Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37

2022–23 through 2036–37

	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EL	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
	HS/K-12 & AEA														
Aca. Ach. Status: RLA	Baseline: 2016-17 Rates	44%	32%	36%	62%	43%	74%	45%	58%	32%	20%	33%	13%	30%	46%
	2022-23 through 2026-27	**44%**	**32%**	**36%**	**62%**	**43%**	**74%**	**45%**	**58%**	**32%**	**20%**	**33%**	**13%**	**30%**	**46%**
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	43%	33%	44%	28%	42%	55%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	54%	46%	55%	43%	54%	64%
	2037-38	**72%**	**66%**	**68%**	**81%**	**72%**	**87%**	**73%**	**79%**	**66%**	**60%**	**67%**	**57%**	**65%**	**73%**
Aca. Ach. Status: Math	Baseline: 2016-17 Rates	38%	26%	35%	48%	37%	72%	41%	44%	31%	31%	32%	15%	33%	40%
	2022-23 through 2026-27	**38%**	**26%**	**35%**	**48%**	**37%**	**72%**	**41%**	**44%**	**31%**	**31%**	**32%**	**15%**	**33%**	**40%**
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	43%	43%	29%	44%	50%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	55%	55%	54%	43%	55%	60%
	2037-38	**69%**	**63%**	**68%**	**74%**	**69%**	**86%**	**71%**	**72%**	**66%**	**66%**	**66%**	**58%**	**67%**	**70%**
Growth Status: RLA (Only if no Grad Rate)	Baseline: Average of 2019 and 2022	70%	66%	68%	73%	69%	81%	72%	72%	66%	62%	67%	48%	65%	71%
	2022-23 through 2026-27	**70%**	**66%**	**68%**	**73%**	**69%**	**81%**	**72%**	**72%**	**66%**	**62%**	**67%**	**48%**	**65%**	**71%**
	2027-28 through 2031-32	78%	76%	77%	80%	78%	86%	80%	80%	76%	72%	76%	58%	75%	79%
	2032-33 through 2036-37	86%	86%	86%	87%	87%	91%	88%	88%	86%	82%	85%	68%	85%	87%
	2037-38	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**92%**	**95%**	**78%**	**95%**	**95%**
Growth Status: Math (Only if no Grad Rate)	Baseline: Average of 2019 and 2022	74%	73%	76%	72%	72%	86%	75%	72%	73%	77%	74%	62%	71%	76%
	2022-23 through 2026-27	**74%**	**73%**	**76%**	**72%**	**72%**	**86%**	**75%**	**72%**	**73%**	**77%**	**74%**	**62%**	**71%**	**76%**
	2027-28 through 2031-32	81%	80%	82%	80%	80%	89%	82%	80%	80%	83%	81%	72%	79%	82%
	2032-33 through 2036-37	88%	87%	88%	88%	88%	92%	89%	88%	87%	89%	88%	82%	87%	88%
	2037-38	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**92%**	**95%**	**95%**
EL Proficiency Status	Baseline: 2021-22 Rates										34%				
	2022-23 through 2026-27										**34%**				
	2027-28 through 2031-32										36%				
	2032-33 through 2036-37										38%				
	2037-38										**40%**				
Student Success Status (Only if no CCMR Rate)	Baseline: 2016-17 Rates	47%	36%	42%	58%	45%	74%	47%	56%	39%	38%	38%	23%	43%	49%
	2022-23 through 2026-27	**47%**	**36%**	**42%**	**58%**	**45%**	**74%**	**47%**	**56%**	**39%**	**38%**	**38%**	**23%**	**43%**	**49%**
	2027-28 through 2031-32	57%	46%	52%	68%	55%	81%	57%	66%	49%	48%	48%	33%	53%	59%
	2032-33 through 2036-37	67%	56%	62%	78%	65%	88%	67%	76%	59%	58%	58%	43%	63%	69%
	2037-38	**77%**	**66%**	**72%**	**88%**	**75%**	**95%**	**77%**	**86%**	**69%**	**68%**	**68%**	**53%**	**73%**	**79%**

Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37

	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EL	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
CCMR	Baseline: 2021-22 Rates	63%	47%	60%	71%	58%	84%	51%	63%	56%	51%	56%	64%	45%	67%
	2022-23 through 2026-27	**63%**	**47%**	**60%**	**71%**	**58%**	**84%**	**51%**	**63%**	**56%**	**51%**	**56%**	**64%**	**45%**	**67%**
	2027-28 through 2031-32	73%	57%	70%	79%	68%	88%	61%	73%	66%	61%	66%	74%	55%	76%
	2032-33 through 2036-37	83%	67%	80%	87%	78%	92%	71%	83%	76%	71%	76%	84%	65%	85%
	2037-38	**93%**	**77%**	**90%**	**95%**	**88%**	**95%**	**81%**	**93%**	**86%**	**81%**	**86%**	**94%**	**75%**	**95%**
4-Year Fed. Grad. Rate	Baseline: 2021-22 Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.5%	80.0%	86.7%	79.7%	NA	NA
	2022-23 through 2026-27	**90.0%**	**86.3%**	**88.1%**	**93.8%**	**87.4%**	**96.7%**	**88.3%**	**90.8%**	**86.5%**	**80.0%**	**86.7%**	**79.7%**	**NA**	**NA**
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.3%	86.0%	90.5%	85.8%	NA	NA
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.1%	92.0%	94.3%	91.9%	NA	NA
	2037-38	**98.0%**	**98.0%**	**98.0%**	**98.0%**	**98.0%**	**98.0%**	**98.0%**	**98.0%**	**98.0%**	**98.0%**	**98.0%**	**98.0%**	**NA**	**NA**

2022–23 through 2036–37

	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EL	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
Middle Schools															
Aca. Ach. Status: RLA	Baseline: 2016-17 Rates	44%	32%	35%	59%	44%	74%	46%	56%	33%	28%	31%	19%	38%	45%
	2022-23 through 2026-27	**44%**	**32%**	**35%**	**59%**	**44%**	**74%**	**46%**	**56%**	**33%**	**28%**	**31%**	**19%**	**38%**	**45%**
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	44%	40%	43%	33%	48%	54%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	52%	55%	47%	58%	63%
	2037-38	**72%**	**66%**	**68%**	**80%**	**72%**	**87%**	**73%**	**78%**	**67%**	**64%**	**66%**	**60%**	**69%**	**73%**
Aca. Ach. Status: Math	Baseline: 2016-17 Rates	47%	32%	39%	61%	47%	85%	52%	56%	36%	36%	35%	21%	44%	49%
	2022-23 through 2026-27	**47%**	**32%**	**39%**	**61%**	**47%**	**85%**	**52%**	**56%**	**36%**	**36%**	**35%**	**21%**	**44%**	**49%**
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	47%	47%	46%	34%	53%	58%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	58%	58%	57%	47%	62%	67%
	2037-38	**74%**	**66%**	**70%**	**81%**	**74%**	**93%**	**76%**	**78%**	**68%**	**68%**	**68%**	**61%**	**72%**	**75%**
Growth Status: RLA	Baseline: Average of 2019 and 2022	69%	64%	66%	74%	68%	83%	69%	73%	65%	63%	64%	50%	68%	69%
	2022-23 through 2026-27	**69%**	**64%**	**66%**	**74%**	**68%**	**83%**	**69%**	**73%**	**65%**	**63%**	**64%**	**50%**	**68%**	**69%**
	2027-28 through 2031-32	78%	74%	76%	81%	77%	87%	78%	80%	75%	73%	74%	60%	77%	78%
	2032-33 through 2036-37	87%	84%	86%	88%	86%	91%	87%	87%	85%	83%	84%	70%	86%	87%
	2037-38	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**93%**	**94%**	**80%**	**95%**	**95%**
Growth Status: Math	Baseline: Average of 2019 and 2022	66%	61%	63%	70%	65%	86%	69%	69%	62%	62%	62%	50%	65%	67%
	2022-23 through 2026-27	**66%**	**61%**	**63%**	**70%**	**65%**	**86%**	**69%**	**69%**	**62%**	**62%**	**62%**	**50%**	**65%**	**67%**
	2027-28 through 2031-32	76%	72%	74%	78%	75%	89%	78%	78%	73%	72%	72%	60%	75%	76%
	2032-33 through 2036-37	86%	83%	85%	86%	85%	92%	87%	87%	84%	82%	82%	70%	85%	85%
	2037-38	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**92%**	**92%**	**80%**	**95%**	**95%**
EL Proficiency Status	Baseline: 2021-22 Rates										44%				
	2022-23 through 2026-27										**44%**				
	2027-28 through 2031-32										46%				
	2032-33 through 2036-37										48%				
	2037-38										**50%**				
Student Success Status	Baseline: 2016-17 Rates	47%	37%	41%	58%	45%	74%	49%	55%	38%	37%	38%	23%	42%	48%
	2022-23 through 2026-27	**47%**	**37%**	**41%**	**58%**	**45%**	**74%**	**49%**	**55%**	**38%**	**37%**	**38%**	**23%**	**42%**	**48%**
	2027-28 through 2031-32	57%	47%	51%	68%	55%	81%	59%	65%	48%	47%	48%	33%	52%	58%
	2032-33 through 2036-37	67%	57%	61%	78%	65%	88%	69%	75%	58%	57%	58%	43%	62%	68%
	2037-38	**77%**	**67%**	**71%**	**88%**	**75%**	**95%**	**79%**	**85%**	**68%**	**67%**	**68%**	**53%**	**72%**	**78%**

