

**STATE BOARD OF EDUCATION**  
**Summary of Actions**  
**September 11, 2020**

**The State Board of Education met on September 11, 2020 and took the actions described below. Additional information about each agenda item can be found at <https://tea.texas.gov/node/358496>.**

**Student Performance**

The Los Fresnos Elementary Music class, Conjunto, and the Los Fresnos High School Jazz Band performed virtually for the board.

**Staff Contact:** Questions about this item should be directed to the State Board of Education Support Division at (512) 463-9007.

**1. Resolutions**

The board approved a resolution honoring Kaleb Velez, of Jersey Village High School, in the Cypress-Fairbanks Independent School District, who was one of the four Student Journalists of the Year selected by the Student Reporting Lab.

The board approved a resolution honoring the following 2020 Student Heroes Award recipients: Ethan J. Hernandez of Laredo Independent School District (ISD); Abbeny Solis of Harlingen Consolidated ISD; Mateo Alcorta of Northside ISD; Miriam Yampuler of Houston ISD; Sneha Shenoy of Klein ISD; Payton Flannery of Woodville ISD; Dylan Taylor of Magnolia ISD; Paisleigh Miller of Elkhart ISD; Briana Liles of Killeen ISD; Nicole Padron of Fort Worth ISD; Stephen Phillips of Prosper ISD; Noah Spitzer of Copperas Cove ISD; and Daniel Curry of Lubbock ISD.

The board approved a resolution honoring the following 15 outstanding school volunteers who are named the 2020 Heroes for Children Award recipients: Ofelia Murillo of Socorro Independent School District (ISD); Isabel Ortiz of La Joya ISD; Karla Vallejan of La Joya ISD; Irma Cuatanquiz of Galena Park ISD; Michael Burke of IDEA Public Schools; Robert Westheimer of Spring Branch ISD; James “Jim” Martin of Brazosport ISD; Charles Anderson of Clear Creek ISD; Jessica Rich of Pleasant Grove ISD; Chad Richter of Thrall ISD; Van Houser of Weatherford ISD; Kelley Thomas of Plano ISD; Mari Mueller of Fort Worth ISD; Suzanne Danhof of Denton ISD; and Christine Foreman of Midland ISD.

**2. Approval of Consent Agenda**

**(1) Decision on the Percentage Distribution of the Permanent School Fund for Fiscal Years 2022 and 2023 and Related Fund Transfers**

The board approved the transfer of \$300 million from the portion of the Permanent School Fund managed by the SBOE to the Real Estate Special Fund Account of the PSF in accordance with Texas Education Code, §43.0051, to be distributed to the Available School Fund for Fiscal Year 2021 and determined that such transfer is in the best interest of the PSF due to the historic nature of the current public health and economic

circumstances resulting from the COVID-19 pandemic and its impact on the school children of Texas.

The board also approved a percentage distribution of 4.00% from the Permanent School Fund to the Available School Fund for the 2022-2023 state fiscal biennium.

## **COMMITTEE OF THE FULL BOARD**

**2. Proposed New 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §§112.41-112.45 (First Reading and Filing Authorization)**

The board approved for first reading and filing authorization proposed new 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter C, High School, §§112.41, Implementation of Texas Essential Knowledge and Skills for Science, High School, Adopted 2020; 112.42, Biology (One Credit), Adopted 2020; 112.43, Chemistry (One Credit), Adopted 2020; 112.44, Integrated Physics and Chemistry (One Credit), Adopted 2020; and 112.45, Physics (One Credit), Adopted 2020, as amended. The proposed new sections would provide updated standards to ensure they remain current.

**Staff Contact:** Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

**3. Proposed New 19 TAC Chapter 116, Texas Essential Knowledge and Skills for Physical Education, Subchapter A, Elementary, §§116.11-116.17, Subchapter B, Middle School, §§116.25-116.28, and Subchapter C, High School, §§116.61-116.64 (First Reading and Filing Authorization)**

The board approved for first reading and filing authorization proposed new 19 TAC Chapter 116, Texas Essential Knowledge and Skills for Physical Education, Subchapter A, Elementary, §§116.11-116.17, Subchapter B, Middle School, §§116.25-116.28, and Subchapter C, High School, §§116.61-116.64, as amended. The proposed new sections would update the standards to reflect current physical education research and best practices and align with changes to requirements in state statute

**Staff Contact:** Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

4. **Proposed New 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter A, Elementary, §§115.11-115.17, Subchapter B, Middle School, §§115.25-115.28, and Subchapter C, High School, §§115.37-115.39 (First Reading and Filing Authorization)**

The board approved for first reading and filing authorization proposed new 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter A, Elementary, §§115.11-115.17, Subchapter B, Middle School, §§115.25-115.28, and Subchapter C, High School, §§115.37-115.39, as amended. The proposed new sections would update the standards to reflect current health education research and best practices and align with changes to requirements in statute.

