

**Report of the State Board of Education  
Committee of the Full Board  
Wednesday November 15, 2023**

The State Board of Education Committee of the Full Board met at 9:04 a.m. on Wednesday, November 15, 2023, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Keven Ellis, chair; Rebecca Bell-Metereau; Staci Childs; Aicha Davis; L.J. Francis; Patricia Hardy; Will Hickman; Aaron Kinsey; Pam Little; Tom Maynard; Melissa Ortega; Marisa B. Perez-Diaz; Julie Pickren; Audrey Young

Absent: Evelyn Brooks

**Public Testimony**

The Committee of the Full Board heard public testimony on agenda items #1, #3, #5. Information regarding the individuals who presented public testimony is included in the discussion of that item.

The Committee of the Full Board considered items in the following order: Item number 1, 8, 2, 5, 3, 4, 6, 9, 7.

**DISCUSSION ITEM**

**1. Commissioner's Comments**  
(Board agenda page I-36)

Commissioner Mike Morath provided an overview of recent work the agency has done to support special education in Texas. He shared two new resources that are now available as part of the agency's strategic plan to improve special education, a special education support website and an overview of special education for parents.

Public testimony was provided by the following individuals:

NAME: J Alison Chapin  
AFFILIATION: Self

NAME: Ruth Kravetz  
AFFILIATION: S Community Voices for Public Education

NAME: Traci Latson  
AFFILIATION: Self

NAME: Lauren Simmons  
AFFILIATION: Self

NAME: Karina Quesada  
AFFILIATION: Self

NAME: Sarah Rivlin  
AFFILIATION: Community Voices for Public Education

NAME: Teresa Carr  
AFFILIATION: Houston Federation of Teachers and Houston Independent School District

NAME: Alpa Sridharan  
AFFILIATION: Self

NAME: Christie McDaniel  
AFFILIATION: Houston Federation of Teachers

NAME: Sarah Terrell  
AFFILIATION: Self

NAME: Jessi Heiner  
AFFILIATION: Self

NAME: Sister Mama Sonya  
AFFILIATION: Community Voices for Public Education

NAME: Carmen Nuncio  
AFFILIATION: Community Voices for Public Education

NAME: Jessica Campos  
AFFILIATION: Community Voices for Public Education

NAME: Maria Benzon  
AFFILIATION: Self

NAME: Jeremy Eugene  
AFFILIATION: Self

NAME: Tonya Sampson  
AFFILIATION: Self

NAME: Stacy Hunter  
AFFILIATION: Self

NAME: Savant Moore  
AFFILIATION: Self

## ACTION ITEM

2. **Proposed New 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, and Subchapter F, Business, Marketing, and Finance (Second Reading and Final Adoption)**

(Board agenda page I-37)

[Official agenda item #4]

**MOTION:** *It was moved by Mr. Maynard and seconded by Mrs. Little to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.19, Career and Technical Education Project-Based Capstone (One Credit), Adopted 2023; §127.20, Career Preparation I (Two Credits), Adopted 2023; §127.21, Career Preparation II (Two Credits), Adopted 2023; and §127.22, Extended Career Preparation (One Credit), Adopted 2023; and Subchapter F, Business, Marketing, and Finance, §127.275, Entrepreneurship I (One Credit), Adopted 2023; §127.276, Entrepreneurship II (One Credit), Adopted 2023; §127.277, Practicum in Entrepreneurship (One Credit), Adopted 2023; and §127.278, Extended Practicum in Entrepreneurship (One Credit), Adopted 2023; and*

*Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.19, Career and Technical Education Project-Based Capstone (One Credit), Adopted 2023; §127.20, Career Preparation I (Two Credits), Adopted 2023; §127.21, Career Preparation II (Two Credits), Adopted 2023; and §127.22, Extended Career Preparation (One Credit), Adopted 2023; and Subchapter F, Business, Marketing, and Finance, §127.275, Entrepreneurship I (One Credit), Adopted 2023; §127.276, Entrepreneurship II (One Credit), Adopted 2023; §127.277, Practicum in Entrepreneurship (One Credit), Adopted 2023; and §127.278, Extended Practicum in Entrepreneurship (One Credit), Adopted 2023, is necessary and shall have an effective date of 20 days after filing with the Texas Register.*

**MOTION:** *It was moved by Mr. Maynard and seconded by Dr. Young to recommend that the State Board of Education adopt staff recommendations for amendments to §§127.20, 127.21, and 127.22 to read as follows.*

“§127.20 Career Preparation General I (Two Credits), Adopted 2023.

