

**Report of the State Board of Education
Committee on Instruction
Thursday, April 7, 2022**

The State Board of Education Committee on Instruction met at 9:04 a.m. on Thursday, April 7, 2022, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Sue Melton-Malone, chair; Rebecca Bell-Metereau; Georgina C. Pérez; Audrey Young, vice-chair

Absent: Pam Little

Public Testimony

The Committee on Instruction received no presentations of public testimony.

ACTION ITEMS

1. Proposed Repeal of 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter A, Elementary, §§115.1-115.7, Subchapter B, Middle School, §§115.21-115.23, and Subchapter C, High School, §§115.31-115.33

(First Reading and Filing Authorization)

(Board agenda page II-1)

[Official agenda item #12]

Jessica Snyder, special projects director, curriculum standards and student support division, explained that this item would remove the Texas Essential Knowledge and Skills (TEKS) for Kindergarten-Grade 12 health education and related implementation language that will be superseded by the revised health education TEKS in 19 TAC §§115.11-115.17, 115.25-115.28, and 115.37-115.40 beginning with the 2022-2023 school year.

MOTION AND VOTE: *It was moved by Dr. Young, seconded by Dr. Bell-Metereau, and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and*

Approve for first reading and filing authorization the proposed repeal of 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter A, Elementary, §115.1, Implementation of Texas Essential Knowledge and Skills for Health Education, Elementary; §115.2, Health Education, Kindergarten; §115.3, Health Education, Grade 1; §115.4, Health Education, Grade 2; §115.5, Health Education, Grade 3; §115.6, Health Education, Grade 4; and §115.7, Health Education, Grade 5; Subchapter B, Middle School, §115.21, Implementation of Texas Essential Knowledge and Skills for Health Education, Middle School; §115.22, Health Education, Grade 6; and §115.23, Health Education, Grade 7-8; and Subchapter C, High School, §115.31, Implementation of Texas Essential Knowledge and Skills for Health Education, High School; §115.32, Health 1, Grades 9-10 (One-Half Credit); and §115.33, Advanced Health, Grades 11-12 (One-Half Credit).

2. **Proposed Repeal of 19 TAC Chapter 116, Texas Essential Knowledge and Skills for Physical Education, Subchapter A, Elementary, §§116.1-116.7, Subchapter B, Middle School, §§116.21-116.24, and Subchapter C, High School, §§116.51-116.56**
(First Reading and Filing Authorization)
(Board agenda page II-4)
[Official agenda item #13]

Ms. Snyder explained that the proposed repeals would remove the TEKS for Kindergarten-Grade 12 physical education and related implementation language that will be superseded by the revised physical education TEKS in 19 TAC §§116.11-116.17, 116.25-116.28, and 116.61-116.64 beginning with the 2022-2023 school year.

MOTION AND VOTE: *It was moved by Dr. Young, seconded by Dr. Bell-Metereau, and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and*

Approve for first reading and filing authorization the proposed repeal of 19 TAC Chapter 116, Texas Essential Knowledge and Skills for Physical Education, Subchapter A, Elementary, §116.1, Implementation of Texas Essential Knowledge and Skills for Physical Education, Elementary; §116.2, Physical Education, Kindergarten; §116.3, Physical Education, Grade 1; §116.4, Physical Education, Grade 2; §116.5, Physical Education, Grade 3; §116.6, Physical Education, Grade 4; and §116.7, Physical Education, Grade 5; Subchapter B, Middle School, §116.21, Implementation of Texas Essential Knowledge and Skills for Physical Education, Middle School; §116.22, Physical Education, Grade 6; §116.23, Physical Education, Grade 7; and §116.24, Physical Education, Grade 8; and Subchapter C, High School, §116.51, Implementation of Texas Essential Knowledge and Skills for Physical Education, High School; §116.52, Foundations of Personal Fitness (One-Half Credit); §116.53, Adventure/Outdoor Education (One-Half Credit); §116.54, Aerobic Activities (One-Half Credit); §116.55, Individual Sports (One-Half Credit); and §116.56, Team Sports (One-Half Credit).

