

**Report of the State Board of Education  
Committee of the Full Board  
Tuesday, August 30, 2022**

The State Board of Education Committee of the Full Board met at 9:14 a.m. on Tuesday, August 30, 2022, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Keven Ellis, chair; Lawrence A. Allen, Jr.; Rebecca Bell-Metereau; Ruben Cortez, Jr. (virtual); Aicha Davis; Patricia Hardy; Will Hickman; Jay Johnson; Pam Little; Tom Maynard; Sue Melton-Malone; Georgina C. Pérez; Marisa B. Perez-Diaz; Matt Robinson; Audrey Young

**Public Testimony**

The Committee of the Full Board heard public testimony on agenda items #1 and #2. Information regarding the individuals who presented public testimony is included in the discussion of that item.

**ACTION ITEM**

**1. Update on Texas Essential Knowledge and Skills (TEKS) Review**

(Board agenda page I-1)

[Official agenda item #3]

Monica Martinez, associate commissioner for standards and programs, provided an update on the social studies TEKS review. She explained that, in response to the request from the board at their August 1 meeting, an additional work group, Work Group F, had been convened to discuss and make a recommendation for the best framework to use for the Kindergarten-Grade 8 social studies TEKS. She explained that the work group unanimously recommended that the board proceed with the framework the board agreed upon at the April, May, and August 1 meetings. Ms. Martinez provided an overview of the changes made to the draft recommendations.

Public testimony was provided by the following individuals:

NAME: Shalon Bond  
AFFILIATION: Work Group F

NAME: Mohit Mehta  
AFFILIATION: Center for Asian American Studies

NAME: Lily Trieu  
AFFILIATION: Asian Texans for Justice

NAME: Courtney Wai  
AFFILIATION: Asian American Education Project

NAME: Jena Masquelier  
AFFILIATION: Self

NAME: Bianca Mabute-Louie  
AFFILIATION: Self

NAME: Abby Gail Trino  
AFFILIATION: Self

NAME: Kelsey Kling  
AFFILIATION: Texas American Federation of Teachers

NAME: Mary Castle  
AFFILIATION: Texas Values

NAME: Jolyn Potenza  
AFFILIATION: Self

NAME: Robert Whistler  
AFFILIATION: Citizen Potawatomi Nation

NAME: James P. Macklin  
AFFILIATION: Self

NAME: Angela Wetuski  
AFFILIATION: Self

NAME: Julia Brookins  
AFFILIATION: American Historical Association

NAME: Mary Lowe  
AFFILIATION: Family Engaged for Effective Education

NAME: Maria Unda  
AFFILIATION: Self

NAME: Lanette Aguero  
AFFILIATION: Grand Prairie Independent School District

NAME: Carisa Lopez  
AFFILIATION: Texas Freedom Network

NAME: Tom Bartel  
AFFILIATION: Self

NAME: Jackie Besinger  
AFFILIATION: Moms for Liberty

NAME: Lynn Davenport  
AFFILIATION: Families Engaged for Effective Education

NAME: Julie Pickren  
AFFILIATION: Self

NAME: Maggie Stern  
AFFILIATION: Children's Defense Fund – Texas

NAME: Cindy Najera  
AFFILIATION: Moms for Liberty

NAME: Sandeep Mangat  
AFFILIATION: Self

NAME: Paul Gastineau  
AFFILIATION: County Citizens Defending Freedom

NAME: Lilliana Saldana  
AFFILIATION: Mexican American Studies Teachers Academy, University of Texas at San Antonio

NAME: Deyadira Arellano  
AFFILIATION: Ethnic Studies for Texas Schools Coalition

NAME: Valerie Martinez  
AFFILIATION: Self

NAME: Rick Green  
AFFILIATION: Self

NAME: Jaco Booyens  
AFFILIATION: Jaco Booyens Ministries

NAME: Cynthia Castilla  
AFFILIATION: Texas Eagle Forum

NAME: Judi DeHaan  
AFFILIATION: Self

NAME: Michael Barba  
AFFILIATION: Texas Public Policy Foundation

NAME: Christopher Carmona  
AFFILIATION: Ethnic Studies for Texas Schools Coalition

NAME: Lawrence Scott  
AFFILIATION: Self

NAME: Jan Stell  
AFFILIATION: Self

NAME: Prabhleen Kaur Chabra  
AFFILIATION: Self

NAME: Cyndie Phillips  
AFFILIATION: Self

NAME: Jonathan Covey  
AFFILIATION: Texas Values

NAME: Nora Lieberman  
AFFILIATION: Jewish Federation of Texas

NAME: Phyllis Garrett  
AFFILIATION: Self

NAME: Teresa Shipman  
AFFILIATION: Awake and See LLC

NAME: Hilary Hickland  
AFFILIATION: Self

NAME: Kiahndra Edwards  
AFFILIATION: Dallas Independent School District

NAME: Sara Crocker  
AFFILIATION: Moms for Liberty

NAME: Hannah Smith  
AFFILIATION: Self

NAME: Jee Sun Lee  
AFFILIATION: Self

NAME: Kimberly Yancy  
AFFILIATION: National Association for the Advancement of Colored People