§127.20(b) General requirements. This course is recommended for students in Grades 11 and 12. Recommended prerequisite: at least one credit in a Level 2 or higher career and technical education course. Students shall be awarded two credits for successful completion of this course. ~~For this course to satisfy a Level IV requirement as part of a student's program of study, the employment experience must be related to the student's program of study.~~

(1) A student may repeat this course one time for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills.

(2) A student may not earn more than six credits for any combination of career preparation courses selected from Career Preparation General, Career Preparation Program of Study, and Extended Career Preparation.

§127.21 Career Preparation Program of Study H (Two Credits), Adopted 2023.

§127.21(b) General requirements. This course is recommended for students in Grade 12.

Prerequisite: at least one Level 2 or higher career and technical education course. ~~Prerequisite: Career Preparation I.~~ Students shall be awarded two credits for successful completion of this course.

(1) A student's employment experience connected with this course must be related to the student's program of study.

(2) A student may repeat this course one time for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills.

(3) A student may not earn more than six credits for any combination of career preparation courses selected from Career Preparation General, Career Preparation Program of Study, and Extended Career Preparation.

§127.21(c)(3) Career Preparation Program of Study H provides additional opportunities for students to develop business and industry employment experiences, which must be related to that ~~may be outside~~ the student's current program of study, alongside advanced classroom instruction.

§127.21(d)(3)(B) compare earning potential for careers within a selected program of study ~~an occupational area of interest~~ with personal financial goals;

§127.21(d)(4)(E) participate in leadership and career-development activities related to a selected program of study.

§127.21(d)(5)(C) research and describe laws governing different professions within a selected program of study ~~chosen career cluster~~;

§127.21(d)(6)(E) analyze how physical health and mental wellness practices influence career longevity and satisfaction in within a career within a selected program of study ~~chosen career cluster.~~

§127.21(d)(7)(A) create a personal growth plan that identifies relevant certifications, postsecondary opportunities, and technical skills required for various levels of employment based on a chosen career within a selected program of study and describe how to obtain them;

§127.21(d)(8) The student analyzes postsecondary career opportunities within a selected program of study. The student is expected to:

§127.21(d)(8)(B) identify and analyze future job growth within a selected program of study based on societal needs;

§127.21(d)(8)(D) identify continuing education opportunities to determine education and training requirements for future careers within a selected program of study;

§127.21(d)(8)(E) research and evaluate entrepreneurial opportunities related to a selected program of study ~~in an occupational area of interest~~; and

§127.22(b) General requirements. This course is recommended for students in Grades 11 and 12. Corequisite: Career Preparation General I or Career Preparation Program of Study II. This course must be taken concurrently with Career Preparation General I or Career Preparation Program of Study II and may not be taken as a stand-alone course. Students shall be awarded one credit for successful completion of this course. ~~A student may repeat this course once for credit provided that the student is demonstrating proficiency in additional and more advanced knowledge and skills.~~

(1) A student may repeat this course one time for credit provided that the student is experiencing different aspects of the industry and demonstrating proficiency in additional and more advanced knowledge and skills.

(2) A student may not earn more than six credits for any combination of career preparation courses selected from Career Preparation General, Career Preparation Program of Study, and Extended Career Preparation.”

*The committee requested that staff make conforming amendments anywhere the course titles appear in the proposed rules.*

**MOTION AND VOTE:** *It was moved by Mr. Hickman, seconded by Mrs. Little, and carried without objection to recommend that the State Board of Education amend §127.20(b) to read:*

“(b) General requirements. This course is recommended for students in Grades 11 and 12. Recommended prerequisite: at least one credit in a career and technical education course. Students shall be awarded two credits for successful completion of this course. This course may be related to or outside the student’s program of study.”

