

**Report of the State Board of Education
Committee of the Full Board
Tuesday, June 14, 2022**

The State Board of Education Committee of the Full Board met at 9:11 a.m. on Tuesday, June 14, 2022, in the State Board of Education Room #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Keven Ellis, chair; Lawrence A. Allen, Jr.; Rebecca Bell-Metereau; Ruben Cortez, Jr.; Aicha Davis; Patricia Hardy; Will Hickman; Jay Johnson; Pam Little; Tom Maynard; Georgina C. Pérez; Marisa B. Perez-Diaz; Matt Robinson; Audrey Young

Absent: Sue Melton-Malone

Public Testimony

The Committee of the Full Board heard public testimony on agenda items #1, #3, and #5. Information regarding the individuals who presented public testimony is included in the discussion of that item.

DISCUSSION ITEM

- 1. Public Hearing Regarding Review of 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment**
(Board agenda page I-1)

Invited testimony was provided by the following individuals:

NAME: Jean Streepey
AFFILIATION: State Board for Educator Certification

NAME: Scott Muri
AFFILIATION: Ector County Independent School District

Public testimony was provided by the following individuals:

NAME: Kevin Malonson
AFFILIATION: Teach Plus

NAME: Kate Hoffman
AFFILIATION: The Commit Partnership

NAME: Stacey Edmonson
AFFILIATION: Sam Houston State University

NAME: Arthur Polly
AFFILIATION: Teach Plus

NAME: Leslie Anaya
AFFILIATION: Self

NAME: Ryan Franklin
AFFILIATION: Educate Texas, Community Foundation of Texas

NAME: Robert DeHass
AFFILIATION: Dallas College

NAME: Lisa Brown
AFFILIATION: Austin Community College

NAME: Sandra Nix
AFFILIATION: Austin Community College

NAME: Addison Old
AFFILIATION: Teach Plus

NAME: Susan Williams
AFFILIATION: Texas A&M University Commerce

NAME: Kathryn Dixon
AFFILIATION: Self

NAME: Susan Reily
AFFILIATION: Stephen F. Austin State University

NAME: Elizabeth Ward
AFFILIATION: Texas Wesleyan University

NAME: Tonya Williams-Clark
AFFILIATION: Self

NAME: Gina Anderson
AFFILIATION: Texas Woman's University

NAME: Rebecca Hampton
AFFILIATION: INSPIRE TEXAS Educator Preparation

NAME: April Sanders
AFFILIATION: Texas A&M University Commerce

NAME: Michael Max Pitcairn
AFFILIATION: Self

NAME: Al Rodriguez
AFFILIATION: Texas Association of School Personnel Administrators (TASPA)

NAME: Leslie Cooper
AFFILIATION: Education Service Center, Region 20

NAME: Teresa Hinojosa
AFFILIATION: Education Service Center, Region 19

NAME: Mark Wiggins
AFFILIATION: Association of Texas Professional Educators

NAME: Carrie Griffith
AFFILIATION: Texas State Teachers Association

NAME: Suzanne Nesmith
AFFILIATION: Baylor University

NAME: Holly Eaton
AFFILIATION: Texas Classroom Teachers Association

NAME: Kelsey Kling
AFFILIATION: Texas American Federation of Teachers

NAME: Adam Bull
AFFILIATION: Self

ACTION ITEMS

2. Review of the Report on Permanent School Fund Percentage Distribution Rates Under Consideration for Fiscal Years 2024 and 2025

(Board agenda page I-3)

[Consent agenda item #1]

Holland Timmins, chief investment officer and executive administrator, stated that this item fulfills the requirement that the State Board of Education report the distribution rates under consideration to the Legislative Budget Board and the Governor prior to their adoption. He noted several factors that suggest a lower distribution rate in the coming 2024-2025 biennium than in the current biennium and that staff and NEPC recommendations are similar.

Carlos Veintemillas, deputy chief investment officer and director of fixed income, presented the Texas Permanent School Fund (PSF) Distributions to the Available School Fund. He addressed the factors considered in determining an appropriate distribution rate for the PSF that preserves intergenerational equity. The staff recommendation was for the board to adopt a range for the distribution rate of between 2.58% and 3.33% for fiscal years 2024 and 2025.