NAME: Justin Lurie  
AFFILIATION: Self

NAME: Andrew Pierce  
AFFILIATION: Self

NAME: Kathleen Kirchoff  
AFFILIATION: Self

NAME: Angela Robertson  
AFFILIATION: Self

NAME: Mairi Kaska  
AFFILIATION: Self

NAME: Cindy Gaskill  
AFFILIATION: Self

NAME: Pearl Cruz  
AFFILIATION: Office of Senator José Menéndez

NAME: Erin Schmitz  
AFFILIATION: Self

NAME: Zabrina Black  
AFFILIATION: Self

NAME: Orlando Lara  
AFFILIATION: Self

NAME: Bridget Brame  
AFFILIATION: Self

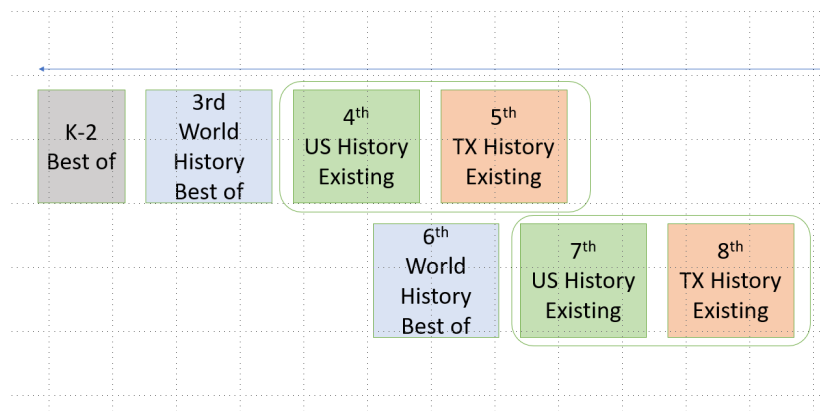
**MOTION:** *It was moved by Mrs. Little and seconded by Ms. Hardy to recommend that the State Board of Education request that staff bring to the next SBOE meeting a draft that only adds missing Senate Bill (SB) 3 requirements; give staff the latitude to use draft student expectations from the work groups as a starting point in adding student expectations that meet SB 3 requirements; and establish that the SBOE will spend the next couple of years, until 2025, investigating to inform the framework.*

**MOTION AND VOTE:** *It was moved by Mr. Hickman and seconded by Ms. Pérez to divide the question. The motion failed.*

**VOTE:** *A vote was taken on the motion to recommend that the State Board of Education request that staff bring to the next SBOE meeting a draft that only adds missing SB 3 requirements; give staff the latitude to use draft student expectations from the work groups as a starting point in adding student expectations that meet SB 3 requirements; and establish that the SBOE will spend the next couple of years, until 2025, investigating to inform the framework. The motion carried.*

*(Mr. Allen, Dr. Bell-Metereau, Ms. Davis, Ms. Pérez, and Ms. Perez-Diaz, and Dr. Robinson were absent for the vote.)*

**MOTION AND VOTE:** *It was moved by Mr. Hickman, seconded by Dr. Robinson, and carried to recommend that the State Board of Education use the following framework as a starting point in future consideration of revisions to the K-8 social studies TEKS:*



*(Ms. Pérez was absent for the vote.)*

**MOTION AND VOTE:** *It was moved by Ms. Hardy, seconded by Mr. Maynard, and carried to recommend that the State Board of Education take no action on the current Mexican American Studies and African American Studies TEKS and to direct staff to invite interested parties to submit innovative course applications for American Indian/Native Studies and Asian American Studies during the upcoming innovative course application cycle.*

*(Ms. Pérez was absent for the vote.)*

## **DISCUSSION ITEM**

- 2. Discussion of 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions, §74.33, Additional Requirements for Social Studies Classes for Grades 3 - 12**  
(Board agenda page I-3)

Shelly Ramos, senior director, curriculum standards and student support, explained that this item provided the opportunity for the committee to discuss possible amendments to their rules related to Celebrate Freedom Week as they consider possible amendments to the social studies Texas Essential Knowledge and Skills.

Public testimony was provided by the following individuals:

NAME: Jonathan Covey

AFFILIATION: Texas Values

NAME: Julie Pickren

AFFILIATION: Self

NAME: Rick Green

AFFILIATION: Self

NAME: Jackie Besinger

AFFILIATION: Moms for Liberty

## **ACTION ITEMS**

- 3. Proposed Amendment to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §112.41, Implementation of Texas Essential Knowledge and Skills for Science, High School, Adopted 2020**

**(First Reading and Filing Authorization)**

(Board agenda page I-5)

[Consent agenda item #1]

Ms. Ramos explained that this item would change the implementation date from the 2023-24 school year to the 2024-25 school year for the Texas Essential Knowledge and Skills (TEKS) for four high school science courses, Biology, Chemistry, Integrated Physics and Chemistry, and Physics. The change would align the implementation of these TEKS with implementation of revisions to all other science grades and courses and to the call for instructional materials for K-12 science.

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Ms. Hardy, and carried unanimously to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and*

*Approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §112.41 Implementation of Texas Essential Knowledge and Skills for Science, High School, Adopted 2020.*

4. **Proposed Amendment to 19 TAC Chapter 66, State Adoption and Distribution of Instructional Materials, Subchapter C, Local Operations, §66.105, Certification by School Districts (Second Reading and Final Adoption)**  
(Board agenda page I-9)  
[Official agenda item #4]

This item was postponed to the August 31, 2022 Committee of the Full Board meeting.

Dr. Ellis adjourned the meeting at 7:55 p.m.