

**Report of the State Board of Education  
Committee on School Initiatives  
September 10, 2020**

The State Board of Education Committee on School Initiatives met at 8:04 a.m. on Thursday, September 10, 2020, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. Attendance was noted as follows:

Present: Barbara Cargill, chair; Marisa B. Perez-Diaz, vice chair; Ruben Cortez, Jr.; Keven Ellis; Matt Robinson

Non-committee Members Present: Tom Maynard, Georgina C. Pérez

**Public Testimony**

The Committee of the Full Board received no presentations of public testimony.

**ACTION ITEMS**

**1. Review of Proposed Amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter A, Admission to Educator Preparation Programs**

(Board agenda page IV-1)

[Official agenda item #6]

Mark Olofson, director, educator data and preparation program management, explained that the proposal would update the subject-matter-only assessments to be used for the Pre-Admission Content Test. Mr. Olofson stated that the proposal was unanimously adopted by the State Board for Educator Certification (SBEC) and that no public comments were received on the proposal.

**MOTION AND VOTE:** *It was moved by Mr. Cortez, seconded by Dr. Robinson, and carried unanimously to recommend that the State Board of Education take no action on the proposed amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter A, Admission to Educator Preparation Programs.*

**2. Review of Proposed Amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs**

(Board agenda page IV-20)

[Official agenda item #7]

Dr. Olofson explained that the rules in Chapter 228 govern educator preparation programs and that the proposal would implement legislation and align rule with requirements that are elsewhere in the Texas Administrative Code. He explained that the proposal was unanimously adopted by the SBEC.

**MOTION AND VOTE:** *It was moved by Dr. Robinson, seconded by Ms. Perez-Diaz, and carried unanimously to recommend that the State Board of Education take no action on proposed amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs.*

**3. Review of Proposed Amendment to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, §228.1, General Provisions**

(Board agenda page IV-50)  
[Official agenda item #8]

Dr. Olofson explained that the proposal would provide additional flexibility for educator preparation programs and candidates by allowing the use of virtual settings to fulfill requirements related to clinical teaching, internships, and practicums. He explained that 19 public comments were received that generally supported rule.

**MOTION AND VOTE:** *It was moved by Mr. Cortez, seconded by Dr. Ellis, and carried unanimously to recommend that the State Board of Education take no action on proposed amendment to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, §228.1, General Provisions.*

**4. Review of Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, § 230.21, Educator Assessment**

(Board agenda page IV-55)  
[Official agenda item #9]

Ryan Franklin, associate commissioner, explained that the proposal would implement the statutory requirement that all educators who teach any grade level from Prekindergarten–Grade 6 demonstrate proficiency in the science of teaching reading on a certification examination beginning January 1, 2021. He explained that the proposal would also update the examination figure in the rule to specify the required examination(s) for issuance of the replacement certificates that reflect the science of teaching reading requirement and would also provide clarification on relevant implementation dates for specific certification examinations. Mr. Franklin stated that three comments were received and that two were outside scope of proposed rulemaking.

**MOTION AND VOTE:** *It was moved by Ms. Perez-Diaz, seconded by Mr. Cortez, and carried unanimously to recommend that the State Board of Education take no action on the proposed amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment.*

**5. Review of Proposed Amendments to 19 TAC Chapter 233, Categories of Classroom Teaching Certificates**

(Board agenda page IV-76)  
[Official agenda item #10]

Mr. Franklin explained that Chapter 233 would address categories of teaching certificates that SBEC issues, and the proposal would create four replacement certificates with corresponding requirements and deadlines for issuance: Core Subjects with Science of Teaching Reading: Early Childhood–Grade 6; Core Subjects with Science of Teaching Reading: Grades 4–8; English Language Arts and Reading with Science of Teaching Reading: Grades 4–8; and English Language Arts and Reading/Social Studies with Science of Teaching Reading: Grades 4–8. Mr. Franklin added that technical changes would also provide clarification and consistent information related to the classroom teacher certificates issued by the SBEC.

**MOTION AND VOTE:** *It was moved by Dr. Robinson, seconded by Dr. Ellis, and carried unanimously to recommend that the State Board of Education take no action on proposed amendments to 19 TAC Chapter 233, Categories of Classroom Teaching Certificates.*

**6. Review of Proposed Revisions to 19 TAC Chapter 235, Classroom Teacher Certification Standards**

(Board agenda page IV-84)

[Official agenda item #11]

Mr. Franklin explained that the proposal would specify the new standards for the specialized Special Education and Bilingual Spanish certifications, as well as the DeafBlind supplemental certification. He explained that SBEC received extensive public comment on this proposal.

**MOTION AND VOTE:** *It was moved by Mr. Cortez, seconded by Ms. Perez-Diaz, and carried unanimously to recommend that the State Board of Education take no action on proposed revisions to 19 TAC Chapter 235, Classroom Teacher Certification Standards.*

The meeting of the Committee on School Initiatives adjourned at 8:23 a.m.