Keith Stronkowsky, senior consultant, NEPC, discussed the factors NEPC used to make its recommendation, explaining the slight differences in the variables between staff and NEPC. NEPC's recommendation was for a range for the distribution rate of between 2.71% and 3.21% for fiscal years 2024 and 2025.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Cortez, and carried to recommend that the State Board of Education approve a range for the distribution rate of between 2.50% and 3.33% for fiscal years 2024 and 2025.*

3. **Proposed New 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §§126.1-126.3 and 126.8-126.10, and Subchapter B, Middle School, §§126.17-126.19**
(Second Reading and Final Adoption)
(Board agenda page I-5)
[Official agenda item #3]

Public testimony was provided by the following individuals:

NAME: Mary Lowe
AFFILIATION: Moms for Liberty, Tarrant County

NAME: Jackie Besinger
AFFILIATION: Moms for Liberty, Travis County

NAME: Hollie Plemons
AFFILIATION: Self

Shelly Ramos, senior director, curriculum standards and student support, explained that the proposed new rules would update the technology applications Texas Essential Knowledge and Skills (TEKS) for Kindergarten through Grade 8 to ensure the standards remain current and to address statutory requirements related to cyberbullying and coding and computational thinking. Ms. Ramos explained that there were no recommended changes since the proposal was approved for first reading.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mrs. Little, and carried to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §126.1, Technology Applications, Kindergarten, Adopted 2022; §126.2, Technology Applications, Grade 1, Adopted 2022; §126.3, Technology Applications, Grade 2, Adopted 2022; §126.8, Technology Applications, Grade 3, Adopted 2022; §126.9, Technology Applications, Grade 4, Adopted 2022; and §126.10, Technology Applications, Grade 5, Adopted 2022; and Subchapter B, Middle School, §126.17, Technology Applications, Grade 6, Adopted 2022; §126.18, Technology Applications, Grade 7, Adopted 2022; and §126.19, Technology Applications, Grade 8, Adopted 2022; and*

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter A, Elementary, §126.1, Technology Applications, Kindergarten, Adopted 2022; §126.2, Technology Applications, Grade 1, Adopted 2022; §126.3, Technology Applications, Grade 2, Adopted 2022; §126.8, Technology Applications, Grade 3, Adopted 2022; §126.9, Technology Applications, Grade 4, Adopted 2022; and §126.10, Technology Applications, Grade 5, Adopted 2022; and Subchapter B, Middle School, §126.17, Technology Applications, Grade 6, Adopted 2022; §126.18, Technology Applications, Grade 7, Adopted 2022; and §126.19, Technology Applications, Grade 8, Adopted 2022, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

4. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §§127.788-127.794**
(Second Reading and Final Adoption)

(Board agenda page I-36)

[Official agenda item #4]

Ms. Ramos explained that this rule item pertains to a set of computer science courses and a set of cybersecurity courses. She said that public comments shared with the board regarding the proposal were generally positive. Ms. Ramos also explained that a board member had requested that staff seek feedback from the work group regarding a minor change to this rule item when it was approved for first reading. Feedback from the work group was supportive of the change.

MOTION: *It was moved by Mr. Maynard and seconded by Mrs. Little to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §127.788, Fundamentals of Computer Science (One Credit), Adopted 2022; §127.789, Computer Science I (One Credit), Adopted 2022; §127.790, Computer Science II (One Credit), Adopted 2022; §127.791, Computer Science III (One Credit), Adopted 2022; §127.792, Foundations of Cybersecurity (One Credit), Adopted 2022; §127.793, Digital Forensics (One Credit), Adopted 2022; and §127.794, Cybersecurity Capstone (One Credit), Adopted 2022; and*

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §127.788, Fundamentals of Computer Science (One Credit), Adopted 2022; §127.789, Computer Science I (One Credit), Adopted 2022; §127.790, Computer Science II (One Credit), Adopted 2022; §127.791, Computer Science III (One Credit), Adopted 2022; §127.792, Foundations of Cybersecurity (One Credit), Adopted 2022; §127.793, Digital Forensics (One Credit), Adopted 2022; and §127.794, Cybersecurity Capstone (One Credit), Adopted 2022, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Ms. Hardy, and carried without objection to recommend that the State Board of Education amend §127.791(d)(1)(A) to read:*

“identify job and internship opportunities and accompanying job duties and tasks;”

VOTE: *A vote was taken on the original motion to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §127.788, Fundamentals of Computer Science (One Credit), Adopted 2022; §127.789, Computer Science I (One Credit), Adopted 2022; §127.790, Computer Science II (One Credit), Adopted 2022; §127.791, Computer Science III (One Credit), Adopted 2022; §127.792, Foundations of Cybersecurity (One Credit), Adopted 2022; §127.793, Digital Forensics (One Credit), Adopted 2022; and §127.794, Cybersecurity Capstone (One Credit), Adopted 2022, as amended; and*

