

**Report of the State Board of Education
Committee of the Full Board
January 26, 2022**

The State Board of Education Committee of the Full Board met at 9:07 a.m. on Wednesday, January 26, 2022, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Keven Ellis, chair; Lawrence A. Allen, Jr.; Rebecca Bell-Metereau; Ruben Cortez, Jr.; Aicha Davis; Patricia Hardy; Will Hickman; Jay Johnson; Pam Little; Tom Maynard; Sue Melton-Malone; Marisa B. Perez-Diaz (virtual); Matt Robinson; Audrey Young

Absent: Georgina C. Pérez

Public Testimony

The Committee of the Full Board heard public testimony on agenda items #2 and #4. Information regarding the individuals who presented public testimony is included in the discussion of that item.

The Committee of the Full Board considered items in the following order: Item number 2, 3, 1, 5, 6, 4, 7, 8.

ACTION ITEMS

1. Approval of Bylaws of The Texas Permanent School Fund Corporation

(Board agenda page I-35)
[Consent agenda item #(1)]

Chuck Campbell, fiduciary counsel, reminded the committee of its creation of the Texas Permanent School Fund Corporation (Corporation) at the November 2021 meeting through the approval of the Corporation's certificate of formation. He explained that the Corporation Board of Directors recently adopted bylaws and had forwarded those to the State Board of Education for approval as required under Texas Education Code, Chapter 43.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend to the State Board of Education approve the bylaws of the Texas Permanent School Fund Corporation as approved and submitted by the Corporation Board of Directors.*

2. **Proposed Revisions to 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter A, Character Traits (First Reading and Filing Authorization)**
(Board agenda page I-36)
[Official Agenda Item #6]

Public testimony was provided by the following individuals:

NAME: Shannon Epner
AFFILIATION: Self

NAME: Byron Sanders
AFFILIATION: Self

Shelly Ramos, senior director, curriculum standards and student support division, explained that the proposed revisions would update the standards for the Texas Essential Knowledge and Skills (TEKS) on positive character traits to align with the requirements of Senate Bill (SB) 123, 87th Texas Legislature, Regular Session, 2021.

MOTION: *It was moved by Mrs. Melton-Malone to recommend that the State Board of Education approve for first reading and filing authorization the proposed repeal of 19 Texas Administrative Code (TAC) Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter A, Character Traits, §120.1, Implementation of Texas Essential Knowledge and Skills for Positive Character Traits; and proposed amendments to §120.3, Texas Essential Knowledge and Skills for Positive Character Traits, Kindergarten-Grade 2, Adopted 2020; §120.5, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 3-5, Adopted 2020; §120.7, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 6-8, Adopted 2020; and §120.9, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 9-12, Adopted 2020.*

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Mrs. Little, and carried to recommend that the State Board of Education amend §120.3(b)(2)(D); §120.5(b)(2)(D); §120.7(b)(2)(D); and §120.9(b)(2)(D); to read:*

“Good citizenship: concern for the common good and the community, courtesy, fairness, freedom from prejudice, gratitude, justice, patriotism, respect for authority, ~~and~~ law, and ~~for~~ others, responsible decision making, and school pride.”

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Mrs. Little, and carried without objection to recommend that the State Board of Education amend §120.3(b)(3); §120.5(b)(3); §120.7(b)(3); and §120.9(b)(3); to read:*

“Students are expected to develop an awareness of self-identity as well as recognize multiple perspectives, differences, ~~difference~~ and diversity, biases, and the social and cultural context in which they live.”

VOTE: *A vote was taken on the motion to recommend that the State Board of Education approve for first reading and filing authorization the proposed repeal of 19 TAC Chapter 120, Other Texas Essential Knowledge and Skills, Subchapter A, Character Traits, §120.1, Implementation of Texas Essential Knowledge and Skills for Positive Character Traits; and proposed amendments to §120.3, Texas Essential Knowledge and Skills for Positive Character Traits, Kindergarten-Grade 2, Adopted 2020; §120.5, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 3-5,*

Adopted 2020; §120.7, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 6-8, Adopted 2020; and §120.9, Texas Essential Knowledge and Skills for Positive Character Traits, Grades 9-12, Adopted 2020, as amended.

The motion carried unanimously.

DISCUSSION ITEM

3. Discussion of Proclamation 2024 of the State Board of Education Advertising for Bids on Instructional Materials
(Board agenda page I-46)

Melissa Lautenschlager, director of instructional materials and implementation, explained that this item gives the committee an opportunity to provide direction regarding *Proclamation 2024*, specifically, the expected timeline for adoption, which courses it should include, and what language should be used.

The committee requested that staff prepare multiple options for language related to the Texas Resource Review. The committee also requested that staff propose language requiring publishers of digital materials to comply with laws related to Internet safety.

ACTION ITEM

4. Update on Texas Essential Knowledge and Skills (TEKS) Review
(Board agenda page I-47)
[Official Agenda Item #7]

Public testimony was provided by the following individual:

NAME: Imelda Mejia
AFFILIATION: Self

Monica Martinez, associate commissioner for standards and programs, explained the format of the social studies content advisor consensus recommendations report. The committee reviewed and discussed each recommendation from the consensus recommendations and provided guidance for the social studies TEKS review work groups as follows.

