



The University of Texas at Austin
UT High School

Kelsey Kling
Program Coordinator, Enrichment Education
Curriculum Standards Division
Texas Education Agency
1701 N. Congress Ave.
Austin, TX 78701

RE: 2021-22 Credit by Examination Audit

Please find attached a list of the most recent Credit by Examination (CBE) audits for the 2021-22 school year. There are 24 CBEs included in this audit, which represent about 20% of our active examinations. Our selections focused on examinations that have not been audited in the past four years.

Leslie Alvarez, Hayley Johnson, Nana Baffour, Kentoshia McCoy, Shawn Jones, Lynelle Williams, and Allison Payne, all Texas-certified instructors and highly qualified in their area of audit, performed this year's audits. None are employees of the University of Texas at Austin High School.

All changes suggested by auditors to better meet the Texas Essential Knowledge and Skills were considered and implemented in these Credit by Exams. Ongoing dialogue occurred regularly between curriculum developers and auditors to ensure complete coverage while maintaining the integrity and rigor of the exams.

If you have any questions regarding these CBEs or our audit process, please do not hesitate to contact me at (512) 232-8328 or by email at kristina.huff@austin.utexas.edu.

Thank you,

Kristina Huff
Curriculum Coordinator
kristina.huff@austin.utexas.edu
512-232-8328



The University of Texas at Austin
UT High School

**UT High School Credit by Exam Audit
2021-22**

CBE Title	Results	Detailed Summary of Auditor Responses
Kindergarten Science, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
Kindergarten Science, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
First Grade Science, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 26 to fully meet the TEKS.
First Grade Science, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
Second Grade Science, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
Second Grade Science, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 37 to fully meet the TEKS.
Third Grade Science, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 7 to fully meet the TEKS.
Third Grade Science, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
Fourth Grade Science, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
Fourth Grade Science, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 12 and 21 to fully meet the TEKS.



The University of Texas at Austin
UT High School

Fifth Grade Science, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
Fifth Grade Science, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
Sixth Grade Science, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
Sixth Grade Science, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 3, 39, and 49 to fully meet the TEKS.
Seventh Grade Science, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
Seventh Grade Science, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
Eighth Grade Science, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 9, 19, and 36 to fully meet the TEKS.
Eighth Grade Science, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 9, 17, and 18 to fully meet the TEKS.
Kindergarten Language Arts, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 12, 23, 24, 30, 36, 37, and 44 to fully meet the TEKS.
Kindergarten Language Arts, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 27, 32, 36, 37, and 44 to fully meet the TEKS.
First Grade Language Arts, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 1, 13, 16, 18, 19, 20, 26, 28, 39, 40, 41, 43, and 54 to fully meet the TEKS.
First Grade Language Arts, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 3, 16, 18, 19, 20, 26, 28, 43, 48, 51, and 54 to fully meet the TEKS.



The University of Texas at Austin
UT High School

Second Grade Language Arts, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 3, 14, and 52 to fully meet the TEKS.
Second Grade Language Arts, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	No revisions required.
Third Grade Language Arts, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 2, 4, 8, 9, 12, 13, 21, 24, 26, 30, 31, 32, 33, 35, 44, 49, and 50 to fully meet the TEKS.
Third Grade Language Arts, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 1, 2, 4, 5, 7, 8, 11, 12, 24, 26, 30, 31, 32, 33, 34, 35, 36, 38, 39, 40, 44, 47, 48, 49, and 50 to fully meet the TEKS.
Fourth Grade Language Arts, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 1, 2, 3, 4, 6, 13, 31, 34, 39, and 42 to fully meet the TEKS.
Fourth Grade Language Arts, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 1, 2, 3, 4, 7, 8, 10, 13, 15, 17, 18, 22, 37, 38, 39, 42, and 43 to fully meet the TEKS.
Fifth Grade Language Arts, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 1, 3, 8, 9, 23, 25, 33, 35, 36, 37, 39, 40, and 44 to fully meet the TEKS.
Fifth Grade Language Arts, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 3, 4, 11, 15, 16, 20, 23, 25, 32, 33, 34, 35, 36, 37, 40, and 41 to fully meet the TEKS.
Sixth Grade Language Arts, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 1, 4, 5, 6, 12, 19, 20, 21, 22, 23, 25, 27, 28, 30, 37, 40, 41, 45, 48, 49, and 50 to fully meet the TEKS.
Sixth Grade Language Arts, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 3, 4, 5, 9, 19, 20, 23, 27, 33, 38, 45, 48, and 49 to fully meet the TEKS.
Seventh Grade Language Arts, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 2, 3, 29, 34, and 38 to fully meet the TEKS.
Seventh Grade Language Arts, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 5, 22, 29, 34, 37, 38, 49, 51, and 52 to fully meet the TEKS.