**Staff Contact:** Questions about this item should be directed to the Curriculum Standards and Student Support Division at (512) 463-9581.

### **COMMITTEE ON SCHOOL INITIATIVES**

5. **Review of Proposed Amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter A, Admission to Educator Preparation Programs**

The board took no action on the proposed amendments to 19 TAC Chapter 227, Provisions for Educator Preparation Candidates, Subchapter A, Admission to Educator Preparation Programs. The amendments update the subject-matter-only assessments to be used for the Pre-Admission Content Test.

**Staff Contact:** Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.

6. **Review of Proposed Amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs**

The board took no action on the proposed amendments to 19 TAC Chapter 228, Requirements for Educator Preparation Programs. The amendments implement legislation and align rule with requirements in the Texas Administrative Code.

**Staff Contact:** Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.

7. **Review of Proposed Amendment to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, §228.1, General Provisions**

The board took no action on the proposed amendment to 19 TAC Chapter 228, Requirements for Educator Preparation Programs, §228.1, General Provisions. The amendment provides additional flexibility for educator preparation programs and candidates by allowing the use of virtual settings to fulfill requirements related to clinical teaching, internships, and practicums.

**Staff Contact:** Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.

**8. Review of Proposed Amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment**

The board took no action on the proposed amendment to 19 TAC Chapter 230, Professional Educator Preparation and Certification, Subchapter C, Assessment of Educators, §230.21, Educator Assessment. The amendment implements the statutory requirement that all educators who teach any grade level from Prekindergarten–Grade 6 demonstrate proficiency in the science of teaching reading on a certification examination beginning January 1, 2021. The amendment also updates the examination figure in the rule to specify the required examination(s) for issuance of the replacement certificates that reflect the science of teaching reading requirement and provides clarification on relevant implementation dates for specific certification examinations.

**Staff Contact:** Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.

**9. Review of Proposed Amendments to 19 TAC Chapter 233, Categories of Classroom Teaching Certificates**

The board took no action on the proposed amendments to 19 TAC Chapter 233, Categories of Classroom Teaching Certificates. The amendments address categories of teaching certificates that the SBEC issues, and creates four replacement certificates with corresponding requirements and deadlines for issuance: Core Subjects with Science of Teaching Reading: Early Childhood–Grade 6; Core Subjects with Science of Teaching Reading: Grades 4–8; English Language Arts and Reading with Science of Teaching Reading: Grades 4–8; and English Language Arts and Reading/Social Studies with Science of Teaching Reading: Grades 4–8. The technical changes also provide clarification and consistent information related to the classroom teacher certificates issued by the SBEC.

**Staff Contact:** Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.

**10. Review of Proposed Revisions to 19 TAC Chapter 235, Classroom Teacher Certification Standards**

The board took no action on the proposed revisions to 19 TAC Chapter 235, Classroom Teacher Certification Standards. The revisions specify the new standards for the specialized Special Education and Bilingual Spanish certifications, as well as the DeafBlind supplemental certification.

**Staff Contact:** Questions about this item should be directed to the Department of Educator Leadership and Quality at (512) 936-9831.

## **COMMITTEE OF THE FULL BOARD**

### **10. Consideration of the Commissioner of Education's Generation 25 Open-Enrollment Charter School Proposals**

The board took no action on the following Generation 25 Subchapter D. Open-Enrollment Charter Schools scheduled to open in the 2021-2022 school year:

Brillante Academy (McAllen)  
Doral Academy of Texas (Buda)  
Learn4Life-Austin (Austin)  
Prelude Preparatory Charter School (San Antonio)  
Royal Public Schools (San Antonio)

The board took affirmative action to veto the following Generation 25 Subchapter D. Open-Enrollment Charter Schools scheduled to open in the 2021-2022 school year:

CLEAR Public Charter School (San Marcos)  
Heritage Classical Academy (Houston)  
Rocketship Public Schools (Fort Worth)

**Staff Contact:** Questions about this item should be directed to the Charter School Authorizing and Administration Division at (512) 463-9575.