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter O, Science, Technology, Engineering, and Mathematics, §127.788,

Fundamentals of Computer Science (One Credit), Adopted 2022; §127.789, Computer Science I (One Credit), Adopted 2022; §127.790, Computer Science II (One Credit), Adopted 2022; §127.791, Computer Science III (One Credit), Adopted 2022; §127.792, Foundations of Cybersecurity (One Credit), Adopted 2022; §127.793, Digital Forensics (One Credit), Adopted 2022; and §127.794, Cybersecurity Capstone (One Credit), Adopted 2022, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register. The motion carried unanimously.

5. Proposed New 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics (Second Reading and Final Adoption)

(Board agenda page I-67)

[Official agenda item #5]

Public testimony was provided by the following individual:

NAME: Julia Brookins

AFFILIATION: American Historical Association

Ms. Ramos explained that this item would add TEKS for a new social studies course to comply with the requirements of Senate Bill 1063, 87th Texas Legislature, Regular Session, 2021. Ms. Ramos further explained that staff recommended some minor adjustments to a small number of student expectations to clarify their meaning.

MOTION: *It was moved by Mrs. Little and seconded by Ms. Hardy to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics; and*

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

MOTION AND VOTE: *It was moved by Mr. Hickman, seconded by Dr. Johnson, and carried unanimously to recommend that the State Board of Education amend 19 TAC §113.76 to reflect the staff recommendations as follows:*

§113.76(d)(3)(F) “research and align personal interests and skills with potential careers and postsecondary education to assure a life strategy that will produce employment the student enjoys with a desired standard of living”

§113.76(d)(5)(C) “compare total compensation, ~~and~~ additional benefits, and obligations as a self-employed or independent contractor and with total compensation as an employee”

§113.76(d)(5)(F) “explain the characteristics of business organizations ~~organization~~ such as sole proprietorships, partnerships, and corporations.”

§113.76(d)(7)(D) “discuss how character, capacity, and collateral can adversely or positively impact an individual's credit rating and the ability to obtain credit;”

§113.76(d)(7)(E) “explain how to access a credit report and score and interpret a sample credit report and score;”

§113.76(d)(7)(G) “discuss how personal factors such as medical expenses, job loss, divorce, or a failed business could lead to bankruptcy; and”

§113.76(d)(9)(I) “describe and identify examples of common financial schemes and scams such as Ponzi schemes and pyramid, phishing, check cashing, and home renovation scams;”

§113.76(d)(10)(C) “explain why earning income, spending, credit, debt, saving and investing, and protecting and insuring assets are important parts of a comprehensive financial plan and develop a plan that incorporates these components.”

VOTE: *A vote was taken on the original motion to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics, as amended; and*

Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.76, Personal Financial Literacy and Economics, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register. The motion as amended carried unanimously.

6. Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum (Second Reading and Final Adoption)

(Board agenda page I-76)

[Official agenda item #6]

Ms. Ramos explained that this item proposes changes to the list of high school courses that districts are required to offer to students. Ms. Ramos stated that the proposal would update rules to reflect the new physical education courses and the new Personal Financial Literacy and Economics course which will be implemented in the 2022-2023 school year.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Mr. Hickman, and carried to recommend that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum; and*

Make an affirmative finding that immediate adoption of the proposed amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.3, Description of a Required Secondary Curriculum, is necessary and shall have an effective date of 20 days after filing as adopted with the Texas Register.

(Ms. Perez-Diaz was absent for the vote.)

7. **Proposed Amendment to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter C, Local Operations, §66.105, Certification by School Districts**
(First Reading and Filing Authorization)
(Board agenda page I-82)
[Official agenda item #7]

Melissa Lautenschlager, director of instructional materials and implementation, explained that the proposed amendment would clarify the instructional materials certification requirements for school districts and open-enrollment charter schools regarding children's internet safety in accordance with Senate Bill 1, 87th Texas Legislature, Regular Session, 2021.

MOTION AND VOTE: *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter C, Local Operations, §66.105, Certification by School Districts.*

(Ms. Davis and Ms. Perez-Diaz were absent for the vote.)

Dr. Ellis adjourned the meeting at 4:31 p.m.