The University of Texas at Austin
UT High School

Eighth Grade Language Arts, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 5, 26, 28, 29, 33, 34, 37, 38, and 39 to fully meet the TEKS.
Eighth Grade Language Arts, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 7, 29, 34, 37, 38, 39, 42, and 44 to fully meet the TEKS.
Spanish 1A, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) S3 and S5 to fully meet the TEKS.
Spanish 1A, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) S3, 25, 29, 35, and 40 to fully meet the TEKS.
Spanish 1B, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) S5, 13, 30, and 43 to fully meet the TEKS.
Spanish 1B, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) S1, S2, 14, 16, 30, 34, and 35 to fully meet the TEKS.
Spanish 2A, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 8 and 44 to fully meet the TEKS.
Spanish 2A, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) S4, 19, R4, 41, and 43 to fully meet the TEKS.
Spanish 2B, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) S2, S3, S4, 21, and 24 to fully meet the TEKS.
Spanish 2B, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 16, 18, 20, 23, 29, 32, 33, 39, and R4 to fully meet the TEKS.
Spanish 3A, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 28 and 33 to fully meet the TEKS.
Spanish 3A, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 31 and R4 to fully meet the TEKS.



The University of Texas at Austin
UT High School

Spanish 3B, Form A	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) 34 to fully meet the TEKS.
Spanish 3B, Form B	-Aligned with TEKS -Contains appropriate breadth of coverage of TEKS with changes	Revised question(s) S1, S3, 21, 38, and R4 to fully meet the TEKS.



The University of Texas at Austin

UT High School

P O Box 7700, Campus Code Q5100
Austin, Texas 78713
T 866 361.UTHS F 512 232 6414
highschool.utexas.edu

**Texas Essential Knowledge and Skills
Kindergarten Science Credit by Examination
Final Report from Auditor**

I, Leslie Alvarez, confirm that I have thoroughly reviewed the Kindergarten Science Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Kindergarten Science as detailed in the Texas Administration Code, Chapter 112, Subchapter A, §112.11 (b), 1A – 10D.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

No revisions required

Signature: _____

Date: _____

01/26/2022



The University of Texas at Austin

UT High School

P O Box 7700, Campus Code Q5100
Austin, Texas 78713
T: 866 361 UTHS F: 512 232 6414
highschool.utexas.edu

**Texas Essential Knowledge and Skills
First Grade Science Credit by Examination
Final Report from Auditor**

I, Leslie Alvarez, confirm that I have thoroughly reviewed the First Grade Science Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for First Grade Science as detailed in the Texas Administration Code, Chapter 112, Subchapter A, §112.12 (b), 1A – 10D.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

First Grade Science, Form A, question 26

Signature: _____

Date: _____

03/06/2022



The University of Texas at Austin

UT High School

P.O. Box 7700, Campus Code Q5100
Austin, Texas 78713
T. 866 361 UTHS F. 512 232 6414
highschool.utexas.edu

**Texas Essential Knowledge and Skills
Second Grade Science Credit by Examination
Final Report from Auditor**

I, Leslie Alvarez, confirm that I have thoroughly reviewed the Second Grade Science Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Second Grade Science as detailed in the Texas Administration Code, Chapter 112, Subchapter A, §112.13 (b), 1A – 10C.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Second Grade Science, Form B, question 37

Signature: _____

Date: _____

01/26/2022


**Texas Essential Knowledge and Skills
Third Grade Science Credit by Examination
Final Report from Auditor**

I, Hayley Johnson, confirm that I have thoroughly reviewed the Third Grade Science Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Third Grade Science as detailed in the Texas Administration Code, Chapter 112, Subchapter A, §112.14 (b), 1A – 10B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Third Grade Science, Form A, question 7

Signature: 
Date: 1/26/2022

Texas Essential Knowledge and Skills
Fourth Grade Science Credit by Examination
Final Report from Auditor

I, Hayley Johnson, confirm that I have thoroughly reviewed the Fourth Grade Science Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Fourth Grade Science as detailed in the Texas Administration Code, Chapter 112, Subchapter A, §112.15 (b), 1A – 10C.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Fourth Grade Science, Form B, question 12, 21