2022–23 through 2036–37

	Targets	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus	EL	Eco Dis	SpEd (Current)	SpEd (Former)	Cont Enrolled
Elementary Schools															
Aca. Ach. Status: RLA	Baseline: 2016-17 Rates	46%	34%	39%	59%	44%	73%	46%	55%	37%	37%	35%	26%	38%	47%
	2022-23 through 2026-27	**46%**	**34%**	**39%**	**59%**	**44%**	**73%**	**46%**	**55%**	**37%**	37%	35%	26%	38%	47%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	48%	48%	46%	38%	48%	56%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	59%	59%	57%	50%	58%	65%
	2037-38	**73%**	**67%**	**70%**	**80%**	**72%**	**87%**	**73%**	**78%**	**69%**	**69%**	**68%**	**63%**	**69%**	**74%**
Aca. Ach. Status: Math	Baseline: 2016-17 Rates	49%	33%	44%	60%	47%	82%	51%	55%	42%	45%	40%	29%	45%	51%
	2022-23 through 2026-27	**49%**	**33%**	**44%**	**60%**	**47%**	**82%**	**51%**	**55%**	**42%**	**45%**	**40%**	29%	45%	51%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	52%	54%	50%	41%	54%	59%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	62%	63%	60%	53%	63%	67%
	2037-38	**75%**	**67%**	**72%**	**80%**	**74%**	**91%**	**76%**	**78%**	**71%**	**73%**	**70%**	65%	73%	76%
Growth Status: RLA	Baseline: Average of 2019 and 2022	72%	68%	71%	75%	71%	86%	72%	74%	69%	70%	69%	56%	73%	73%
	2022-23 through 2026-27	**72%**	**68%**	**71%**	**75%**	**71%**	**86%**	**72%**	**74%**	**69%**	**70%**	**69%**	56%	73%	73%
	2027-28 through 2031-32	80%	77%	79%	82%	79%	89%	80%	81%	78%	78%	78%	66%	80%	80%
	2032-33 through 2036-37	88%	86%	87%	89%	87%	92%	88%	88%	87%	86%	87%	76%	87%	87%
	2037-38	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	86%	95%	95%
Growth Status: Math	Baseline: Average of 2019 and 2022	72%	65%	71%	75%	71%	89%	74%	73%	70%	73%	69%	59%	73%	73%
	2022-23 through 2026-27	**72%**	**65%**	**71%**	**75%**	**71%**	**89%**	**74%**	**73%**	**70%**	**73%**	**69%**	59%	73%	73%
	2027-28 through 2031-32	80%	75%	79%	82%	79%	91%	81%	80%	78%	80%	78%	69%	80%	80%
	2032-33 through 2036-37	88%	85%	87%	89%	87%	93%	88%	87%	86%	87%	87%	79%	87%	87%
	2037-38	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**95%**	**89%**	**95%**	**95%**
EL Proficiency Status	Baseline: 2021-22 Rates										**49%**				
	2022-23 through 2026-27										49%				
	2027-28 through 2031-32										51%				
	2032-33 through 2036-37										53%				
	2037-38										**55%**				
Student Success Status	Baseline: 2016-17 Rates	47%	36%	41%	58%	46%	72%	49%	55%	40%	37%	38%	23%	42%	48%
	2022-23 through 2026-27	**47%**	**36%**	**41%**	**58%**	**46%**	**72%**	**49%**	**55%**	**40%**	**37%**	**38%**	23%	**42%**	**48%**
	2027-28 through 2031-32	57%	46%	51%	68%	56%	80%	59%	65%	50%	47%	48%	33%	52%	58%
	2032-33 through 2036-37	67%	56%	61%	78%	66%	88%	69%	75%	60%	57%	58%	43%	62%	68%
	2037-38	**77%**	**66%**	**71%**	**88%**	**76%**	**95%**	**79%**	**85%**	**70%**	**67%**	**68%**	**53%**	**72%**	**78%**