“(1) A student may repeat this course one time for credit provided that the student is experiencing different aspects of an ~~the~~ industry and demonstrating proficiency in additional and more advanced knowledge and skills.”

**MOTION AND VOTE:** *It was moved by Mr. Francis, seconded by Mr. Hickman, and carried without objection to recommend that the State Board of Education amend §127.21 to read:*

“Career Preparation for Programs Program of Study II (Two Credits), Adopted 2023.”

*The committee requested that staff make conforming amendments anywhere the course titles appear in the proposed rules.*

**VOTE:** *A vote was taken on the original motion by Mr. Maynard to recommend that the State Board of Education accept the staff recommendations for amendments to §§127.20, 127.21, and 127.22, as amended. The motion carried without objection.*

**MOTION:** *It was moved by Mr. Francis and seconded by Mr. Maynard to recommend that the State Board of Education amend §§127.20(d), 127.21(d), and 127.22(d) to read as follows:*

“(1)(G) describe the benefits of having a job and being self sufficient.”

“(2)(B) “demonstrate professionalism by being dependable, working hard, respecting authority, solving problems, taking initiative, communicating effectively, listening actively, and resolving conflicts;”

“(3)(E) “interpret and calculate information included in an earnings statement, including wages, Federal Insurance Contributions Act (FICA) deductions, income taxes, and other benefits such as tips earned;”

“(3)(F) explain how credit card debt affects financial stability.”

“(1)(F) describe how having a job can lead to a career and self sufficiency;  
(G) identify and explain work-based benefits such as health insurance, direct deposit, and retirement contributions.”

“(2)(F) cultivate and improve professionalism by continuously being dependable, working hard, respecting authority, solving problems, taking initiative, communicating effectively, and listening actively.”

“(2)(A) demonstrate and apply professional standards and personal qualities needed to be employable such as punctuality, initiative, patience, kindness, deference to authority, and cooperation;”

**MOTION AND VOTE:** *It was moved by Ms. Childs, seconded by Mr. Francis, and carried without objection to recommend that the State Board of Education amend §127.22(d)(2)(A) to replace “deference to” with “respect for.”*

**MOTION AND VOTE:** *It was moved by Dr. Young, seconded by Mr. Francis, and carried without objection to recommend that the State Board of Education amend §127.20(d)(3)(F) strike the words “credit card.”*

**VOTE:** *A vote was taken on the original motion by Mr. Francis to recommend that the State Board of Education amend §§127.20(d), 127.21(d), and 127.22(d), as amended. The motion carried.*

**MOTION AND VOTE:** *It was moved by Mr. Francis, seconded by Mr. Kinsey, and carried to recommend that the State Board of Education amend §§127.275(d), 127.276(d), 127.277(d), and 127.278(d) to read as follows:*

“§127.275(d)(1)(F) demonstrate a productive work ethic, including working hard, respecting authority, performing assigned tasks, following schedules, and meeting deadlines;”

“§127.275(d)(1)(K) demonstrate virtues, including trustworthiness, responsibility, and good citizenship;”

“§127.276(d)(1)(G) demonstrate coachability skills by working hard, respecting authority, and using feedback to inform decision making;”

“§127.276(d)(1)(K) demonstrate virtues, including trustworthiness, responsibility, and good citizenship;”

“§127.277(d)(1)(C) demonstrate collaboration skills through teamwork and constructive dialogue;”

“§127.278(d)(1)(C) demonstrate professional standards and personal qualities needed to succeed as an entrepreneur such as diligence, perseverance, self-discipline, integrity, customer service, work ethic, and adaptability with increased fluency;”

**VOTE:** *A vote was taken on the original motion by Mr. Francis to recommend that the State Board of Education amend §§127.275(d), 127.276(d), 127.277(d), and 127.278(d), as amended. The motion carried.*

**MOTION:** *It was moved by Mr. Maynard and seconded by Dr. Young to recommend that the State Board of Education amend §127.275(d)(5)(A) and add new (5)(C) to read:*

“(A) identify and analyze problems in the marketplace through an ideation process or market research;

“(C) determine the feasibility of a solution by performing a features-benefits-value analysis.”