Signature: _____

Hayley Johnson

Date: _____

1/20/2022

Texas Essential Knowledge and Skills
Fifth Grade Science Credit by Examination
Final Report from Auditor

I, Hayley Johnson, confirm that I have thoroughly reviewed the Fifth Grade Science Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Fifth Grade Science as detailed in the Texas Administration Code, Chapter 112, Subchapter A, §112.16 (b), 1A – 10B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

No revisions required

Signature: _____

Hayley Johnson

Date: _____

1/26/2022



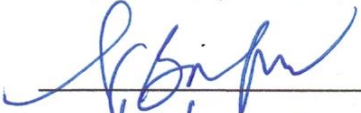
Texas Essential Knowledge and Skills
Sixth Grade Science Credit by Examination
Final Report from Auditor

I, Nana Baffour, confirm that I have thoroughly reviewed the Sixth Grade Science Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Sixth Grade Science as detailed in the Texas Administration Code, Chapter 112, Subchapter B, §112.18 (b), 1A – 12F.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Sixth Grade Science, Form B, question 3, 39, 49

Signature: 
Date: 1/27/2022



**Texas Essential Knowledge and Skills
Seventh Grade Science Credit by Examination
Final Report from Auditor**

I, Nana Baffour, confirm that I have thoroughly reviewed the Seventh Grade Science Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Sixth Grade Science as detailed in the Texas Administration Code, Chapter 112, Subchapter B, §112.19 (b), 1A – 14C.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

No revisions required

Signature:

Date:



**Texas Essential Knowledge and Skills
Eighth Grade Science Credit by Examination
Final Report from Auditor**

I, Nana Baffour, confirm that I have thoroughly reviewed the Eighth Grade Science Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Eighth Grade Science as detailed in the Texas Administration Code, Chapter 112, Subchapter B, §112.20 (b), 1A – 11C.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Eighth Grade Science, Form A, questions 9, 19, and 36

Eighth Grade Science, Form B, questions 9, 17, and 18

Signature:

Date:

1/27/2022



Texas Essential Knowledge and Skills
Kindergarten English Language Arts and Reading Credit by Examination
Final Report from Auditor

I, Kentoshia McCoy, confirm that I have thoroughly reviewed the Kindergarten English Language Arts and Reading Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Kindergarten English Language Arts and Reading as detailed in the Texas Administration Code, Chapter 110, Subchapter A, §110.2 (b), 1A – 12E.

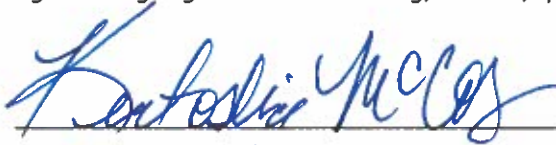
Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Kindergarten English Language Arts and Reading, Form A, question(s) 12, 23, 24, 30, 36, 37, 44

Kindergarten English Language Arts and Reading, Form B, question(s) 27, 32, 36, 37, 44

Signature:



Date:

03-07-2022



Texas Essential Knowledge and Skills
First Grade English Language Arts and Reading Credit by Examination
Final Report from Auditor

I, Kentoshia McCoy, confirm that I have thoroughly reviewed the First Grade English Language Arts and Reading Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for First Grade English Language Arts and Reading as detailed in the Texas Administration Code, Chapter 110, Subchapter A, §110.3 (b), 1A ~ 13E.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

First Grade English Language Arts and Reading, Form A, question(s) 1, 13, 16, 18, 19, 20, 26, 28, 39, 40, 41, 43,

54

First Grade English Language Arts and Reading, Form B, question(s) 3, 16, 18, 19, 20, 26, 28, 43, 48, 51, 54

Signature:

Date:

03-07-2022

Texas Essential Knowledge and Skills
Second Grade English Language Arts and Reading Credit by Examination
Final Report from Auditor

I, Kentoshia McCoy, confirm that I have thoroughly reviewed the Second Grade English Language Arts and Reading Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Second Grade English Language Arts and Reading as detailed in the Texas Administration Code, Chapter 110, Subchapter A, §110.4 (b), 1A – 13G.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

First Grade English Language Arts and Reading, Form A, question(s) 3, 14, 52

Signature: _____

Kentoshia McCoy

Date: _____

03-07-2022

Texas Essential Knowledge and Skills
Third Grade English Language Arts and Reading Credit by Examination
Final Report from Auditor