3. **Proposed Approval of Innovative Courses**
(Board agenda page II-7)
[Official agenda item #14]

Shelly Ramos, senior director, curriculum standards and student support division, explained that there were six innovative courses recommended for approval that do not fall within any of the subject areas of the foundation or enrichment curriculum: PeaceKeepers© I and II; and Making Connections I-IV.

MOTION AND VOTE: *It was moved by Dr. Young, seconded by Dr. Bell-Metereau, and carried unanimously to recommend that the State Board of Education approve for a period of five years the following innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum: PeaceKeepers© I and II; and Making Connections I-IV.*

4. Approval of Updates and Substitutions to Adopted Instructional Materials

(Board agenda page II-11)

[Consent agenda item #(1)]

Amie Williams, director, instructional materials review and procurement, explained that Learning Without Tears is requesting to substitute a new edition of its adopted kindergarten English handwriting product, *Kick Start Kindergarten*, and that Learning A-Z is requesting to update content in its adopted K–4 English language arts and reading product, *Raz Plus ELL Texas Edition*.

MOTION AND VOTE: *It was moved by Dr. Young, seconded by Dr. Bell-Metereau, and carried unanimously to recommend that the State Board of Education approve the request from Learning Without Tears to substitute Kick Start Kindergarten in its kindergarten English handwriting product adopted under Proclamation 2019 and the request from Learning A-Z to update its content in Raz Plus ELL Texas Edition, grades K-4, adopted under Proclamation 2019.*

5. Proposed Repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, §§127.310, 127.312, and 127.313; Subchapter I, Health Science, §127.409; and Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.753, 127.755, 127.761, and 127.764; and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter J, Human Services, §130.277

(First Reading and Filing Authorization)

(Board agenda page II-13)

[Official agenda item #15]

Ms. Snyder explained that the proposed repeal would eliminate certain career and technical education courses that will be superseded by 19 TAC §§127.316, 127.317, 127.325, 127.326, 127.418, 127.782, 127.785, 127.788, and 127.791 beginning with the 2022-2023 school year.

MOTION AND VOTE: *It was moved by Dr. Young, seconded by Ms. Pérez, and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and*

Approve for first reading and filing authorization the proposed repeal of 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development, Subchapter G, Education and Training, §127.310, Principles of Education and Training (One Credit), Adopted 2015; §127.312, Instructional Practices (Two Credits), Adopted 2015; and §127.313, Practicum in Education and Training (Two Credits), Adopted 2015; Subchapter I, Health Science, §127.409, Health Informatics (One Credit), Adopted 2015; and Subchapter O, Science, Technology, Engineering, and Mathematics, §127.753, Engineering Design and Problem Solving (One Credit), Adopted 2015; §127.755, Engineering Science (One Credit), Adopted 2015; §127.761, Fundamentals of Computer Science (One Credit); and §127.764, Computer Science III (One Credit); and Chapter 130, Texas Essential Knowledge and Skills for Career and Technical Education, Subchapter J, Human Services, §130.277, Child Development (One Credit), Adopted 2015.

6. **Adoption of Rule Review of 19 TAC Chapter 89, Adaptations for Special Populations**
(Board agenda page II-46)
[Consent agenda item #(2)]

Monica Martinez, associate commissioner for standards and programs, explained the purpose of the four-year rule review and indicated that this review included rules relating to gifted/talented education, Texas certificate of high school equivalency, and special education services and settings. She explained that committee members were provided with a summary of public comments received during the public comment period. All public comments were related to gifted/talented education. Ms. Martinez also explained that if the committee wanted to consider amendments to the rule in response to any public comments, a discussion item regarding proposed amendments could be presented at a future board meeting.

MOTION AND VOTE: *It was moved by Dr. Young, seconded by Ms. Pérez, and carried unanimously to recommend that the State Board of Education adopt the review of 19 TAC Chapter 89, Adaptations for Special Populations.*

The meeting of the Committee on Instruction adjourned at 9:30 a.m.