**MOTION AND VOTE:** *It was moved by Mr. Kinsey, seconded by Mr. Maynard, and carried without objection to recommend that the State Board of Education amend §127.275(d)(5)(A) to replace “or” with “and.”*

**VOTE:** *A vote was taken on the original motion to recommend that the State Board of Education amend §127.275(d)(5)(A) and add new (5)(C), as amended. The motion carried without objection.*

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Mrs. Little, and carried without objection to recommend that the State Board of Education amend §127.275(d)(6)(B) to read:*

“explain how to generate various revenue streams for a business and identify possible diversified revenue streams for a business;”

**MOTION AND VOTE:** *It was moved by Mr. Hickman, seconded by Mr. Maynard, and carried without objection to recommend that the State Board of Education amend §127.275(d)(6)(B) to read:*

“identify possible diversified revenue streams and explain how to generate various revenue streams for a business;”

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Dr. Young, and carried to recommend that the State Board of Education amend §127.275(d)(6)(L) to read:*

“identify and define key performance metrics and describe how they may vary by industry;”

**MOTION:** *It was moved by Mr. Maynard and seconded by Dr. Young to recommend that the State Board of Education amend §127.276(d)(1)(B) to read:*

“demonstrate a productive work ethic by using a personal calendar and task list or digital project management tools;”

**MOTION AND VOTE:** *It was moved by Mr. Kinsey, seconded by Mr. Maynard, and carried without objection to recommend that the State Board of Education amend §127.276(d)(1)(B) to replace “or” with “and.”*

**MOTION AND VOTE:** *It was moved by Ms. Pickren, seconded by Mr. Kinsey, and carried without objection to recommend that the State Board of Education amend §127.276(d)(1)(B) to strike the word “digital.”*

**VOTE:** *A vote was taken on the original motion by Mr. Maynard to recommend that the State Board of Education amend §127.276(d)(1)(B), as amended. The motion carried without objection.*

**MOTION:** *It was moved by Mr. Maynard and seconded by Dr. Young to recommend that the State Board of Education amend §127.276(d)(2)(E) and add new (2)(F) to read:*

“(E) self-reflect on and evaluate personal strengths for becoming a successful entrepreneur;

“(F) analyze opportunity costs for a given scenario.”

**MOTION AND VOTE:** *It was moved by Mr. Hickman, seconded by Mr. Maynard, and carried without objection to recommend that the State Board of Education amend new §127.276(d)(2)(F) to replace the word “scenario” with “example.”*

**MOTION AND VOTE:** *It was moved by Mr. Kinsey, seconded by Mr. Maynard, and carried without objection to recommend that the State Board of Education amend §127.276(d)(2)(F) to add the word “business” before “example.”*

**VOTE:** *A vote was taken on the original motion by Mr. Maynard to recommend that the State Board of Education amend §127.276(d)(2)(E) and add new (2)(F), as amended. The motion carried without objection.*

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Ms. Little, and carried to recommend that the State Board of Education add new §127.276(d)(3)(D) to read:*

“research, develop, and implement focus group questions for a specific customer segment;”

**MOTION AND VOTE:** *It was moved by Mr. Maynard, seconded by Ms. Little, and carried to recommend that the State Board of Education amend §127.276(d)(8)(C) to read:*

“explain the importance of and interrelationship between financial statements, including a profit and loss statement, balance sheet, and statement of cash flow;”

**MOTION:** *It was moved by Mr. Maynard and seconded by Mrs. Little to recommend that the State Board of Education add new §127.277(d)(2)(J) to read:*

“explain how psychology and sociology drive customer behavior and impact business success.”

**MOTION:** *It was moved by Ms. Pickren and seconded by Mr. Kinsey to recommend that the State Board of Education amend new §127.277(d)(2)(J) to strike the words “and sociology.” The motion failed.*



**MOTION AND VOTE:** *It was moved by Ms. Perez-Diaz, seconded by Ms. Davis, and carried without objection to recommend that the State Board of Education amend new §127.277(d)(2)(J) to read:*

“analyze explain how psychology and sociology explain factors that drive customer behavior and impact business success.”