I, Shawn Jones, confirm that I have thoroughly reviewed the Third Grade English Language Arts and Reading Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Third Grade English Language Arts and Reading as detailed in the Texas Administration Code, Chapter 110, Subchapter A, §110.5 (b), 1A – 13H.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Third Grade English Language Arts and Reading, Form A, question(s) 2, 4, 8, 9, 12, 13, 21, 24, 26, 30, 31, 32, 33, 35, 44, 49, 50

Third Grade English Language Arts and Reading, Form B, question(s) 1, 2, 4, 5, 7, 8, 11, 12, 24, 26, 30, 31, 32, 33, 34, 35, 36, 38, 39, 40, 44, 47, 48, 49, 50

Signature: Shawn Jones
Date: 3-3-22



Texas Essential Knowledge and Skills
Fourth Grade English Language Arts and Reading Credit by Examination
Final Report from Auditor

I, Shawn Jones, confirm that I have thoroughly reviewed the Fourth Grade English Language Arts and Reading Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Fourth Grade English Language Arts and Reading as detailed in the Texas Administration Code, Chapter 110, Subchapter A, §110.6 (b), 1A – 13H.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Fourth Grade English Language Arts and Reading, Form A, question(s) 1, 2, 3, 4, 6, 13, 31, 34, 39, 42

*Fourth Grade English Language Arts and Reading, Form B, question(s) 1, 2, 3, 4, 7, 8, 10, 13, 15, 17, 18, 22, 37,
38, 39, 42, 43*

Signature: Shawn Jones
Date: 3-3-22

Texas Essential Knowledge and Skills
Fifth Grade English Language Arts and Reading Credit by Examination
Final Report from Auditor

I, Shawn Jones, confirm that I have thoroughly reviewed the Fifth Grade English Language Arts and Reading Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Fifth Grade English Language Arts and Reading as detailed in the Texas Administration Code, Chapter 110, Subchapter A, §110.7 (b), 1A – 13H.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Fifth Grade English Language Arts and Reading, Form A, question(s) 1, 3, 8, 9, 23, 25, 33, 35, 36, 37, 39, 40, 44

*Fifth Grade English Language Arts and Reading, Form B, question(s) 3, 4, 11, 15, 16, 20, 23, 25, 32, 33, 34, 35,
36, 37, 40, 41*

Signature:

Shawn Jones

Date:

3-3-22

Texas Essential Knowledge and Skills
Sixth Grade English Language Arts and Reading Credit by Examination
Final Report from Auditor

I, Lynelle Williams, confirm that I have thoroughly reviewed the Sixth Grade English Language Arts and Reading Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Sixth Grade English Language Arts and Reading as detailed in the Texas Administration Code, Chapter 110, Subchapter B, §110.22 (b), 1A – 12J.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Sixth Grade English Language Arts and Reading, Form A, question(s) 1, 4, 5, 6, 12, 19, 20, 21, 22, 23, 25, 27, 28, 30, 37, 40, 41, 45, 48, 49, 50

Sixth Grade English Language Arts and Reading, Form B, question(s) 3, 4, 5, 9, 19, 20, 23, 27, 33, 38, 45, 48, 49

Signature: _____

Lynelle Williams

Date: _____

3/1/22

Texas Essential Knowledge and Skills
Seventh Grade English Language Arts and Reading Credit by Examination
Final Report from Auditor

I, Lynelle Williams, confirm that I have thoroughly reviewed the Seventh Grade English Language Arts and Reading Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Seventh Grade English Language Arts and Reading as detailed in the Texas Administration Code, Chapter 110, Subchapter B, §110.23 (b), 1A – 12J.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Seventh Grade English Language Arts and Reading, Form A, question(s) 2, 3, 29, 34, 38

Seventh Grade English Language Arts and Reading, Form B, question(s) 5, 22, 29, 34, 37, 38, 49, 51, 52

Signature: _____

L Williams

Date: _____

3/1/22

Texas Essential Knowledge and Skills
Eighth Grade English Language Arts and Reading Credit by Examination
Final Report from Auditor

I, Lynelle Williams, confirm that I have thoroughly reviewed the Eighth Grade English Language Arts and Reading Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Eighth Grade English Language Arts and Reading as detailed in the Texas Administration Code, Chapter 110, Subchapter B, §110.24 (b), 1A – 12J.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Eighth Grade English Language Arts and Reading, Form A, question(s) 5, 26, 28, 29, 33, 34, 37, 38, 39

