Advanced Language for Career Applications course provides students with instruction in terminology that prepares students to communicate in a language other than English in a professional, business, or industry setting. **Students will learn how to communicate in the target language and use culturally appropriate language when addressing diverse audiences in different workplace environments.**

(b)(4) The use of age-level appropriate and industry-specific authentic resources is imperative to support the teaching of the essential knowledge and skills for languages other than English (LOTE). The use of authentic resources **in the target language** enables students to increase their academic vocabulary and to participate in local and global communities.

(c)(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information **in the target language** in rehearsed and unrehearsed situations in a variety of contexts appropriate to the professional, business, or industry setting. The

student uses a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes. The student is expected to:

(c)(2) Interpretive communication: reading and listening. The student comprehends connected statements appropriate to **the target language and** the professional, business, or industry setting from culturally authentic print, digital, audio, and audiovisual materials. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes. The student is expected to:

(c)(3) Presentational communication: speaking and writing. The student presents business or industry-related information **in the target language both** orally and in writing using a mixture of sentences and connected discourse with appropriate and applicable grammar structures and processes **with an awareness of situational uses of language in cultural contexts**. The student is expected to:

(c)(3)(A) apply the spoken and written conventions and mechanics **[of the target language]**:

(c)(4) Professional, business, or industry-specific terminology. The student effectively communicates using the target language **and cultural understanding** in rehearsed and unrehearsed situations using professional, business, or industry-specific terminology. The student is expected to:

**VOTE:** *A vote was taken on the original motion to recommend that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed new 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, §114.53, Advanced Language for Career Applications (One Credit), with an effective date of 20 days after filing as adopted with the Texas Register, as amended. The motion carried unanimously. (Mrs. Bahorich was absent for the vote.)*

### **CONSENT ITEM**

3. **Proposed Repeal of 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter A, Elementary, §114.1 and §114.2, Subchapter B, Middle School, §114.11 and §114.12, and Subchapter C, High School, §§114.21-114.29**  
(First Reading and Filing Authorization)  
(Board agenda page II-25)  
[Consent agenda item #(2)]

Ms. Ramos explained that with the adoption of revised TEKS for Languages Other Than English that will be implemented beginning with the 2017-2018 school year, the current Languages Other Than English TEKS will need to be repealed.

**MOTION AND VOTE:** *It was moved by Ms. Beltran, seconded by Mrs. Miller, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed repeal of 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter A, Elementary, §114.1 and §114.2, Subchapter B, Middle School, §114.11 and §114.12, and Subchapter C, High School, §§114.21-114.29. (Mrs. Bahorich was absent for the vote.)*

## ACTION ITEMS

### **4. Proposed Amendments to 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter B, Middle School, and Subchapter C, High School**

(Second Reading and Final Adoption)

(Board agenda page II-45)

[Official agenda item #9]

Ms. Ramos explained that proposed amendments would add student expectations related to prescription drug awareness to the health education TEKS for middle and high school in accordance with Senate Bill 968, 84th Texas Legislature, 2015.

**MOTION AND VOTE:** *It was moved by Ms. Beltran, seconded by Mrs. Miller, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter B, Middle School, and Subchapter C, High School, with an effective date of August 28, 2017.*

### **5. Proposed Approval of Innovative Courses**

(Board agenda page II-67)

[Official agenda item #10]

Ms. Ramos stated that the State Board of Education has authority to approve innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum. Ms. Ramos presented the innovative courses recommended for renewal: Coca-Cola Valued Youth Cross-Age Tutoring Program, Making Connections I and II, and PeaceKeepers I and II.

**MOTION AND VOTE:** *It was moved by Mrs. Miller, seconded by Ms. Beltran, and carried unanimously to recommend that the State Board of Education approve for a period of five years the following innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum: Coca-Cola Valued Youth Cross-Age Tutoring Program, Making Connections I and II, and PeaceKeepers I and II. (Mrs. Bahorich was absent for the vote.)*

## CONSENT ITEM

### **6. Consideration of Penalties Related to Instructional Materials Contracts**

(Board agenda page II-71)

[Consent agenda item #(3)]

Kelly Callaway, senior director, instructional materials division, explained that a publisher of instructional materials had failed to meet its contractual obligations, resulting in the termination of the contract, and that the State Board of Education had the authority to impose a penalty. After discussion, the committee decided that no action was needed.

**DISCUSSION ITEM**

**7. Discussion of a New Ethnic Studies Course**  
(Board agenda page II-75)

Public testimony was provided by the following individuals:

NAME: Angela Valenzuela  
AFFILIATION: The University of Texas at Austin

NAME: Nolan Cabrera  
AFFILIATION: University of Arizona

The committee discussed options for adding TEKS for a new ethnic studies course. Mrs. Bahorich stated that the Committee of the Full Board would have an opportunity to discuss possible development of a new course at their June 2017 work session.

The meeting of the Committee on Instruction adjourned at 11:12 a.m.