2017–18 through 2021–22

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
	Performance (Meets Grade Level or above)											
Reading/ELA	Baseline: 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	19%	33%	29%
Mathematics	Baseline: 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	40%

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	EL (Current & Former)
	Growth (EL and MS)											
Reading	Baseline: 2016-17 Rates	66%	62%	65%	69%	67%	77%	67%	68%	59%	64%	64%
	2017-18 through 2021-22	66%	62%	65%	69%	67%	77%	67%	68%	59%	64%	64%
Mathematics	Baseline: 2016-17 Rates	71%	67%	69%	74%	71%	86%	74%	73%	61%	68%	68%
	2017-18 through 2021-22	71%	67%	69%	74%	71%	86%	74%	73%	61%	68%	68%

Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL (Current and Former)
College, Career, and Military Readiness (HS and K-12)	Baseline: 2015-2016 Rates	47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%
	2017-18 through 2021-22	47%	31%	41%	58%	42%	76%	39%	53%	27%	39%	30%
Student Success Indicator (EL, MS, and K-12/HS with no annual graduates): Student Achievement Domain-STAAR Component	Baseline: 2016-17 Rates	47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%
	2017-18 through 2021-22	47%	36%	41%	58%	46%	73%	48%	55%	23%	38%	37%

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL
Participation Rates: Reading	2018 – 2032	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Participation Rates: Mathematics	2018 - 2032	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%

	Year	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Educ.	Econ. Disadv.	ELL
Federal Grad. Rates: 4-year Longitudinal Rate	Baseline: Class of 2015	89%	85%	87%	93%	86%	95%	89%	92%	78%	86%	72%
	Class of 2017 through Class of 2021	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%

*Student groups that are at or above long-term targets must demonstrate improvement over baseline each year.

Appendix A: ESSA Long-Term and Interim Goals
2017-18 through 2036-37

	Year	All ELL Students
EL Progress	Baseline: 2016 Rates	41%
	2017-18	42%
	Redesigned TELPAS Baseline: 2019 Rates	36%
	2018-19 through 2021–22	36%