**MOTION AND VOTE:** *It was moved by Mrs. Little, seconded by Mr. Kinsey, and carried without objection to recommend that the State Board of Education amend §127.275(d)(3) to read:*

“The student researches corporations, limited liability corporations, franchises, partnerships, limited partnerships, and sole proprietorships to understand business structures. The student is expected to:

“(A) evaluate the advantages and disadvantages involved with the ownership of corporations, limited liability corporations, franchises, partnerships, limited partnerships, and sole proprietorships, each business structure, including control, tax implications, risk, and liability;”

**VOTE:** *A vote was taken on the motion to recommend that the State Board of Education approve for second reading and final adoption proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.19, Career and Technical Education Project-Based Capstone (One Credit), Adopted 2023; §127.20, Career Preparation I (Two Credits), Adopted 2023; §127.21, Career Preparation II (Two Credits), Adopted 2023; and §127.22, Extended Career Preparation (One Credit), Adopted 2023; and Subchapter F, Business, Marketing, and Finance, §127.275, Entrepreneurship I (One Credit), Adopted 2023; §127.276, Entrepreneurship II (One Credit), Adopted 2023; §127.277, Practicum in Entrepreneurship (One Credit), Adopted 2023; and §127.278, Extended Practicum in Entrepreneurship (One Credit), Adopted 2023, as amended; and*

*Make an affirmative finding that immediate adoption of proposed new 19 TAC Chapter 127, Texas Essential Knowledge and Skills for Career Development and Career and Technical Education, Subchapter B, High School, §127.19, Career and Technical Education Project-Based Capstone (One Credit), Adopted 2023; §127.20, Career Preparation I (Two Credits), Adopted 2023; §127.21, Career Preparation II (Two Credits), Adopted 2023; and §127.22, Extended Career Preparation (One Credit), Adopted 2023; and Subchapter F, Business, Marketing, and Finance, §127.275, Entrepreneurship I (One Credit), Adopted 2023; §127.276, Entrepreneurship II (One Credit), Adopted 2023; §127.277, Practicum in Entrepreneurship (One Credit), Adopted 2023; and §127.278, Extended Practicum in Entrepreneurship (One Credit), Adopted 2023, is necessary and shall have an effective date of 20 days after filing with the Texas Register. The motion carried unanimously.*

## DISCUSSION ITEMS

### **3. Public Hearing on Proposed Revisions to Career and Technical Education Texas Essential Knowledge and Skills in Agriculture, Food, and Natural Resources; Transportation, Distribution, and Logistics; and Science, Technology, Engineering, and Mathematics** (Board agenda page I-64)

Invited testimony was provided by the following individuals:

NAME: Michelle Pieniazek  
AFFILIATION: Agribusiness Work Group

NAME: Jessica Gray  
AFFILIATION: Animal Science Work Group

NAME: Surendra Surujdeo-Maharaj  
AFFILIATION: Plant Science Work Group

NAME: Donny Pharr  
AFFILIATION: Aviation Maintenance Work Group

NAME: Pam Bednarz  
AFFILIATION: Principles of Technology and Scientific Research and Design Work Group

Public testimony was provided by the following individuals:

NAME: Paulette Tomlinson  
AFFILIATION: Texas Arts Education Campaign

NAME: Robert Floyd  
AFFILIATION: Texas Music Educators Association

NAME: James Drew  
AFFILIATION: Fort Bend ISD

NAME: Ray Pieniazek  
AFFILIATION: Agriculture Teachers Association of Texas

### **4. Discussion of Proposed Revisions to Career and Technical Education Texas Essential Knowledge and Skills in Agriculture, Food, and Natural Resources; Transportation, Distribution, and Logistics; and Science, Technology, Engineering, and Mathematics** (Board agenda page I-66)

Ms. Ramos explained that work groups were convened to draft recommendations for career and technical education courses in the agriculture, food, and natural resources; transportation, distribution, and logistics; and science, technology, engineering, and mathematics career clusters. She also stated that after the draft recommendations were posted on the TEA website, TEA staff gathered feedback from business and industry and the SBOE-appointed advisory group. Additionally, education service

centers convened focus groups to review and provide feedback on the draft recommendations. Ms. Ramos explained that all the feedback had been shared with the SBOE prior to the meeting. Lastly, Ms. Ramos stated that work groups will be convened in the last week of November to finalize the recommendations which are expected to be presented to the board for first reading and filing authorization at the January-February 2024 SBOE meeting.