Recommendation 1

The committee agreed that work groups should consider content advisor Recommendation #1 regarding a preamble and should listen to the SBOE discussion of this recommendation, but that the work groups should make their own recommendation regarding what should be included in the introduction to the social studies TEKS for each grade level.

Recommendation 2

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mrs. Little, and carried to recommend that the State Board of Education direct work groups to revise the social studies TEKS using the following four strands: civics and government, geography, economics, and history.*

Recommendation 3

The committee agreed that work groups should consider content advisor Recommendation #3 regarding vertically and horizontally aligned K-5 social studies student expectations that integrate English language arts student expectations.

Recommendation 4

MOTION AND VOTE: *It was moved by Ms. Hardy, seconded by Mrs. Melton-Malone, and carried without objection to recommend that the State Board of Education direct the work groups to use Framework #1 from content advisor Recommendation #4 for kindergarten-grade 2, focus on communities and the world at grade 3, and place emphasis at kindergarten-grade 3 on the second bullet (teaching through the lenses of local, state, national, and world experiences).*

The committee agreed that the work groups should be directed to maintain the current framework for grades 4-8 as follows:

Grade 4 – Texas History

Grade 5 – U.S. History

Grade 6 – World Cultures

Grade 7 – Texas History

Grade 8 – U. S. History (early colonial period through Reconstruction)

The committee further agreed that in grades 4-7 related content for Texas, the United States, and the world, should be included at each grade where appropriate. The committee also agreed that for grade 8, the work groups should keep the existing structure largely the same.

Recommendation 5

The committee agreed that the work groups should consider the recommendations in content advisor High School Framework #1 and, where appropriate, should organize the strands by era. The committee also agreed that the work groups should follow the recommendation from High School Framework #2 to “enhance coverage of world history and civics so that students will better understand the exceptional character of contemporary American life, including its emphasis on freedom, individual rights, due process, and opportunity.” Additionally, the committee directed work groups to listen to the SBOE discussion of this recommendation.

Recommendation 6

The committee agreed that the work groups should ensure the standards are purposeful, specific, substantive, and assessable. The work groups should also be purposeful when addressing "such as" and "including" lists. Work groups should consider moving “such as” information to the TEKS Guide. Additionally, “including” lists should be representative of the cultural, ethnic, and racial diversity of Texas. When considering more ethnic representation in the standards, the work groups should begin with the individuals identified in the high school ethnic studies courses. The committee also directed work groups to listen to the SBOE discussion of this recommendation.

Recommendation 7

The committee agreed that the work groups should consider content advisor Recommendation #7.

Recommendation 8

The committee agreed that the work groups should consider content advisor Recommendation #8.

Recommendation 9

The committee agreed that the work groups should focus on the education service center (ESC) focus group feedback and TEKS review educator survey information to determine how to best address social studies skills in the TEKS. The work groups should make an effort to avoid duplication and redundancy when addressing skills. In addition, TEA staff should explore ways to reference skills from other subject areas when the skills should be addressed when teaching social studies content.

Recommendation 10

The committee did not agree with Recommendation #10.

The committee agreed to the recommendation from staff that the social studies TEKS review process begin by convening work groups for high school, then proceed to middle school, and finish with elementary school. The committee agreed that the work groups should be staggered but that the expectation is that all K-12 social studies TEKS will be adopted at the same time.

DISCUSSION ITEMS

5. Discussion of Proposed New 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.62, Personal Financial Literacy and Economics

(Board agenda page I-50)

Ms. Ramos explained that Senate Bill 1063 (87th Texas Legislature, Regular Session, 2021) requires the board to establish TEKS for a new course in personal financial literacy and economics and allow the course to serve as an option for students to satisfy the economics graduation requirement. She further explained that a committee has been convened to develop draft recommendations for the new Personal Financial Literacy and Economics course. Ms. Ramos stated that this course was on an earlier timeline for adoption than the rest of the social studies TEKS because the legislation calls for the course to be in place for the 2022-2023 school year.

6. Discussion of Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.792-127.794

(Board agenda page I-52)

Ms. Ramos explained that the work group charged with reviewing the TEKS for the three cybersecurity courses, Foundations of Cybersecurity, Digital Forensics, and Cybersecurity Capstone, had completed their draft recommendations. She stated that the work group recommended changes to the TEKS to update and align with changes in the industry.

7. Ethics Training
(Board agenda page I-54)

Chris Maska, TEA ethics advisor, legal services, provided the annual ethics training required by the Permanent School Fund Code of Ethics.

8. Discussion of Pending Litigation
(Board agenda page I-75)

Dr. Ellis announced that he was advised the members of the Committee of the Full Board needed to meet in executive session with their attorney regarding Student v. Conroe ISD, Texas Education Agency and State Board of Education.

Without objection, the Committee of the Full Board agreed to meet in executive session at 6:08 p.m. with TEA attorneys present to discuss pending litigation under Texas Government Code §551.071.

Dr. Young recused herself from participation and did not participate in the executive session meeting. Mr. Cortez was absent and did not participate in the executive session.

The committee returned from executive session at 6:24 p.m. and made no further statement on the matter.

Dr. Ellis adjourned the meeting at 6:25 p.m.