Eighth Grade English Language Arts and Reading, Form B, question(s) 7, 29, 34, 37, 38, 39, 42, 44

Signature: _____

L Williams

Date: _____

3/1/22

Texas Essential Knowledge and Skills
Spanish I Credit by Examination
Final Report from Auditor

I, Allison Payne, confirm that I have thoroughly reviewed the Spanish I, Semesters A and B, Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Languages Other Than English as detailed in the Texas Administration Code, Chapter 114, Subchapter C, §114.39. Level I, Novice Mid to Novice High Proficiency (c), 1A – 3B.

Summary of Changes:


I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Spanish IA, Form A, question(s) S3, S5

Spanish IA, Form B, question(s) S3, 25, 29, 35, 40

Spanish IB, Form A, question(s) S5, 13, 30, 43

Spanish IB, Form B, question(s) S1, S2, 14, 16, 30, 34, 35

Signature: 
Date: 2-18-22

Texas Essential Knowledge and Skills
Spanish II Credit by Examination
Final Report from Auditor

I, Allison Payne, confirm that I have thoroughly reviewed the Spanish II, Semesters A and B, Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Languages Other Than English as detailed in the Texas Administration Code, Chapter 114, Subchapter C, §114.40. Level II, Novice High to Intermediate Low Proficiency (c), 1A – 3B.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

Spanish IIA, Form A, question(s) 8, 44

Spanish IIA, Form B, question(s) S4, 19, R4, 41, 43

Spanish IIB, Form A, question(s) S2, S3, S4, 21, 24

Spanish IIB, Form B, question(s) 16, 18, 20, 23, 29, 32, 33, 39, R4

Signature: _____



Date: _____

2-18-22

Texas Essential Knowledge and Skills
Spanish III Credit by Examination
Final Report from Auditor

I, Allison Payne, confirm that I have thoroughly reviewed the Spanish III, Semesters A and B, Credit by Examination and affirm that the exams align with the Texas Essential Knowledge and Skills for Languages Other Than English as detailed in the Texas Administration Code, Chapter 114, Subchapter C, §114.41. Level III, Intermediate Low to Intermediate Mid Proficiency (c), 1A – 3C.

Summary of Changes:

I recommend revisions to the following questions to better align TEKS to the content or to better balance overall TEKS coverage:

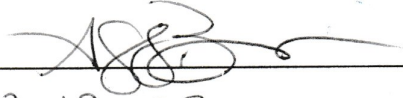
Spanish IIIA, Form A, question(s) 28, 33

Spanish IIIA, Form B, question(s) 31, R4

Spanish IIIB, Form A, question(s) 34

Spanish IIIB, Form B, question(s) S1, S3, 21, 38, R4

Signature: _____



Date: _____

2-18-22



The University of Texas at Austin UT High School

Credit by Exam Audit Five-Year Plan

Updated: 10/2/18

2019	2020	2021	2022	2023
German 1 (2 semesters) German 2 (2 semesters) Integrated Physics and Chemistry (2 semesters) Biology (2 semesters) Chemistry (2 semesters) Physics (2 semesters) Environmental Systems (2 semesters) K-8 Math (9 exams)	K-8 Social Studies (9 exams) Japanese 1 (full year) Japanese 2 (full year) Korean 1 (full year) Korean 2 (full year) Vietnamese 1 (2 semesters) Vietnamese 2 (2 semesters) Art 1 (2 semesters)	Health 1 (One Semester) Foundations of Personal Fitness (One Semester) PE 1B (One Semester, total 6 exams) Algebra 1 (2 semesters) Algebra 2 (2 semesters) Geometry (2 semesters) Precalculus (2 semesters) US History (2 semesters) Economics (1 semester) US Government (1 semester) World Geography (2 semesters) World History (2 semesters)	K-8 Science (9 exams) K-8 English (9 exams) Spanish 1 (2 semesters) Spanish 2 (2 semesters) Spanish 3 (2 semesters)	Business Information Management (2 semesters) French 1 (2 semesters) French 2 (2 semesters) Chinese 1, traditional (full year) Chinese 1, simplified (full year) Chinese 2, traditional (full year) Chinese 2, simplified (full year) Communication Applications (1 semester) 9-12 English (8 semesters)
23	19	24	24	19