5. **Discussion of Proposed New 19 TAC Chapter 113, Texas Essential Knowledge and Skills for Social Studies, Subchapter C, High School, §113.52, Ethnic Studies: American Indian/Native Studies**  
(Board agenda page I-261)

Public testimony was provided by the following individuals:

NAME: Bob Whistler  
AFFILIATION: Citizen Potawatomi Nation

NAME: Lanette Aguero  
AFFILIATION: Grand Prairie Independent School District

NAME: Kenneth Roemer  
AFFILIATION: Self

NAME: Hawana Huwuni Townsley  
AFFILIATION: Self

NAME: María de los Ángeles Desantos Quezada  
AFFILIATION: Ethnic Studies Network of Texas

NAME: Lena Martinez-Wolfinger  
AFFILIATION: Ethnic Studies Network of Texas

NAME: Abigail Najera  
AFFILIATION: Self

NAME: Cassandra Lux  
AFFILIATION: Self

Ms. Ramos explained that this item provided an opportunity for the committee to discuss adding an ethnic studies American Indian/Native Studies innovative course as a TEKS-based course. She explained that the administrative rule for innovative courses includes a requirement that this approved ethnic studies innovative course be presented to the SBOE for consideration for inclusion in the TEKS, and that the current Mexican American Studies and African American Studies courses were approved under this provision. Dr. Ellis instructed TEA staff to prepare a proposal using the approved innovative course as a starting point for consideration by the board for first reading and filing authorization at the January-February 2024 SBOE meeting.

## **ACTION ITEM**

### **6. Update on Texas Essential Knowledge and Skills (TEKS) Review**

(Board agenda page I-263)

[Official agenda item #5]

Amie Phillips, director, instructional materials review and approval, district operations, technology, and sustainability supports division, provided an update on K–12 instructional materials for social studies and an overview of the history of the current social studies TEKS. Ms. Phillips noted that the alignment of the TEKS to requirements in Senate Bill 3, 87<sup>th</sup> Texas Legislature, Second Called Session, 2021, has resulted in TEKS coverage reports for social studies instructional materials that are no longer accurate. The SBOE instructed TEA to recalculate TEKS coverage of approved K–12 social studies instructional materials and follow the existing approved process to allow publishers to submit updated instructional materials for review. The committee also indicated the intent to follow the same procedure for the adopted prekindergarten materials.

Ms. Ramos provided an update on the English Language Proficiency Standards (ELPS) review and revision process. She reported that the work groups had convened in September and November and determined that the writers' draft required more substantive changes than originally anticipated. As a result, the process will take an additional three to four months to complete.

Alexis Bauserman, senior director, college, career, and military preparation division, provided an update on the career and technical education (CTE) programs of study refresh. She explained that after extensive feedback from stakeholders, adjustments to existing programs of study and the addition of new programs of study resulted in a need for the development of 33 new courses. Ms. Ramos outlined three course development options for the SBOE to consider. Under option one, all courses would be developed simultaneously for implementation in the 2026-27 school year. Under option two, courses would be developed in three staggered batches based on course level. The first batch would be implemented in 2025-26, the second batch in 2026-27, and the final batch of courses in 2027-28. Under option three, courses would be developed in at least smaller 3 batches to maximize work groups and would include partnership with education service center(s) and/or institutions of higher education for assistance with development of preliminary drafts for a subset of new courses. All courses could be implemented by the 2026-27 school year under option 3. The committee expressed a desire to pursue option three and retain option two as a backup.

## **DISCUSSION ITEM**

### **7. Discussion of the *Long-Range Plan for Public Education***

(Board agenda page I-266)

Dr. Ellis explained this item provides the opportunity for the committee to discuss options and timelines for updating the State Board of Education Long-Range Plan for Public Education (Long-Range Plan). Board members agreed to collect additional information regarding use of the Long-Range Plan prior to making decisions about possible updates.

## ACTION ITEM

### 8. **Proposed Amendment to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter B, Middle School, §112.26(b)(11)(A), Science, Grade 6, Adopted 2021 (First Reading and Filing Authorization)**

(Board agenda page I-267)

[Official agenda item #6]

Public testimony was provided by the following individuals:

NAME: Tracy Mendez  
AFFILIATION: Greater Austin STEM Ecosystem

Dr. Ellis explained that this item proposes changes to correct punctuation errors in one student expectation in the Grade 6 science TEKS that were adopted in 2021.

**MOTION:** *It was moved by Mr. Maynard and seconded by Dr. Ortega to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and*

*Approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter B, Middle School, §112.26(b)(11)(A), Science, Grade 6, Adopted 2021.*

**MOTION:** *It was moved by Ms. Pickren and seconded by Mr. Francis to strike, §112.26(b)(11)(A). Chair Ellis determined the motion was out of order.*

**MOTION AND VOTE:** *It was moved by Ms. Pickren and seconded by Maynard to suspend the board operating procedures in accordance with §5.2(c) to allow consideration of the proposed amendment by Ms. Pickren. The motion failed.*

**VOTE:** *A vote was taken on the original motion to recommend that the State Board of Education suspend the board operating procedures in accordance with §5.2(a) to allow consideration at first reading and filing authorization; and*

*Approve for first reading and filing authorization the proposed amendment to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter B, Middle School, §112.26(b)(11)(A), Science, Grade 6, Adopted 2021.*  
*The motion carried.*

*(Mrs. Little and Dr. Ortega were absent for the vote.)*

## DISCUSSION ITEM

### 9. **Discussion of Pending Litigation**

(Board agenda page I-272)

Matthew Tiffée, senior litigation attorney, provided the committee with an update on procedural matters related to the litigation of Book People, INC. VBK, INC d/b/a Blue Willow Bookshop,

American Booksellers Association, Association of American Publishers, Authors Guild, INC., Comic Book Legal Defense Fund v. Martha Wong in her official capacity as chair of the Texas State Library and Archives Commission, Keven Ellis in his official capacity as chair of the Texas Board of Education, Mike Morath in his official capacity as Commissioner of Education; in the United States District Court for the Western District of Texas, Austin Division, Case No. 1:23-cv-858

**10. Consideration of Instructional Materials Review and Approval Process Components**  
(Board agenda page I-33)

A portion of this item was postponed from the November 14, 2023, meeting of the Committee of the Full Board.

Mr. Dempsey continued his overview of the process and procedures for the new IMRA process. He discussed the IMRA reviewer selection criteria, public review and comment procedure, and revisions and corrections review procedures. The committee expressed their desire for staff to provide members with a document outlining points where further discussion and decisions are still needed. The committee also requested that staff use the SBOE-approved TEKS work group build process when developing recommendations for IMRA reviewer recruiting and selection process and to propose an action plan if there are any challenges recruiting a sufficient number of IMRA reviewers.

**11. Discussion Suitability of Instructional Materials**  
(Board agenda page I-35)

This item was postponed from the November 14, 2023, meeting of the Committee of the Full Board.

Dr. Ellis explained that developing and approving the suitability rubric is the sole responsibility of the SBOE under the authority was granted by House Bill (HB) 1605, 88<sup>th</sup> Texas Legislature, Regular Session, 2023. Dr. Ellis also explained that the suitability rubric will be considered for first reading and filing authorization at the December 2023 meeting. He presented suitability criteria identified in current statute that he outlined at the September 2023 meeting as a starting point and asked members to consider criteria that they wish to add or remove. Mr. Kinsey expressed a desire to consider the addition of criteria that is currently included in the approved SBOE Operating Rules.

Dr. Ellis adjourned the meeting at 9:11 p.m.